

Govt Degree College

Rayachoti

Dept of Urdu

Assignments

SL. Urdu.

V Semester

V III

ML. Urdu.

آکٹوبر ماہ 2019-20 کے درجہ زیر طلبہ کو مختلف موضوعات

پر تفویضات دی گئیں۔ تفویضات کے عنوانات اور طلبہ

کی دستخطیں نیچے دی گئی ہیں۔

S/No	Names	Assignment Topics	Signature
1	PATHAN SUMAIYAH	اردو کا آغاز و ارتقا	S. Jaffer
2	SHAIK ABDULLA	مثنوی کا آغاز و ارتقا	
3	S. ASEE FULLA	فورٹ ولیم کالج	
4	S. FAHAZ	علامہ اقبال	
5	S. RAHAMATULLA	غالب	
6	S. SIBAJUDEEN	سرسید احمد خاں	
7	S. UMMAI FAROOQI	مرثیہ انیس	

VI Semester

S/NO	NAMES	Assignment Topics	Signature
1	PATHAN SUMAIYAH	تنقید آغاز و ارتقا	S. Jaffer
2	SHAIK ABDULLA	نقاد کے فرقہ الفن	
3	S. ASEE FULLA	حالی کی تنقید تاریخی	
4	S. FAHAZ	امداد حیدر کی تنقید	
5	S. RAHAMATULLA	آل احمد سرسید کی تنقید	
6	S. SIBAJUDEEN	تنقید کے دریاں	
7	S. UMMAI FAROOQI	تنقید کی خصوصیات	

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RAYACHOTY

اساتذہ کرام کے طلبہ کو درج ذیل موضوعات پر

تقریضیں دی گئیں۔ نیچے طلبہ کی دستخطیں بھی موجود ہیں۔

S/No	Names	Assignment Topic	Signature
1	G. Ziyauddin BASHA	میرامن باغ و بیابان کا ملاحظہ	G. Ziyauddin BASHA
2	LAIU SABGASI ABBAS	خطوط غالب	S. M. O. Sajid
3	SHAIK MOHAMMED SAJID	سید محمد علی کا نام خطوط	S. M. O. Sajid
4	SHAIK RIYAZ ALI	مثنوی بیولین کا ملاحظہ	S. Abdul Samad.
5	SHAIK ABDUL SAMAD	حرفیہ میر انیس	—
6	SHAIK TAJ BASHA	رشتہ نگاری	—
7	SHAIK ZAHEDA BEGUM	رباعی کا فن	—
8	Syed BASHA	رباعی گوئی کا آغاز و ارتقا	S. Basha
9	Syed SAHIA BANO	احمد کی رباعی گوئی	—

IV SEMESTER

S/No	Names	Assignment Topics	Signature
1	G. Ziyauddin BASHA	آرٹھائزیشن کی توفیق	G. Ziyauddin BASHA
2	LAIU SABGASI ABBAS	سیاحتیہ کی توفیق	S. M. O. Sajid
3	SHAIK MOHAMMED SAJID	ترسیل کی توفیق (امام)	S. M. O. Sajid
4	SHAIK RIYAZ ALI	انتساب کی توفیق	S. Abdul Samad.
5	SHAIK ABDUL SAMAD	انتساب کی امام	S. Abdul Samad.
6	SHAIK TAJ BASHA	—	—
7	SHAIK ZAHEDA BEGUM	—	—
8	Syed BASHA	ترسیل کی توفیق	S. Basha
9	Syed SAHIA BANO	—	—

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2019-2020.

I semester.

SL/ML Urdu.

I

S/No	Name	Assignment Topics	Signature
1	M. Afzal Ali Khan	اردو غزل کا آغاز و ارتقا	M. Afzal Ali Khan
2	P. Afzal Khan	اردو غزل کی ترویج / فن	P. Afzal Khan
3	SHAIK BIBI AYESHA	میر تقی میر کی غزل گوئی	Shaik Bibi Ayesha
4	SHAIK AFSANA	غالب کی غزل گوئی	Shaik afsana
5	SHAIK AFZAL	حالی کی غزل گوئی	S. Afzal
6	SHAIK BABA FAKRUDDIN	راہب فدائے خاں کی غزل گوئی	S. Baba Fakruddin
7	SHAIK DARBAR	سیر کرپڑائی کی غزل گوئی	S. Darbar
8	SHAIK FAHEEM	اقبال کی نظم نگاری	S. Faheem
9	SHAIK FAHMIDA	آئینہ الہ آبادی کی نظم نگاری	Shaik Fahmida
10	SHAIK IMAM HUSSAN	فیض کی نظم نگاری	S. Imam Husan
11	SHAIK MEERAN VALI	افتخار الایمان کی نظم نگاری	S. Meeran Vali
12	SHAIK MOHAMMAD	اقبال کی نظم نگاری	S. Mohammad
13	SHAIK MOHAMMED SAWOOD	میر تقی میر کی شروع	S. M. D. Sawood
14	SHAIK MUHAMMED GHOUSE	غالب کی غزل گوئی	S. Md Ghouse
15	SHAIK NAFEESA	راہب فدائے خاں کی شروع	S. Nafeesa
16	SHAIK NOORALI SHA	سیر کرپڑائی کی غزل گوئی	S. Noor sha
17	SHAIK SHABAZ ALI	اقبال کی نظم نگاری	S. Shabaz Ali
18	SHAIK SHAHEENA BEGUM	آئینہ الہ آبادی کی نظم نگاری	S. Shaheenas
19	SHAIK SOFIYA BEGUM	فیض کی نظم نگاری	S. Sofiya
20	SHAIK YOUNUS BASHA	افتخار الایمان کی نظم نگاری	S. Younus Basha
21	SHAIK ABDUL AZEEZ	اقبال کی نظم نگاری	S. Abdul Ameer
22	SHAIK NIHA	اردو غزل کا آغاز و ارتقا	S. Niha
23	SYED AMEEN PEER	اردو غزل روایت اور فن	S. Ameen Peer
24	SYED BASHARATULLA BAKHTIYARI	میر تقی میر کی غزل گوئی	S. Basharatulla Basha
25	SYED MANSOOR	غالب کی غزل گوئی	S. Mansoor
26	SYED NAMEERA	حالی کی غزل گوئی	S. Nameera
27	JABEENA	راہب فدائے خاں کی غزل گوئی	Jabeena
28	SHAIK AYESHA .B.COM (CA)	سیر کرپڑائی کی غزل گوئی	S. Ayesha
29	I. THUSEEF	اقبال کی نظم نگاری	Thuseef
30	G. HAFSA	آئینہ الہ آبادی کی نظم نگاری	G. Hafsa
31	G. HAJIRA	فیض کی نظم نگاری	G. Hajira
32	S. AKHIL AHMMAD	افتخار الایمان کی نظم نگاری	S. Akhil ahammad
33	S. BAYADDIN	اقبال کی نظم نگاری	S. Bayaddin

Signature

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2019-20  
II Semester

S/NO	Names	Assignment Topics	Signature
1	M. AFZAL ALI KHAN.	اردو افسانہ نگاری آغاز و ارتقا	M-abzal ali Khan
2	P. AFZAL KHAN	اردو افسانہ نگاری، فن اور روایت	P. Afzal Khan
3	SHAIK BIBI AYESHA	اردو کے مشہور افسانہ نگار	Shaik Bibi Ayesha
4	SHAIK AFSANA	سعادت حسن منٹو کی افسانہ نگاری	S. Afsana
5	SHAIK AFZAL	افسانہ نگار "گلوبہ ٹیک سنگھ" کی افسانہ نگاری	S. Afzal
6	SHAIK BABA FAK RUDDIN	اردو مضمون نگاری، آغاز و ارتقا	S. Baba Fakru Ruddin
7	SHAIK DARBAR	فن مضمون نگاری	S. Darbar
8	SHAIK FAHEEM	سر سید کی مضمون نگاری	S. Faheem
9	SHAIK FAHIMDA	بحث و نظر کا خلاصہ	S. Fahimeda
10	SHAIK IMAM HUSSAIN	اردو کے مشہور افسانہ نگار	S. Imam Hussain
11	SHAIK MEERAN VALI	اردو کے مشہور مضمون نگار	S. Meeran Vali
12	SHAIK MOHAMMAD	اردو ڈرامہ تعریف و روایت	S. Mohammed
13	SHAIK MOHAMMAD SAWOOD	اردو ڈرامہ آغاز و ارتقا	SM-D. SAWOOD
14	SHAIK MUHAMMED GHOUSE	اردو ڈرامہ نگار، مشہور	Shaik <del>ghouse</del>
15	SHAIK NAFEESA	کریم رومانی کی ڈرامہ نگاری	Shaik nafeesa
16	SHAIK NOOR ALI SHA	رطہ کی مکتبہ افسانہ	Shaik noor sha
17	SHAIK SHABAZ ALI	اردو افسانہ نگاری، فن اور روایت	S. shabaz ali
18	SHAIK SHAHEENA BEGUM	اردو افسانہ نگاری، آغاز و ارتقا	Shaik shaheena Begum
19	SHAIK YOUNUS BASHA	مستاق احمد لوسنی کی افسانہ نگاری	Shaik younus Basha
20	SHAIK ABDUL AZEEZ	پڑھنے کے بہتر کا خلاصہ	S. Abdul Azeer
21	SHAIK NIHA	اردو کے مشہور افسانہ نگار	Shaik Niha
22	SYED AMEEN PEER	موقعہ نگاری، فن اور روایت	S. Ameen Peer
23	SYED BASHARATULLA BAKHTIARI	موقعہ نگاری کا آغاز و ارتقا	S. basharatHulla B
24	SYED MANSOOR	سیدنا امیر مومنین کا موقعہ نگاری	S. Mansoor
25	SYED NAMEERA	اردو کے مشہور موقعہ نگار	S. Nameera
26	JABEENA	اردو افسانہ نگاری اور روایت	Jabeena
27	SHAIK AYESHA .B.com (CA)	سعادت حسن کی افسانہ نگاری	S. Ayesha
28	1. Touseef	افسانہ نگار "گلوبہ ٹیک سنگھ" کا خلاصہ	Hatsa Touseef
29	G. Hafsa	اردو مضمون نگاری	G. Hajjira Hatsa
30	G. Hafsa	بحث و نظر کا خلاصہ	G. Hajjira
31	G. Hajjira	کریم رومانی کی ڈرامہ نگاری	Hajjira
32	S. Akhil Ahmad	پڑھنے کے بہتر کا خلاصہ	Akhil Ahmad
33	S. Bayaddi	"انتاد محترم زور صاحب" کا خلاصہ	Bayaddi

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# Assignments

2020 - 2021

S/No	NAMES	Second Language Topic	Remarks
1.	Khadar vali	اردو غزل کا آغاز و ارتقا	Done
2.	G. Kashib	صیرتقی میر کی سوانح حیات -	Done
3.	M. Abdul Basit	نظم نگاری کی تعریف	Done
4.	M. Bilkhis Banu	اردو نظم کا آغاز و ارتقا	Done
5.	M. Jawadullah	نظیر اکبر آبادی کی سوانح حیات -	Done
6.	N. Nawaj Khan	نظیر اکبر آبادی کی نظم نگاری	Done
7.	P. Mehtaj	نظم "گل جگ" کا فائدہ	Done
8.	P. Hussain Khan	غالب کی سوانح حیات -	Done
9.	P. AF803	غالب کی غزل گوئی	Done
10.	P. Madiha	علاء الدین خانی کی سوانح حیات -	Done

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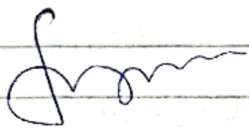
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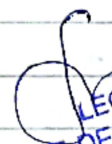
# Assignments

2020 - 2021

Advanced Urdu

S/No	NAMES	Topic	REMARKS
11.	P. Touha Ali Khan	علاقہ شمالی پنجاب کی نظم نگاری	N. Ahsan
12.	P. Yasmeen	نظم "عرب فاروقی" کا خلاصہ	N. Ahsan
13.	S. Abdul Aleem	غزل	N. Ahsan
14.	S. Arshiya	علاقہ اقبال کی سوانح حیات - 1	N. Ahsan
15.	S. Fahimida	علاقہ اقبال کی غزل گوئی	N. Ahsan
16.	S. Farzana	نظم "چاند اور تارے"	N. Ahsan
17.	S. Fouziya Begum	علاقہ اقبال کی سوانح حیات - 1	N. Ahsan
18.	S. Ham sheera	علاقہ اقبال کی نظم نگاری	N. Ahsan
19.	S. Hasaniya	داغ دیہوی کی سوانح حیات - 1	N. Ahsan
20.	S. Heera	داغ دیہوی کی غزل گوئی	N. Ahsan



  
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# Assignments

2021 - 2022

S/No	Names	Topic	Remarks
21.	S. Khamsunniga	داغ دباہی کی غزل کی تشریح	N. Ahsany
22.	S. Mohammed Ali	نظم "نہد" اخلاقی	N. Ahsany
23.	S. Md. Azee muddin	اکبر الہ آبادی کی سوانح حیات	N. Ahsany
24.	S. Mohd. Faiq	اکبر الہ آبادی کی نظم نگاری	N. Ahsany
25.	S. Mohd. Suhel	اکبر الہ آبادی کی نظم نگاری	N. Ahsany
26.	S. Muskan	جگر مراد آبادی کی سوانح حیات	N. Ahsany
27.	S. Nasir Hussain	جگر مراد آبادی کی غزل گوئی	N. Ahsany
28.	S. Noor Asif	جگر مراد آبادی کی غزل کی تشریح	N. Ahsany
29.	S. Saddam Hussain	نظم "اوج و قلم"	N. Ahsany
30.	S. Shabana	فیضان احمد فیضان کی سوانح حیات	N. Ahsany

N. Ahsany

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# Assignments

2021-2022

S/No	Names	Topic	Remarks
1.	Bandugari Dastagiramma	فینا اتحاد فینا کی نظم نگاری	Done
2.	P. Khadar Khan	فینا اتحاد فینا کی نظم "روح و قلم" کا خلاصہ	Done
3.	R.k. Sameera	مشنوی سے بیان	Done
4.	Shaik Arif	مشنوی کا تعارف	Done
5.	S. Baddollah	ایک مشنوی کا آغاز و اختتام	Done
6.	S. Arshiya	قطرہ شامی سے مشنوی	Done
7.	S. Hameed vali	میر حسن کی سوانح حیات	Done
8.	S. Imtiyaz Bashe	مشنوی سے بیان کی ادبی اہمیت	Done
9.	S. Irfan	مشنوی سے بیان کا قلم	Done
10.	S. Mansoor	مثنوی کا تعارف اور فن	Done

N. Arshad

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# Assignments

2021-2022

S/No	Names	Topic	Remarks
11.	S. Mohammed	میر تقی میر کی اجزا سے ترکیب	Done
12.	S. Moula Basha	اردو میں میر تقی میر کی نگارے کا آغاز و ارتقا	Done
13.	S. Muzafar Hussain	سداغ حیات - میر تقی میر	Done
14.	S. Needa	میر تقی میر کی میر تقی میر کی نگارے	Done
15.	S. Ruksana	میر تقی میر تقی میر کی آتش	Done
16.	S. Sadiq	قصیدہ کا تعارف	Done
17.	S. Sajida	غالب کی قصیدہ نگارے	Done
18.	S. Shaheen Taj	قصیدہ و غالب کا خلاصہ	Done
19.	S. Sharmila	رباعی کا تعارف	Done
20.	S. Sumiya	اردو رباعی کا آغاز و ارتقا	Done

N. A. Prami

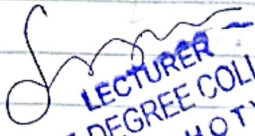
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# Assignments

2021-2022

S/No	Names	Topic	Re marks
21.	S. Tabbasum	امجد حیدر آبادی کی سوانح حیات	N. A. Rauf
22.	S. Takkala Gouse	امجد حیدر آبادی کی رباعی گوئی	N. A. Rauf
23.	S. Zainab	امجد حیدر آبادی کی رباعی کی تشریح	N. A. Rauf
24.	Syed Allahbakash	سائفر حیدری کی سوانح حیات	N. A. Rauf
25.	Syed. Monsoor Ali	سائفر حیدری کی رباعی گوئی	N. A. Rauf
26.	Syed. salma	سائفر حیدری کی رباعی کی تشریح	N. A. Rauf
27.	S. Adil Basha	افسانوی نثر کا تعارف	N. A. Rauf
28.	S. Needa	غالب کی غزل گوئی	N. A. Rauf
29.	S. Sajida	میر تقی میر کی شاعری	N. A. Rauf
30.	S. Sadiq	غزل کے چند اہم شعراء	N. A. Rauf

N. A. Rauf

  
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# Assignments

2022 - 2023

S/No	Names	Topic	Remarks
1.	Mogal Aftan Baig	داستان کا آغاز و ارتقا	Done
2.	Mogal Usma Baig	ڈرامہ کا آغاز	Done
3.	Nayab Nasreen	اردو ڈرامہ کا آغاز و ارتقا	Done
4.	P. Mohammed Ali	ناول کا آغاز	Done
5.	Syed. Altaf	اردو ناول نگاری کا آغاز و ارتقا	Done
6.	S. Arif Basha	افسانہ کا آغاز	Done
7.	S. Afsana	داستان 'باغ و بیجار'	Done
8.	S. Altiba	سیرت امین کی ادبی حیثیت	Done
9.	S. Hazrat Bilal	سیرت امین کی ادبی خدمات	Done
10.	Shafk Humeera	باغ و بیجار کی ادبی اہمیت	Done

N. Aftan

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# Assignments

2022-2023

S/No	Names	Topic	Remarks
11.	S. Karisma	دستان "باغ و پيار"	N. A. Reay
12.	S. Maseera	دورانہ "گشوی مکھیات"	N. A. Reay
13.	S. MD. AFFAN	کریم رومان کی سوانح حیات	N. A. Reay
14.	S. Mubarak Basha	ڈاکٹر کریم رومان کی دورانہ نگاری	N. A. Reay
15.	S. Munaf	ناول "توبۃ النہج"	N. A. Reay
16.	S. Reshma	ڈبٹی تزییر احمد کی سوانح حیات	N. A. Reay
17.	S. Rizwan	ڈبٹی تزییر احمد کی ناول نگاری	N. A. Reay
18.	S. Soniya Banu	ناول "توبۃ النہج"	N. A. Reay
19.	S. Sumiya	افسانہ "ایک اور دن"	N. A. Reay
20.	S. Wajida Tabbasum	عبدالصمد کی سوانح حیات	N. A. Reay

N. A. Reay

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# Assignments

## 2022-2023

S/No	Names	Topic	Remarks
21.	Syed. Abubakar Siddiq	عبداللہ کی افسانہ نگاری	N. A. Pany
22.	Syed. Haleema	افسانہ " ایک اور دن "	N. A. Pany
23.	Varugu. Abida	افسانہ " ایک اور دن " کا خلاصہ	N. A. Pany
24.	Nayab Nasreen	نزیر احمد کی ناول نگاری	N. A. Pany
25.	S. Hazrat Billal	غالب کی غزل	N. A. Pany
26.	MD. AFFAN	میر تقی میر کی غزل گوئی	N. A. Pany
27.	S. Sumiya	نزیر اکبر آبادی کی نظم نگاری	N. A. Pany
28.	Mogal usama Baig	جگر مراد آبادی کی غزل	N. A. Pany
29.	S. Rizwan	میر انیس کی مرثیہ نگاری	N. A. Pany
30.	S. Afsana	دوغ دہلوی کی غزل	N. A. Pany

N. A. Pany

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# GOVERNMENT DEGREE COLLEGE

RAYACHOTY -516269, ANNAMAYYA DISTRICT. (A.P.)



DEPARTMENT OF URDU  
(BA.HPU)

Assignment Topic

URDU AFSANAVI ADAB AUR DRAMA

Submitted  
BY

Name of the Student: SHAIK ZAINAB

Class : BA. HPU, I SEM

Date : 18-01-2022

Academic Year: 2021-2022



Govt. Degree College

Rayachoty

Assignment

2021 - 2022

Subject : M.L

paper Title : (Urdu prose)  
(افسانہ اور نثر)

Topic : (افسانہ) رفیقہ سید اظہار  
(ڈرامہ) کرشن چندر

Student Name : S. Zainab

Name of the lecturer :

N. Afsana

# گرسٹن جینڈرائی ڈرامہ نگاری

گرسٹن جینڈرائی اپنے رقبہ فنکار ہیں۔ ان کا فن زندگی سے  
بہتہ ہوئے ڈرامے کے ساتھ چلتا ہے یہ ترقی پسند نظریہ ہے  
جامل ہیں اور انسانی دوستی ان کی زندگی کا لقب ہے وہ یہی  
دو فرقہ وارانہ کی ہر تخلیق کے پیچھے کارفرما ہیں ڈرامہ نگاری  
کے ساتھ ساتھ انہوں نے اپنی مبارک اور قابلیت کا ثبوت  
دیباچہ ان کی ڈرامہ نگاری کا جائزہ درج ذیل ہے۔

\* موضوع : موضوع کے اعتبار سے گرسٹن جینڈرائی ڈرامہ  
نگاری میں وہ موضوع ایسے گروہوں کی دنیا سے لیتے ہیں۔  
جو کہ سماج کی بنیادی عیب و نشان کے مستقبل پر اعتماد اور  
نا اطمینان کے خلاف اظہارِ نظر کے لیے گرسٹن ان کی کہانیوں کا  
موضوع ہے۔

\* پلاٹ : گرسٹن جینڈرائی کے ڈرامے عام طور پر ترقی پسند  
واقعہ پسند ہیں ان کے ڈراموں میں وہ کہ وہ کہ وہ کہ  
ڈرامہ میں پلاٹ کے پیش میں رکھتے ہیں تاکہ اس کا  
پڑھنے والا آخر تک اپنے لیے حیرتوں سے بھر پور ہو سکے اور یہی  
خوبی ان کے ڈرامے "دروازے کھول دو" میں  
پائی جاتی ہے۔

N.A. Farooq  
18/12/2022

# افسانہ - لال اور پیلا کا خاتمہ

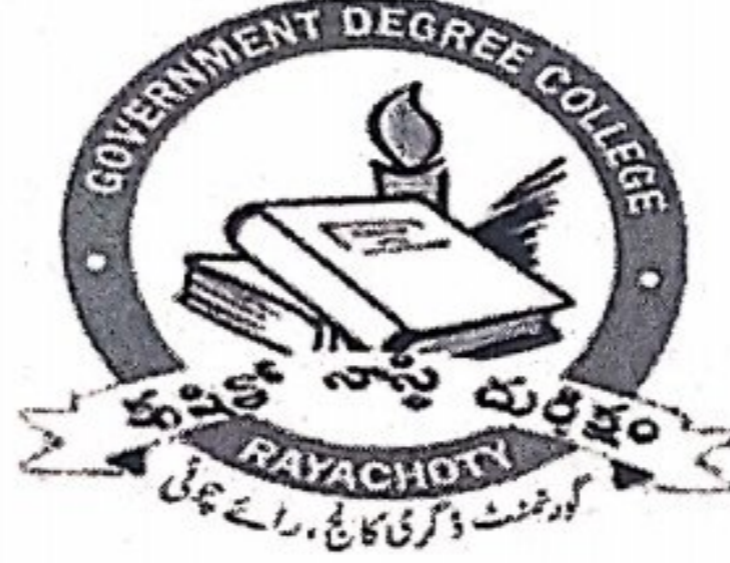
چاروں دیواروں پر قہر و غم سے لبریز بیٹی بیٹی تھی۔ تیلہ  
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N. Akbar  
 18/01/2022

**GOVERNMENT DEGREE COLLEGE**  
**RAYACHOTY-516269 ANNAMAYYA DIST.(AP)**



**DEPARTMENT OF URDU**  
**(BA HPU)**

**Assignment Topic**  
**GHAIR AFSANAVI ADAB**  
**(Advanced Urdu)**

**Submitted**

**By**

**Name of the Student: Syed Haleema**

**Class: BA HPU II SEMESTER**

**DATE: 06/09/2022**

**Academic Year :2022-23**



Gov't Degree College Rayachoty

Department of Urdu

2022-2023

STUDENT Assignment

GIHAIR AFSANA I ADAB

Name : Sayed Haleema

Group : T.B.A (HPU) II SEM

Subject : Advanced Urdu

Topic : سفرنامہ کا تعارف، آغاز و ارتقاء،  
انشائیہ کا تعارف و ارتقاء

Date : 06/09/2022

Lecturer : N. AFSANA MEDAM



## سفر نامہ کا تعارف

==\*==

سفر نامہ وہ بیان ہے جسے مسافر سفر کے

دوران یا منزل پر پہنچ کر اپنے واقعات، تجربات

اور مشاہدات کی مدد سے تجربات قلم بند کرتا ہے۔

اور اپنی گزری ہوئی کیفیات سے دوسروں کو

واقف کراتا ہے۔ راہ میں پیش آنے والے

اپنے واقعات اور مشاہدات کو اس طرح سے

قلم بند کرتا ہے۔ کہ پڑھنے والے کے سامنے

تہ لہر فوری تصویر آجاتی ہے بلکہ اس

مقام سے متعلق تمام معلومات اس کے علم

اور آگہی میں اضافہ کر دیتے ہیں۔

### سفر نامہ ایک جدید نثری صنف

ہے اس میں تخیل کا کسی سفر سے جڑی ہوئی

کہانی یا اس سے متعلق کسی خاص واقعہ کا ذکر

کرتا ہے۔ سفر نامہ میں کئی اصناف کی جھلک نظر

آتی ہے اس میں خاکے کی بے باکی، انشائیہ

کی روانی اور افسانے کا زور ایک ساتھ پایا

جاتا ہے۔

## اردو سفرناموں کا آغاز و ارتقاء

اردو میں سفرناموں کی روایت عثمانی، فارسی سفرناموں کی دین ہے۔ مغرب سے مقابلہ میں مشرق میں سفرناموں کی روایت زیادہ پرانی ہے۔ ابن بطوطہ آٹھویں صدی ہجری کا مشہور سیاح گنرا ہے۔ اس نے کم و بیش راج ہند، مشرق و مغرب کی سیاحت میں بسر کی اس نے دلچسپ اور معلوماتی سفرنامہ "تحفتہ النظار" کے نام سے لکھا۔ اس کا خلاصہ اردو میں سائے ہو ا۔

یوسف خان امیل یوش کا سفرنامہ "عجائبات فرنگ" جو ۱۹۴۷ میں طباعت سے آراستہ ہوا۔ اردو کا اولین سفرنامہ قرار دیا جاسکتا ہے کہ اس سے پہلے اس طرح کی کوئی تحریر اردو میں دستیاب نہ تھی۔ اردو ادب کے سفر ناموں میں مجتبیٰ مین کے سفرنامے اپنی سنگت اور مزاحیہ طرز اسلوب کی وجہ سے ہمیشہ یاد رکھے جائیں گے۔

## انسانیت کا تعارف اور آغاز و ارتقاء

انسانیت ادب کی ایک نہایت ہی لطیف صنف ہے۔ کسی مضمون ہی کو جب ایک خاص انداز میں تحریر کیا جاتا ہے۔ جس کی پستی کا اپنا ایک رابطہ ہوتا ہے۔ اور بات سے بات نکلتی چلی جاتی ہے۔ بظاہر اس سے تشریحی سے وجود میں آنے والی صنف کو جس میں ایک شعوری ربط و تسلسل قائم رہتا ہے۔ انسانیت کہتے ہیں۔

ملاو جی کی تحریروں میں انسانیت کے ابتدائی نقوش تلاش کیے گئے۔ اس کے بعد غالب کی تحریروں میں ید رنگ منیرہ تکھنہ کے سامنے آتا ہے۔ غالب کے بعد ماسٹر رام چندر نے بھی انسانیت کے بنیادی خدو خال میں حصہ لیا۔ انھوں نے اردو میں مضمون نگاری کی بنیاد رکھی۔ انھی مضامین میں چاہ جا انسانیت کا رنگ نظر آتا ہے۔ سر سید احمد خاں نے 1870 میں "تہذیب الاخلاق" کا اجرا کر کے مضمون نگاری کی روش کھلی۔

N.A. P. 4  
06/09/2022

# GOVERNMENT DEGREE COLLEGE

RAYACHOTY - 516269, ANNAMAYYA DISTRICT. (A.P.)



DEPARTMENT OF POLITICAL SCIENCE

(UG courses)

## Assignment Topic

Anti Defection Law [Schedule X]

Topic Submitted  
BY

Name of the Student: O. pavan Kumar

Class: III BA

Date: 10-02-2020

Academic Year: 2019-20



# Anti Defection Law

## Introduction :-

The Tenth Schedule of the Constitution of India, commonly known as the Anti-Defection Law, was introduced to address the issue of political defections and promote stability in the functioning of the parliamentary system. Enacted through the 52nd Amendment Act in 1985, this schedule lays down the provisions and disqualifications for members of parliament and state legislatures who defect from their political parties. A comprehensive examination of the schedule reveals its historical context, legal intricacies, and its impact on the Indian political landscape.

## Historical Context 1-

Before the enactment of the Anti Defection Law, political defections were rampant, leading to frequent changes in Governments and a lack of stability. The Law was introduced to curb this practice and strengthen the democratic fabric of the Country. The main objective was to discourage elected representatives from changing their party affiliation solely for personal or political gain, thereby ensuring a more stable and accountable Government.

## Key provisions of Schedule 10 P-

### 1. Disqualification on Grounds of Defection.

Schedule 10 provides for the disqualification of elected members if they voluntarily give up the membership of their political party or vote contrary to the party's direction on a matter of significance.

### 2. Exceptions to Disqualification P-

The Schedule outlines certain scenarios where defection does not lead to disqualification. For example, if a member joins a political party within a time frame specified by the presiding officer after their election, they may be exempted from disqualification.

### 3. Merger of political parties

The Schedule allows for exceptions in cases of a merger between political parties, provided that at least two-thirds of the members of the original political party agree to such a merger.

### 4. Role of the presiding officer

The presiding officer of the house (Speaker in the case of Lok Sabha and state legislative assemblies) plays a crucial role in deciding of defection cases. The decision of the presiding officer is subject to judicial review, and their impartiality is crucial for maintaining the integrity of the process. ✓

## 5. Time frame for Disqualification proceedings

The Law prescribes a specific time frame within which disqualification proceedings must be completed. This ensures that cases are resolved promptly, preventing unnecessary delays in the decision-making process.

## Recent Developments and Amendments

Over the years, there have been discussions about potential amendments to the Anti-Defection Law to address its shortcomings and adapt to changing political realities. However, any proposed amendments must strike a delicate balance between preventing opportunistic defections and protecting the democratic rights of elected representatives.

# GOVERNMENT DEGREE COLLEGE

RAYACHOTY - 516269, ANNAMAYYA DISTRICT. (A.P.)



DEPARTMENT OF POLITICAL SCIENCE

(UG courses)

## Assignment Topic

Indian Act of 1935.

Topic Submitted  
BY

Name of the Student : K. Gayathri

Class : I. B. A.

Date : 02/12/21.

Academic Year: 2020-2021.





GOVT. DEGREE COLLEGE: RAYACHOTY  
DEPARTMENT OF POLITICAL SCIENCE

ASSIGNMENT REGISTER

S.NO	DATE	CLASS	TOPIC
	02/12/21	I.B.A	Indian Act of 1935

Sl. NO	Name of the Student	Signature of the Student
1	P.Obuli Reddy	P.Obuli Reddy
2	T. Balasairu	T. Balasairu
3	K. Sivamani	K. Sivamani
4	M. Teja	
5	P. Sravani	P. Sravani
6	C. Sai Kumar	C. Sai Kumar
7	S. Ishadath Vali	S. Ishadath Vali
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Signature of the Lecturer

Signature of the Department I/C

1] Explain the main provisions of the 1935 Act. (08) Explain and criticise the All India Federation plan and Provincial autonomy as envisaged in the Government of India Act, 1935.

The Montford Reforms Act of 1919 introduced dyarchy in the provinces. In practice it failed miserably. To correct these mistakes Simon Commission was appointed [1920], but the Indians boycotted it. Congress at its Lahore meeting declared that attainment of "Purna Swaraj" was its goal, with the good success of civil disobedience movement [1930], Gandhi became the unquestioned leader of the nation. He went on a fast against communal Award. The issue was settled through Poona Pact. Between 1930-32 there were Round Table conferences held.

## 1. All India Federation:-

It proposed the All India Federation Plan. The Federation was to consist of 11 Provinces under Governor's rule & 6 Provinces under Chief Commissioner's rule. They would automatically join in the Federation. But the Indian states - big or small - were given complete freedom to join or not to join in the proposed Federation. Once joined, they had no right to secede from the Federation.

## 2. Dyarchy:-

It introduced dyarchy (double government at] the centre. The Act divided the functions of the centre into two groups (a) reserved subjects and (b) transferred subjects. Defence, foreign affairs, religious matters, tribal affairs were kept under the control of Governor General. He had to administer

them w  
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them with the help of three councillors appointed and responsible to him alone. Transferred subjects were administered by a council of ministers (not exceeding 10 members).

### 3. Bicameralism:-

It established a bicameral legislature at the centre. The upper house was called Council of States and the lower house, Federal Assembly. Assembly was elected for a period of 5 years. Governor General, in some special cases, could extend its life. The Council was a permanent house. A member was elected for a 9 years period. One third of its members were to retire after every three years.

### 4. Powerless Legislatures:-

The Powers of the legislatures were severely restricted. The Federal and Provincial legislatures were debarred from making any

7. Po  
laws on king, royal family, British nationality, Army Act, Act of 1935, Governor-General's discretionary Powers etc. They had to seek the permission of Governor-General or Governor while making laws on important matters, about 80% of the budget constituted non-votable items.

#### 5. Federal Court:-

It consisted of one chief justice and two Puisne judges. It was given the power to interpret the constitution and keep the centre and states to function within their respective jurisdiction.

#### 6. Abolition of Indian Councils:-

The Act abolished the Indian Council and created the office of secretary of state. He was empowered to appoint advisers not exceeding six and not below three members to help him in service matters.

## 7. Provincial Autonomy:-

It was the unique feature of this Act. Dyarchy was abolished in the states. The Act gave independent powers to two states. They were no more than agents of centre. Power was entrusted to the ministers. The Governor was to administer the state on their advice. He had to appoint the ministers on the advice of the majority Party leader,

## 8. Spread of Democracy:-

The Act enhanced the status of legislatures. At the centre, there were 250 members in the council and 325 in the Assembly. At least 10% of the population were given the right to vote. No doubt, communal electorates were introduced. Like wise, Governor-General and Governor were given the power to veto the Bills made by their legislature,

## 9. Communal Electorates:-

It introduced communal electorates. It established separate constituencies for Muslims, Christians, Anglo-Indians etc.

## Criticism:-

The Government of India Act, 1935, was subject to severe criticisms. Nehru called it a machine with strong brakes and no engine.

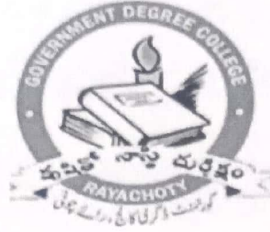
1] Indians were denied the right to cast their vote on their future and to amend their constitution.

2] It was unfortunate that dyarchy, which was a failure at the state level, was introduced at the national level.

3] The establishment of All India Federation became a farce. In reality it established a bastard federalism by giving more powers to provinces.

# GOVERNMENT DEGREE COLLEGE

RAYACHOTY - 516269, ANNAMAYYA DISTRICT. (A.P.)



DEPARTMENT OF POLITICAL SCIENCE

(UG courses)

## Assignment Topic

Result of Revolt of 1857.

Topic Submitted  
BY

Name of the Student : K. Ganga Raju.

Class : III B.A.

Date : 10-08-2022.

Academic Year: 2021-22.



1857 ఆంగ్లవాదులు కఠినము వలె అలా వ్రాసారు

అధునిక భారతదేశ చరిత్ర అంటే ఎక్కడెక్కడైనా చరిత్ర అంటే

కనీసము 1857 ఆంగ్లవాదులు అంటే వ్రాసారు అంటే

అంటే చరిత్ర భారతదేశం నామములు అంటే నామములు అంటే

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ఆంగ్లవాదులు కఠినములు! కఠినము అంటే అంటే

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ಸಾಂಪ್ರದಾಯಿಕ ಕಾರ್ಯಗಳು :- ಈಗಿನವು ಅನೇಕ ವಿಧಗಳಲ್ಲಿ ಬಹು ಸಂಖ್ಯೆಯ

ಸಂಸ್ಕರಣೆಗಳಾಗಿ ನಾಡು, ಜಿಲ್ಲಾ, ಸರ್ಕಾರಿ ಸಂಸ್ಥೆಗಳಲ್ಲಿಯೂ ರಾಜ್ಯ  
ಮಟ್ಟದ ಯೋಜನೆಗಳು, ಪದ್ಧತಿಗಳನ್ನು ಜಾರಿಗೊಳಿಸಿ, ತ್ರಿ ವಿದ್ಯಾನಿ  
ಪ್ರಾಚಾರ್ಯರನ್ನು ಹೊಂದಿಸಿಲಿವೆ. ಮಹತ್ವದ ಸಂದೇಶ. ಮಗ

ಶಿಕ್ಷಣಬಂಧನೆಯಿಂದಾಗಿ ಅನೇಕ ಯೋಜನೆಗಳು ಕಡಿಮೆ ಪ್ರಗತಿಯಲ್ಲಿವೆ. ಹೊಸ  
ವ್ಯಕ್ತಿತ್ವಗಳನ್ನು ಬೆಳೆಸಲು ಕೂಡ ಈ ಯೋಜನೆಗಳನ್ನು ಹೊಸ  
ಸಂಸ್ಕರಣೆಯನ್ನು ನಡೆಸಲು ಬೇಕು. ಅನೇಕ ವಿಧಗಳಲ್ಲಿಯೂ ಬಹುಮಟ್ಟದ  
ಅಧ್ಯಯನ ಅನುಸರಿಸಬೇಕು.

ಮುಖ್ಯವಾಗಿರುವ ಕಾರ್ಯಗಳು :- ಹೊಂದಿಸಿಲಿವೆ. ಕ್ರಮವಾಗಿ ಅಧ್ಯಯನ

ಮಾಡಲು ಅನುಮತಿ ಪಡೆದುಕೊಂಡು ಅನೇಕ ಈಗಿನವು ಬೇಕು  
ಮಾಡಲು ಕ್ರಮವಾಗಿ ಅಧ್ಯಯನ ಮಾಡಲು ಅನುಮತಿ ಪಡೆದುಕೊಂಡು

- (ಅ) ಕ್ರಮವಾಗಿ ಅಧ್ಯಯನ ಮಾಡಲು ಅನುಮತಿ ಪಡೆದುಕೊಂಡು
- ಅನೇಕ ಮಹತ್ವದ ಯೋಜನೆಗಳನ್ನು ಕಾರ್ಯನಿರ್ವಹಿಸಲು ಕ್ರಮವಾಗಿ
- ಅಧ್ಯಯನ ಮಾಡಲು ಅನುಮತಿ ಪಡೆದುಕೊಂಡು (ಬಿ) ಅನೇಕ ಸಂಸ್ಥೆಗಳನ್ನು ಬಿಟ್ಟು ಬೇರೆ
- ನಡವಳಿಯನ್ನು ಮಾಡಬೇಕು (ಸಿ) ಅಧ್ಯಯನ ಮಾಡಲು ಅನುಮತಿ ಪಡೆದುಕೊಂಡು

(ಡಿ) ಹೊಂದಿಸಿಲಿವೆ. ಅನೇಕ ಯೋಜನೆಗಳನ್ನು ಕಾರ್ಯನಿರ್ವಹಿಸಲು ಅನುಮತಿ ಪಡೆದುಕೊಂಡು  
 ಕಾರ್ಯನಿರ್ವಹಿಸಲು ಅನುಮತಿ ಪಡೆದುಕೊಂಡು. ಕೂಡ ಅನೇಕ ಯೋಜನೆಗಳನ್ನು ಕ್ರಮವಾಗಿ  
 ಅಧ್ಯಯನ ಮಾಡಲು ಅನುಮತಿ ಪಡೆದುಕೊಂಡು. ಅಧ್ಯಯನ ಮಾಡಲು ಅನುಮತಿ ಪಡೆದುಕೊಂಡು  
 ಕ್ರಮವಾಗಿ ಅಧ್ಯಯನ ಮಾಡಲು ಅನುಮತಿ ಪಡೆದುಕೊಂಡು ಅನೇಕ ಯೋಜನೆಗಳನ್ನು ಕಾರ್ಯನಿರ್ವಹಿಸಲು

# GOVERNMENT DEGREE COLLEGE

RAYACHOTY - 516269, ANNAMAYYA DISTRICT. (A.P.)



DEPARTMENT OF POLITICAL SCIENCE

(UG courses)

## Assignment Topic

Parliament of India

Topic Submitted  
BY

Name of the Student : M. Ramya.

Class : II. B.A

Date : 07/03/2023

Academic Year: 2022 - 2023.



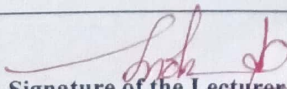


GOVT. DEGREE COLLEGE: RAYACHOTY  
DEPARTMENT OF POLITICAL SCIENCE

ASSIGNMENT REGISTER

S.NO	DATE	CLASS	TOPIC
	07-03-22	BA [H EP]	

SI. NO	Name of the Student	Signature of the Student
1	T. Balaraju	T. Balaraju
2	M. Peddanna	M. peddanna
3	P. obul reddy	P. obul reddy
4	K. Hari	K. Hari
5	T. Sreenivasulu	T. sreenivasulu
6	M. Sudha Rani	M. sudha Rani
7	K. Hari	K. Hari
8	P. obul Reddy	P. obul Reddy
9	K. Sivamani	K. Mani
10	B. Prasad	B. Prasad
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Signature of the Lecturer  
8/8/23

Signature of the Department I/C



NAME : M. Lanya  
Subject : politics.  
Course : BA. [HEP]  
Year : 2002-2028  
Date :  
Roll:No : 211031036017



# \* Parliament of India \*

\* A brief note on the parliament of India, which has two houses that decide all the legislative matters in our country.

⇒ The president leads India's parliament (or) legislature. The Rajya Sabha has a six-year tenure, while the Lok Sabha has a five-year tenure, out of which one-third of it.

⇒ representatives retire per 2 years, and many are replaced by freshly elected members. It is possible to dissolve the Lok Sabha. The Indian parliament, (or) legislature is split into two houses, the upper and the lower houses (or) two houses called Rajya Sabha and indeed the Lok Sabha respectively.

⇒ The lower Assembly is also known as the Lok Sabha, and the upper house is known as the Rajya Sabha.

\* The Indian parliament, a parliamentary government system for the people, is

the Country's top legislative body. The Rajya Sabha, (or) state assembly, is the first house and the Lok-Sabha (or) House of people is commonly known as the two houses that make up the Indian parliament. The lower house is known as the Lok-Sabha, while the upper house is known as Rajya Sabha, while MPs are either chosen by the Indian people (or) appointed by the president in the parliament of India.

## An over-view of the House of Representatives

- The Lok-Sabha requires a minimum age of 25 years to become a member. There are 131 reserved seats among the total 543 parliamentary seats, 84 reserved seats for Scheduled Tribes (SC) and 47 reserved seats for Scheduled Tribes (ST). It is possible to dissolve the Lok-Sabha.
- The states elect 238 representatives of the Rajya Sabha, while the president



nominates 12 members for their contributions to art, literature, science and social service. The voting populace of India elects 543 members to the legislative council and the president elects two Anglo-Indians. The speaker who also serves as the presiding Judge of the said Lok Sabha, gets chosen by the representatives of the house. The vice president also serves as the ex-officio speaker of the Rajya Sabha, selected by representatives of an election system made up of members from both houses of parliament.

### A look \* at the Lower House \*

⇒ The Rajya Sabha can only have a total of 250 members. Two hundred, thirty-eight members will be chosen first from states and union territories, while 12 will be appointed by the Indian president. The Rajya Sabha requires a minimum of 30 years to become a member.

"The Council of States"





in the Rajya Sabha (upper house).  
A Rajya Sabha is an indestructible Body that cannot be disbanded.

⇒ Every two years one among three members retire and are replaced freshly. The people's chosen representatives of a Rajya Sabha for a six-year term of different state legislative legislatures.

### The upper House of Parliament

⇒ This Rajya Sabha is indeed a Bicameral legislature that it cannot be disbanded. Every two years, though, each of its members leaves. re-election and re-nominations are available to departing members at any time. Unlike the Rajya Sabha, the Lok Sabha is not a permanent chamber. It has a five-year tenure immediately preceding the date of the first session after the national election, where by it dissolves automatically.





## Some of the most important things that occur in the legislature

⇒ This Zero hour Commences just after the questioning hour and continues until the day's schedule is completed. In other words Zero-hour is the time interval between both the questioning hour and the programme.

## The Motion of No Confidence

⇒ According to Article 75 of the Indian Constitution, the ministers are collectively liable to the Lok Sabha. It indicates that the ministry will remain in office as long as most Lok Sabha members have faith in it. In other words, a no-confidence resolution against a member can be passed by the Lok Sabha. To be accepted, the resolution needs the involvement of 50 members.





## A parliamentary Bill.

→ A Bill (a) legislation is a proposition for legislation that, once enacted, will become an act (a) law. it's unclear whether it's private member's Bill (a) Even a public Bill. public legislation is one that is introduced by a minister, while a confidential Bill is one that is not.

## Conclusion

→ This same Indian Judiciary could see itself as the keeper of the constitution, balancing the competing positions and responsibilities of a complicated web of parliament system of government entities. The inclination to highlight plurality (a) variety cannot be utilized to promote a nationalism divorced from individual rights, a post-modern trend of de-centering the nation / result of india's politics globalisation

# GOVERNMENT DEGREE COLLEGE

RAYACHOTY - 516269, ANNAMAYYA DISTRICT. (A.P.)



DEPARTMENT OF POLITICAL SCIENCE

(UG courses)

## Assignment Topic

The Indian constitution.

Topic Submitted  
BY

Name of the Student : D. Kavitha.

Class : II B.A.

Date : 04/01/23.

Academic Year: 2023.



What is meant by philosophy of the constitution?

Some people believe that a constitution merely consists of laws and that laws are one thing, values and morality quite another. Therefore, we can have only a legalistic, not a political philosophy approach to the constitution.

\* First, we need to understand the conceptual structure of the constitution. What does this mean? It means that we must ask questions like what are the possible meanings of terms used in the constitution such as 'rights', 'citizenship', 'minority' or 'democracy'?

\* Furthermore, we must attempt to work out a coherent vision of society and polity conditional upon an interpretation of the key concepts of the constitution.

\* Our final point is that the Indian constitution must be read in conjunction with the constituent Assembly debates in order to refine and raise to a higher theoretical plane.

the justification of values embedded in the constitution. A philosophical treatment of a value is incomplete if a detailed justification for it is not provided. When the framers of the constitution chose to guide Indian society and polity by a set of values, there must have been a corresponding set of reasons. Many of them, though, may not have been fully explained.

2 Give a short note on Chartered Acts 1793, 1813, 1833?

Various chartered Acts were enacted during the East India Company rule in India. They are as follows as:-

\* Chartered Act - 1793:- This Act extended the powers of the Governor General of India. The company's trading monopoly was extended for another 20 years. The Secretary of the Board was allowed to parliament.

\* Chartered Act - 1813:- East Indian Company extended the chartered for another 20 years. This act removed the company's monopoly on India trade and made it mere administrative body. Local bodies were empowered to levy taxes and take action against those who did not pay them.

\* Chartered Act - 1833:- Another 20 years of East India Company rule was extended. The Governor General of Bengal was converted by this act into the 'Governor General of India'. The first Governor General was William Bentinck.

3 Explain the elements absorbed in the Indian Constitution from foreign Constitutions?

The constitution of India was drafted by studying the constitutions of about 60 countries. Majority of these were received from United States of America and United Kingdom.

Elements absorbed from different countries:-

- \* From UK:- Elements like parliament system, president, single citizenship, prerogative writ.
- \* From USA:- Fundamental rights, preamble, federal structure of government, Supreme Court, impeachment of the president elements.
- \* From Ireland:- Fundamental rights, such as nomination of members to the Rajya Sabha by the president and election of the president.
- \* From Australia:- joint list of central and states, freedom of trade between states, rules of joint session of parliament.
- \* France:- The concepts of liberty, equality, fraternity and republican ideals in the preamble.
- \* From Soviet Union:- Social, economic and political ideas in the preamble, basic functions of the planning commission.

4 Examine the sequence of evolution of the Indian constitution during the rule of the British crown [1858 - 1947].

\* The crown rule (1858 - 1947).

During this period various Acts were introduced by British government in India. These Acts were called as Indian Council Acts or Council Acts in this phase.

a) Indian Council Act - 1858:- This important act was enacted in the wake of the 1857 rebellion. The act, known as the Act for the good government of India, abolished the East India Company in India, government powers, Indian territories and their revenues were transferred to the British crown.

b) Government of India Acts - 1861 - 1892 - 1909.

After the mutiny of 1857, the British government felt the need to seek the cooperation of Indians in the administration of the country. Following this policy, the British parliament enacted

three Acts in 1861, 1892 and 1909. The Indian Councils Act of 1861 is an important milestone in the constitutional and political history of India.

c) Indian Council Act - 1919: - This Act is also known as Montague-Chelmsford Reforms. It came into force in 1921. The Act delayed central control over the provinces by dividing central and provincial affairs. Dual governance was introduced at the state level.

d) Indian Council Act - 1935: - The Government of India Act was passed by the British Parliament in August 1935. This Act put an end to the monarchy system introduced by the Government of India Act 1919. The Indian Council Act of 1935 led to the establishment of the Federation of India. This Act came into force in 1937.

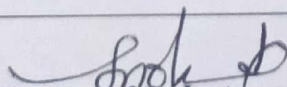


GOVT. DEGREE COLLEGE: RAYACHOTY  
DEPARTMENT OF POLITICAL SCIENCE

ASSIGNMENT REGISTER

S.NO	DATE	CLASS	TOPIC
	4/01/23	II <sup>nd</sup> B.A	

Sl. NO	Name of the Student	Signature of the Student
1	S. Khadar Vali	S. Khadar Vali
2	Sudha Rani	
3	M. peddanna	
4	p. abul Reddy	
5	S. Badula	
6	S. Hussain	
7	M. Naga Raja	
8	B. Ganesh	
9	C. Sai Kumar	
10	D. Anji	
11	Ajay	
12	Veta Veta prasad	
13	D. Shalith Kumar	
14	Kasina yan	
15	praveen Kumar	
16	M. shiva mani	
17	Sumanth	
18	Mallikarjuna	
19	S. yasmeen	
20	S. Soniya Nool	
21	S. Alia	
22	shiva mani	
23	Bhargavi	
24	Indamma	
25		
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29		
30		

  
Signature of the Lecturer

Signature of the Department I/C

2018-2019

Date \_\_\_\_\_  
Page \_\_\_\_\_

Name of the Lecturer : Dr. P. Gayathri  
Group : III B.Sc.  
Paper - I : Ring theory and  
Vector Calculus  
II : Laplace transform

S.No	Name of the Student	P. I		Sem - I		P. II
		AI-1	AI-2	AI-1	AI-2	
		11.7.16	2.10.18	18.7.18	2.10.18	
1.	M. Venkatesh					
2.	Arabian					
3.	K. Nitya Pooja Reddy					
4.	Nagaraja					
5.	Mahendra					
6.	Venkatramana					
7.	R. Praveen					
8.	Y. Rambabu					

Rings  
Vector Diff equation  
Laplace Transform  
Application of L.T.

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Date \_\_\_\_\_  
Page \_\_\_\_\_

Name of the lecturer : Dr. P. Gayathri  
Group : III B.Sc.  
Paper : VIII : Linear Algebra - I  
Cluster Papers :  
VIII A : Integral Transform  
VIII B : Numerical Analysis  
VIII C : Linear Algebra - II

S.No	Name of the Student	I. A - I		Integral Numbers		I. A - II	
		AI-1	AI-2	AI-1	AI-2	AI-1	AI-2
		11.7.16	11.7.16	12.12.18	12.12.18	12.12.18	12.12.18
1.	M. Venkatesh						
2.	Arabian						
3.	K. Nitya						
4.	Nagaraja						
5.	Mahendra						
6.	Venkatramana						
7.	R. Praveen						
8.	Y. Rambabu						

Vector Spaces  
Linear Transform  
Application of LT  
Fourier Transform  
Numerical Comp.  
Interpolation  
Rank of a matrix  
Inner Product Space

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Name of the lecturer: Dr. P. Gayathri  
 Group: II B.Sc.  
 Paper: I - Abstract Alg.  
 or  
 Real Analysis

S.No	Name of the Student	Sem-IV	AS-I	AS-II	AS-III	AS-IV
1	M. Sathish					
2	S. Mohanmudhan					
3	S. Mahendharan					
4	S. Karthik					
5	D. Venkateshwarly					
6	K. Anandharaj					
7	S. Mahanarayanan					
8	D. Shetty Sathya					

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Name of the lecturer: Dr. P. Gayathri  
 Group: II B.Sc.  
 Paper: Differential Equations  
 or  
 Solid Geometry

S.No	Name of the Student	Sem-I	AS-I	AS-II	AS-III	AS-IV
1	P. V. Sivarama					
2	C. Chamarajane					
3	G. Han Praga					
4	K. Suresh					
5	M. Venugopal					
6	M. Raj Kumar					
7	P. Sri Hasi					
8	S. Mol Huzefa					
9	S. Sureshchandra					
10	Syed Najma					

P. Gayathri  
 Dept. of Mathematics  
 Govt. Degree College  
 BAYACHOTY.

2019-2020



Name of the lecturer: D.P. Goyathi

Group: III B.Sc.

Paper: I - II - Ring theory and  
Abstract Algebra

Semester - II

S.No.	Name of the Student	Ass-I	Ass-II	Mid-II
1.	H. Saleem	25/11/19	19/11/19	17/11/19
2.	S. Mohammedulhasan			
3.	S. Hasud Atom			
4.	B. Karthik			
5.	D. Venkateswarthy			
6.	K. Anamatah			
7.	S. Mohamadziya			
8.	D. Reddy Setthaj			

Ring

Vector Differentiation

Vector Calculus

P. Goyathi

L. Narain

Department of Applied  
Mathematics  
JNTUHYD

Dept. of Mathematics  
JNTUHYD  
RAVACHOY

Name of the lecturer: D.P. Goyathi

Group: III B.Sc.

Paper: I - II - Laplace Transform

Semester - I

S.No.	Name of the Student	Ass-I	Ass-II	Ass-III
1.	H. Saleem	24/11/19	24/11/19	18/11/19
2.	S. Mohammedulhasan			
3.	S. Hasud Atom			
4.	B. Karthik			
5.	D. Venkateswarthy			
6.	K. Anamatah			
7.	S. Mohamadziya			
8.	D. Reddy Setthaj			

Laplace Transformation

Inverse Laplace Transformation

Application of Laplace Transformation

P. Goyathi

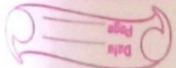
L. Narain

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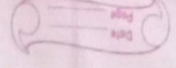
Sr. No.	Name of the Student	Roll No.	Group
1.	D. V. Sivanna	2012119	Group A
2.	C. Chennakesava	2012119	Group A
3.	G. Haripriya	2012119	Group A
4.	K. Suresh	2012119	Group A
5.	H. Venugopal	2012119	Group A
6.	H. Raj Kumar	2012119	Group A
7.	R. Sat Har	2012119	Group A
8.	S. Md. Huzefa	2012119	Group A
9.	S. Shomeen Ahamed	2012119	Group A
10.	S. Sel. Nagma	2012119	Group A

Name of the Lecturer: Dr. P. Goyal  
Group: II B.Sc.  
Paper: III - Abstract Algebra  
Semester - III



Sr. No.	Name of the Student	Roll No.	Group
1.	K. V. Prasad	2012119	Group B
2.	M. Lalitha	2012119	Group B
3.	S. RA. Raj	2012119	Group B
4.	V. Mohan	2012119	Group B
5.	C. V. Rajesh	2012119	Group B
6.	G. Supriya	2012119	Group B
7.	D. Nagaraj	2012119	Group B
8.	G. Sai Har	2012119	Group B
9.	J. Rajasekar	2012119	Group B
10.	X. Prasadnada	2012119	Group B
11.	V. S. Kalyan	2012119	Group B
12.	S. Ashok	2012119	Group B
13.	T. Druthi	2012119	Group B
14.	V. V. Pradeep	2012119	Group B
15.	G. Apasa	2012119	Group B
16.	S. Bharadwaj	2012119	Group B
17.	S. Arun	2012119	Group B

Name of the Lecturer: Dr. P. Goyal  
Group: I B.Sc.  
Paper: II - Differential Equations  
Semester - I



Date \_\_\_\_\_  
Page \_\_\_\_\_

Name of the lecturer: Dr. P. Jayaram  
Group: II B.Sc.  
Paper: IV Real Analysis  
Semester: IV

S.No.	Name of the Student	Ass-I	Ass-II	Ass-III
1	B. V. Sivama			
2	C. Hemakalava			
3	G. Han Priga			
4	K. Suresh			
5	M. Vanu gopal			
6	M. Raj. Kumar			
7	R. Sri. Har			
8	S. Md. Huzefa			
9	S. Somen. Akhant			
10	Syed Najma			

Limits and Continuity  
Infinite Series

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RAYACHOTY

Date \_\_\_\_\_  
Page \_\_\_\_\_

Name of the lecturer: Dr. P. Jayaram  
Group: III B.Sc.  
Paper: VII - Linear Algebra  
Semester: VI

S.No.	Name of the Student	Ass-I	Ass-II	Ass-III
1	M. Saleem			
2	S. Mohamad Chade			
3	S. Masud Alam			
4	B. Karthik			
5	D. Venkateswari			
6	K. Anamasa			
7	S. Mahamedziga			
8	D. Reddy Laksh			

Vector & Paces  
Direction of a Subspace

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Govt. Degree Coll. at  
RAYACHOTY



Name of the Lecturer: Dr. P. Gayathri  
 Group: I B.Sc  
 Paper: II - Solid geom.

Semester - II

S.No	Name of the Student	Ass-I	Ass-II	Ass-III
1	V.V. Prasad			
2	M. Lalitha			
3	S.Md. Rafi			
4	V. Mahesh			
5	C.V. Rajesh			
6	C. Supriya			
7	C. Sai Har			
8	J. Rajasekh			
9	K. Prasad Naidu			
10	V.S. Kalyan			
11	S. Ashok			
12	g. Pruthi			
13	V.V. Prasad			
14	C. Alina			
15	S. Ravadhan			
16	S. Arsl			

2020-2021  
 20/11/20

*P. Gayathri*

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 Govt. Degree College  
 RAVALCHOLI



Name of the Lecturer: Dr. P. Gayathri  
 Group: II B.Sc  
 Paper: II Ring theory and  
 Vector Calculus

Semester - I

S.No.	Name of the Student	Ass-I	Ass-II	Ass-III
1	D.V. Sivamma			
2	C. Annalakshya			
3	G. Hari Priya			
4	K. Suresh			
5	M. Venugopal			
6	H. Raj Kumar			
7	R. Srithari			
8	S. Md. Thuzaita			
9	S. Shanmugha Prasad			
10				

Rings  
 Vectors  
 Vector Calculus

*P. Gayathri*

*P. Gayathri*  
 L. Jutha  
 Dept. of Mathematics,  
 Govt. Degree College  
 RAVALCHOLI

Name of the lecturer: Dr. P. Gayathri  
 Group: II B.Sc  
 Paper: II - Laplace Transform

Semester - I

S.No	Name of the Student	Att-I	Att-II
1	D.V. SIVANAND	21/11/20	10/11/20
2	C. Chandrahasa		
3	C. Haripriya		
4	K. Suresh		
5	M. Venugopal		
6	H. Raj Kumar		
7	R. Sri Han		
8	S. H. Harisha		
9	S. Shanmugavel		

Laplace Transform  
 Inverse L.T.  
 Applications

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 L. Nisha  
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 BANGALORE

Name of the lecturer: Dr. P. Gayathri  
 Group: II B.Sc  
 Paper: II - Abstract Algebra

Semester - II

S.No	Name of the Student	Att-I	Att-II	Att-III
1	K.V. Prasad	25/11/20	24/11/20	24/11/20
2	M. Lalitha			
3	V. Nehal			
4	G.V. Rajith			
5	G. Supriya			
6	G. Sri Har			
7	K. Prasad Naidu			
8	V.S. Kalpana			
9	S. Ashok			
10	T. Druthi			
11	V.V. Prasad			
12	G. Adya			
13	S. Baveethin			
14	S. Akhil			

Group Theory  
 Normal Subgroups  
 Cyclic Groups

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 BANGALORE



Name of the lecturer: Dr. P. Gopal.  
 Group: B.Sc.  
 Paper: III: Linear Algebra.

Semester - VI

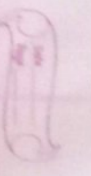
S.No.	Name of the Student	Att-1	Att-2	Att-3	Att-4
1.	D.V. Sivanna	100/100	100/100	100/100	100/100
2.	C. Channakshava				
3.	G. Hans Praga				
4.	X. Suresh				
5.	M. Venugopal				
6.	V. Raj Kumar				
7.	P. Sri Harri				
8.	S. Vid. Harada				
9.	S. Sharmasubhara				

Vector Spaces  
 Dimension of a Subspace.

Vector Space  
 Isomorphism

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 L. TUSA  
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 Govt. Degree College  
 BAYKHOOTY.

Page No. \_\_\_\_\_  
 Date: \_\_\_\_\_  
 Signature: \_\_\_\_\_



Name of the lecturer: Dr. P. Gopal.  
 Group: B.Sc.  
 Paper: V: Real Analysis

Semester - V

S.No.	Name of the Student	Att-1	Att-2	Att-3	Att-4
1.	K.V. Prasad	100/100	100/100	100/100	100/100
2.	M. Lakshmi				
3.	S. Vid. Ravi				
4.	V. Mahesh				
5.	G.V. Rajesh				
6.	G. Sri Praga				
7.	G. Sri Harri				
8.	T. Rajashekar				
9.	V. Prasadnanda				
10.	V.S. Kalpana				
11.	S. Athar				
12.	T. Druthi				
13.	V.V. Prasad				
14.	G. APsa				
15.	S. Davadny				
16.	S. Aravij				

Infinite Series  
 Limits & Continuity  
 Riemann Integration

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Page No. \_\_\_\_\_  
 Date: \_\_\_\_\_  
 Signature: \_\_\_\_\_

Name of the Lecturer : Dr. P. Jayathar  
 Group : I B.Sc.  
 Paper : Differential Equations

Semester - I

S.No	Name of the Student	ASS-I 16/3/21	ASS-II 23/4/21
1.	B. Harinadh		
2.	C. Thirumalesu		
3.	D. Prasanna		
4.	D. Pavan Kumar		
5.	G. V. Tharun		
6.	K. Bhagya Rekha		
7.	K. Manjunatha		
8.	K. Bhany Prekath		
9.	M. San		
10.	M. Damodara		
11.	P. Nanda Kumar		
12.	P. Satish Kumar		
13.	S. Sreedhar		
14.	S. Khader Beste		
15.	S. Md. Jebled		
16.	S. Suhel		
17.	S. Abdul		
18.	S. Mazaeda		
19.	S. Muneera		
20.	T. Thirumalesh		
21.	V. Nageshwar		
22.	Venam Ath.		
23.	Y. Ganesh		

D-E

D-E

D-E

Higher order D-E

# GOVERNMENT DEGREE COLLEGE

RAYACHOTY - 516269, ANNAMAYYA DISTRICT. (A.P.)



DEPARTMENT OF Mathematics  
(UG courses)

## Assignment Topic

RANK OF A MATRIX

Topic Submitted  
BY

Name of the Student: M. SAI

Class: II M.P.CS

Date: 16/07/2022

Academic Year: 2021-2022



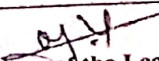


GOVT. DEGREE COLLEGE: RAYACHOTY  
DEPARTMENT OF Mathematics

ASSIGNMENT REGISTER

S.NO	DATE	CLASS	TOPIC
	16/7/2022	IMPCE	Roots of a Matrix

SI. NO	Name of the Student	Signature of the Student
1	C. Tirumalesu	Tirumalesu
2	D. PRASANNA JYOTHI	Prasanna Jyothi
3	D. PAVAN KUMAR	Pavan/Kumar
4	E. VENKATA TARUN	Venkata tarun
5	K. BHAGYAREKHA	Bhagavetha
6	K. MANTUNADHA	Mantunadha.
7	K. BHANU PRAKASH	Bhanuprakash
8	H. SAI	Sai
9	M. DAMODARA	Damodara
10	P. NANDAKUMAREDDY	Nandakumarreddy
11	P. SATISH KUMAR	Satish Kumar
12	S. SREEDHAR REDDY	Sreedhar reddy
13	S. KHADER BASHA	S.Khader Basha
14	S. MOHAMMAD JABEED	S.Md. Jabbeed
15	S. SUHEL	Suhel
16	S. ABDUL MAHAMMAD	Abdul Mahammad
17	S. MAZEEDA	Mazeda
18	S. MUNEERA	Muneeer
19	T. TIRUMALESH	T. Tirumalesu
20	V. NAGESWARA	Nageswara
21	V. ADI	Adi.
22	Y. GANESH.	Y Ganesh.
23		
24		
25		
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29		
30		

  
Signature of the Lecturer

  
Signature of the Department I/C

### Assignment - I

Reduce the matrix  $A = \begin{bmatrix} 2 & 3 & -1 & -1 \\ 1 & -1 & -2 & -4 \\ 3 & 1 & 3 & -2 \\ 6 & 3 & 0 & -7 \end{bmatrix}_{4 \times 4}$  to normal form and hence find its rank.

Given matrix  $A = \begin{bmatrix} 2 & 3 & -1 & -1 \\ 1 & -1 & -2 & -4 \\ 3 & 1 & 3 & -2 \\ 6 & 3 & 0 & -7 \end{bmatrix}$

$$R_1 \leftrightarrow R_2 \sim \begin{bmatrix} 1 & -1 & -2 & -4 \\ 2 & 3 & -1 & -1 \\ 3 & 1 & 3 & -2 \\ 6 & 3 & 0 & -7 \end{bmatrix}$$

$$\begin{array}{l} R_2 \rightarrow R_2 - 2R_1 \\ R_3 \rightarrow R_3 - 3R_1 \\ R_4 \rightarrow R_4 - 6R_1 \end{array} \sim \begin{bmatrix} 1 & -1 & -2 & -4 \\ 0 & 5 & 3 & 7 \\ 0 & 4 & 9 & 10 \\ 0 & 9 & 12 & 17 \end{bmatrix}$$

$$\begin{array}{l} C_2 \rightarrow C_2 + C_1 \\ C_3 \rightarrow C_3 + 2C_1 \\ C_4 \rightarrow C_4 + 4C_1 \end{array} \sim \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 5 & 3 & 7 \\ 0 & 4 & 9 & 10 \\ 0 & 9 & 12 & 17 \end{bmatrix}$$

$$R_2 \rightarrow R_2 - R_3 \sim \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & -6 & -3 \\ 0 & 4 & 9 & 10 \\ 0 & 9 & 12 & 17 \end{bmatrix}$$

$$\begin{array}{l} R_3 \rightarrow R_3 - 4R_2 \\ R_4 \rightarrow R_4 - 9R_2 \end{array} \sim \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & -6 & -3 \\ 0 & 0 & 33 & 22 \\ 0 & 0 & 66 & 44 \end{bmatrix}$$

$$\begin{array}{l} C_3 \rightarrow \frac{C_3}{33} \\ C_4 \rightarrow \frac{C_4}{22} \end{array} \sim \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 1 \\ 0 & 0 & 2 & 2 \end{bmatrix}$$

$$R_4 \rightarrow R_4 - 3R_3 \sim \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 0 \end{bmatrix} = \begin{bmatrix} I_3 & 0 \\ 0 & 0 \end{bmatrix}$$

$$\therefore \rho(A) = 3 //$$

2] Find the inverse of the matrix  $A = \begin{bmatrix} 0 & 1 & 2 & 2 \\ 1 & 1 & 2 & 3 \\ 2 & 2 & 2 & 3 \\ 3 & 3 & 3 & 3 \end{bmatrix}$

Sol: Given that  $A = \begin{bmatrix} 0 & 1 & 2 & 2 \\ 1 & 1 & 2 & 3 \\ 2 & 2 & 2 & 3 \\ 3 & 3 & 3 & 3 \end{bmatrix}_{4 \times 4}$

Consider  $A = I_4 A$

$$\Rightarrow \begin{bmatrix} 0 & 1 & 2 & 2 \\ 1 & 1 & 2 & 3 \\ 2 & 2 & 2 & 3 \\ 3 & 3 & 3 & 3 \end{bmatrix} = \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 1 \end{bmatrix} A$$

$$R_1 \leftrightarrow R_2 \sim \begin{bmatrix} 1 & 1 & 2 & 3 \\ 0 & 1 & 2 & 2 \\ 2 & 2 & 2 & 3 \\ 3 & 3 & 3 & 3 \end{bmatrix} = \begin{bmatrix} 0 & 1 & 0 & 0 \\ 1 & 0 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 1 \end{bmatrix} A$$

$$\begin{array}{l} R_3 \rightarrow R_3 - 2R_1 \\ R_4 \rightarrow R_4 - 3R_1 \end{array} \sim \begin{bmatrix} 1 & 1 & 2 & 3 \\ 0 & 1 & 2 & 2 \\ 0 & 0 & -2 & -3 \\ 0 & 0 & -3 & -6 \end{bmatrix} = \begin{bmatrix} 0 & 1 & 0 & 0 \\ 1 & 0 & 0 & 0 \\ 0 & -2 & 1 & 0 \\ 0 & -3 & 0 & 1 \end{bmatrix} A$$

$$R_1 \rightarrow R_1 - R_2 \sim \begin{bmatrix} 1 & 0 & 0 & 1 \\ 0 & 1 & 2 & 2 \\ 0 & 0 & -2 & -3 \\ 0 & 0 & -3 & -6 \end{bmatrix} = \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & -2 & 1 & 0 \\ 0 & -3 & 0 & 1 \end{bmatrix} A$$

$$R_3 \rightarrow R_3 - R_4 \sim \begin{bmatrix} 1 & 0 & 0 & 1 \\ 0 & 1 & 2 & 2 \\ 0 & 0 & 1 & 3 \\ 0 & 0 & -3 & -6 \end{bmatrix} = \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 1 & 1 & -1 \\ 0 & -3 & 0 & 1 \end{bmatrix} A$$

$$\begin{array}{l} R_2 \rightarrow R_2 - 2R_3 \\ R_4 \rightarrow R_4 + 3R_3 \end{array} \sim \begin{bmatrix} 1 & 0 & 0 & 1 \\ 0 & 1 & 0 & -4 \\ 0 & 0 & 1 & 3 \\ 0 & 0 & 0 & 3 \end{bmatrix} = \begin{bmatrix} -1 & 1 & 0 & 0 \\ 1 & -2 & -2 & -2 \\ 0 & 1 & 1 & -1 \\ 0 & 0 & 3 & -2 \end{bmatrix} A$$

$$R_4 \rightarrow \frac{R_4}{R_3} \sim \begin{bmatrix} 1 & 0 & 0 & 1 \\ 0 & 1 & 0 & -4 \\ 0 & 0 & 1 & 3 \\ 0 & 0 & 0 & 1 \end{bmatrix} = \begin{bmatrix} -1 & 1 & 0 & 0 \\ 1 & -2 & -2 & -2 \\ 0 & 1 & 1 & -1 \\ 0 & 0 & 1 & -2/3 \end{bmatrix} A$$

$$\begin{array}{l} R_1 \rightarrow R_1 - R_4 \\ R_2 \rightarrow R_2 + 4R_4 \\ R_3 \rightarrow R_3 - 3R_4 \end{array} \sim \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 1 \end{bmatrix} = \begin{bmatrix} -1 & 1 & -1 & 2/3 \\ 1 & -2 & 2 & -2/3 \\ 0 & 1 & -2 & 1 \\ 0 & 0 & 1 & -2/3 \end{bmatrix} A$$

$$\Rightarrow I_4 = B \cdot A \quad \text{where} \quad B = \begin{bmatrix} -1 & 1 & -1 & 2/3 \\ 1 & -2 & 2 & -2/3 \\ 0 & 1 & -2 & 1 \\ 0 & 0 & 1 & -2/3 \end{bmatrix}$$

$$\Rightarrow I_4 \cdot A^{-1} = (BA) A^{-1}$$

$$\Rightarrow A^{-1} = B(A \cdot A^{-1})$$

$$\Rightarrow A^{-1} = B I_4$$

$$\Rightarrow A^{-1} = B = \begin{bmatrix} -1 & 1 & -1 & 2/3 \\ 1 & -2 & 2 & -2/3 \\ 0 & 1 & -2 & 1 \\ 0 & 0 & 1 & -2/3 \end{bmatrix} //$$

3] Solve  $x+y-z+t=0$ ,  $x-y+2z-t=0$ ,  $3x+y+t=0$ .

Sol: Given system is  $x+y-z+t=0$ ,  $x-y+2z-t=0$ ,  $3x+y+t=0$

This can be expressed as  $\begin{bmatrix} 1 & 1 & -1 & 1 \\ 1 & -1 & 2 & -1 \\ 3 & 1 & 0 & 1 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \\ t \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$  i.e.  $AX=0$

$$A = \begin{bmatrix} 1 & 1 & -1 & -1 \\ 1 & -1 & 2 & -1 \\ 3 & 1 & 0 & 1 \end{bmatrix}, \quad x = \begin{bmatrix} x \\ y \\ z \\ t \end{bmatrix}, \quad 0 = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

Reducing to echelon form.

$$\begin{array}{l} R_2 - R_1 \\ R_3 - 3R_1 \end{array} \sim \begin{bmatrix} 1 & 1 & -1 & -1 \\ 0 & -2 & 3 & -2 \\ 0 & -2 & 3 & -2 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \\ t \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$R_3 - R_2 \sim \begin{bmatrix} 1 & 1 & -1 & -1 \\ 0 & -2 & 3 & -2 \\ 0 & 0 & 0 & 0 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \\ t \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

This is in echelon form.

$\rho(A) = 2 < \text{no. of variables in } x(4)$

$\therefore AX = 0$  has no zero solutions only.

$$\Rightarrow x + y - 3z - t = 0 \Rightarrow \textcircled{i}$$

$$\Rightarrow -2y + 3z - 2t = 0 \Rightarrow \textcircled{ii}$$

Let  $z = k_1$ ,  $t = k_2$  where  $k_1, k_2$  are two parameters.

$$\textcircled{ii} \Rightarrow -2y + 3z - 2t = 0$$

$$\Rightarrow 2y = 3z - 2t$$

$$\Rightarrow y = \frac{3k_1 - 2k_2}{2}$$

$$\textcircled{i} \Rightarrow x + y - 3z - t = 0$$

$$\Rightarrow x = -y + 3z + t$$

$$x = -\left[\frac{3k_1 - 2k_2}{2}\right] + k_1 - k_2$$

$$\therefore x = \frac{-3k_1 + 2k_2 + 2k_1 - 2k_2}{2} = \frac{-k_1}{2}$$

$$\therefore x = \begin{bmatrix} x \\ y \\ z \\ t \end{bmatrix} = k_1 \begin{bmatrix} -1/2 \\ 3/2 \\ 1 \\ 0 \end{bmatrix} + k_2 \begin{bmatrix} 0 \\ 1 \\ 0 \\ 1 \end{bmatrix} \dots$$

$$\text{i.e. } x - y + 2z + t = 2, \quad 3x + 2y + t = 1, \quad 4x + y + 2z + 2t = 3.$$

$$\text{Given equations } x - y + 2z + t = 2, \quad 3x + 2y + t = 1, \quad 4x + y + 2z + 2t = 3.$$

The system can be expressed as

$$\begin{bmatrix} 1 & -1 & 2 & 1 \\ 3 & 2 & 0 & 1 \\ 4 & 1 & 2 & 2 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \\ t \end{bmatrix} = \begin{bmatrix} 2 \\ 1 \\ 3 \end{bmatrix} \quad \text{i.e. } AX = B$$

Reducing to echelon form

$$R_2 - 3R_1 \quad R_3 - 4R_1 \quad \sim \begin{bmatrix} 1 & -1 & 2 & 1 \\ 0 & 5 & -6 & -2 \\ 0 & 5 & -6 & -2 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \\ t \end{bmatrix} = \begin{bmatrix} 2 \\ -5 \\ -5 \end{bmatrix}$$

$$R_3 - R_2 \quad \sim \begin{bmatrix} 1 & -1 & 2 & 1 \\ 0 & 5 & -6 & -2 \\ 0 & 0 & 0 & 0 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \\ t \end{bmatrix} = \begin{bmatrix} 2 \\ -5 \\ 0 \end{bmatrix}$$

This is in echelon form.

$$\rho(A) = 2 = \rho(AB) < \text{no. of variables in } X(4)$$

$\therefore AX = B$  has infinity many solutions.

$$\Rightarrow x - y + 2z + t = 2 \quad \text{--- (i)}$$

$$\Rightarrow 5y - 6z - 2t = -5 \quad \text{--- (ii)}$$

Let  $z = k_1, t = k_2$  where  $k_1, k_2$  are two parameters

$$\text{ii) } \Rightarrow 5y - 6z - 2t = -5$$

$$\Rightarrow 5y - 6k_1 - 2k_2 = -5$$

$$\Rightarrow 5y = -5 + 6k_1 + 2k_2$$

$$\Rightarrow y = \frac{-5 + 6k_1 + 2k_2}{5}$$

$$\text{i) } \Rightarrow x - y + 2z + t = 2$$

$$\Rightarrow x = \frac{1}{5} \left[ \frac{-5 + 6K_1 + 2K_2}{5} \right] - 2K_1 - K_2$$

$$\Rightarrow x = \frac{10 - 5 + 6K_1 + 2K_2 - 10K_1 - 5K_2}{5}$$

$$\Rightarrow x = \frac{5 - 4K_1 - 3K_2}{5}$$

$$\therefore x = \begin{bmatrix} \frac{1}{5} \\ \frac{2}{5} \\ \frac{3}{5} \\ \frac{4}{5} \\ \frac{5}{5} \end{bmatrix} = \begin{bmatrix} 1 \\ -1 \\ 0 \\ 0 \\ 0 \end{bmatrix} + K_1 \begin{bmatrix} -4/5 \\ 6/5 \\ 1 \\ 0 \end{bmatrix} + K_2 \begin{bmatrix} -3/5 \\ 2/5 \\ 0 \\ 1 \end{bmatrix} //$$

5) Find the characteristic roots and the corresponding characteristic vectors of the matrix  $A = \begin{bmatrix} 8 & -6 & 2 \\ -6 & 7 & -4 \\ 2 & -4 & 3 \end{bmatrix}$ .

Sol: Given matrix is  $A = \begin{bmatrix} 8 & -6 & 2 \\ -6 & 7 & -4 \\ 2 & -4 & 3 \end{bmatrix}$

The characteristic equation of A is  $|A - \lambda I| = 0$

$$\Rightarrow \begin{vmatrix} 8-\lambda & -6 & 2 \\ -6 & 7-\lambda & -4 \\ 2 & -4 & 3-\lambda \end{vmatrix} = 0$$

$$\Rightarrow (8-\lambda) [(7-\lambda)(3-\lambda) - 8] - (-6) [-6(3-\lambda) + 8] + 2 [24 - 2(7-\lambda)]$$

$$\Rightarrow (8-\lambda) (21 - 10\lambda + \lambda^2 - 16) + 6 (-18 + 6\lambda + 8) + 2 (24 - 14 + 2\lambda) = 0$$

$$\Rightarrow (8-\lambda) (\lambda^2 - 10\lambda + 5) + 6 (6\lambda - 10) + 2 (2\lambda + 10) = 0$$

$$\Rightarrow 8\lambda^2 - 80\lambda + 40 - \lambda^3 + 10\lambda^2 - 5\lambda + 36\lambda - 60 + 4\lambda + 20 = 0$$

$$\Rightarrow -\lambda^3 + 18\lambda^2 - 45\lambda = 0$$

$$\Rightarrow \lambda (-\lambda^2 + 18\lambda - 45) = 0$$

$$\Rightarrow \lambda (-\lambda^2 + 15\lambda + 3\lambda - 45) = 0$$

$$\Rightarrow \lambda (\lambda^2 + 15\lambda - 3\lambda - 45) = 0$$

$$\lambda(\lambda + 15)(\lambda - 3) = 0$$

$$\Rightarrow \lambda = 0, 3, 15$$

The characteristic roots of A are 0, 3, 15.

Case (i) :-

Let  $\lambda = 0$  characteristic vectors corresponding to the characteristic root '0' are given by  $(A - 0I)X = 0$ .

$$\Rightarrow \begin{bmatrix} 9 & -6 & 2 \\ -6 & 7 & -4 \\ 2 & -4 & 3 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$R_1 \leftrightarrow R_3 \sim \begin{bmatrix} 2 & -4 & 3 \\ -6 & 7 & -4 \\ 9 & -6 & 2 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$\begin{array}{l} R_2 + 3R_1 \\ R_3 - 4R_1 \end{array} \sim \begin{bmatrix} 2 & -4 & 3 \\ 0 & -5 & 5 \\ 0 & 10 & -10 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$R_3 + 2R_2 \sim \begin{bmatrix} 2 & -4 & 3 \\ 0 & -5 & 5 \\ 0 & 0 & 0 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$\Rightarrow 2x - 4y + 3z = 0 \quad (i)$$

$$-5y + 5z = 0 \Rightarrow (ii)$$

$$\text{Let } z = k \quad (k \neq 0)$$

$$(ii) \Rightarrow -5y + 5z = 0$$

$$\Rightarrow 5y = 5z$$

$$\Rightarrow y = z$$

$$\Rightarrow \boxed{y = k}$$

$$(i) \Rightarrow 2x - 4y + 3z = 0$$

$$2x = 4k - 0k$$

$$\Rightarrow 2x = k$$

$$\Rightarrow \boxed{x = k/2}$$

$\therefore$  Characteristic vectors corresponding to the characteristic root "0" are given by  $x = k \begin{bmatrix} 1/2 \\ 1 \\ 1 \end{bmatrix}$  where  $k$  is non-zero parameters.

Case (ii) Let  $\lambda = 3$  characteristic vectors corresponding the characteristic root 3 are given by  $(A - 3I)x = 0$

$$\Rightarrow \left\{ \begin{bmatrix} 8 & -6 & 2 \\ -6 & 7 & -4 \\ 2 & -4 & 3 \end{bmatrix} - \begin{bmatrix} 3 & 0 & 0 \\ 0 & 3 & 0 \\ 0 & 0 & 3 \end{bmatrix} \right\} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$\Rightarrow \begin{bmatrix} 5 & -6 & 2 \\ -6 & 4 & -4 \\ 2 & -4 & 0 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$\begin{array}{l} 5R_2 + 6R_1 \\ 5R_3 - 2R_1 \end{array} \sim \begin{bmatrix} 5 & -6 & 2 \\ 0 & -16 & 8 \\ 0 & -8 & -4 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$2R_3 - R_2 \sim \begin{bmatrix} 5 & -6 & 2 \\ 0 & -16 & -8 \\ 0 & 0 & 0 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$\Rightarrow 5x - 6y + 2z = 0 \quad \text{--- (i)}$$

$$+ 16y - 8z = 0 \quad \text{--- (ii)}$$

$$\text{Let } z = k (\neq 0)$$

$$(ii) \Rightarrow -16y - 8z = 0$$

$$\Rightarrow -16y = 8z$$

$$\Rightarrow -16y = 8k$$

$$\boxed{y = -1/2 k}$$

$$\begin{aligned}
 5x - 6y + 2z &= 0 \\
 \Rightarrow 5x &= 6y - 2z \\
 \Rightarrow 5x &= 6\left(-\frac{k}{2}\right) - 2k \\
 \Rightarrow 5x &= -3k - 2k \\
 \Rightarrow 5x &= -5k \\
 \Rightarrow \boxed{x = -k}
 \end{aligned}$$

$\therefore$  Characteristic vectors corresponding to the characteristic root '3' are given by  $X = \begin{bmatrix} 2 \\ 1 \\ 3 \end{bmatrix} = k \begin{bmatrix} 2 \\ 1 \\ 3 \end{bmatrix}$  where  $k$  is non-zero parameters.

Case-(ii):-

Let  $\lambda = 15$

Characteristic vectors corresponding to the characteristic root 15 are given by  $(A - 15I)X = 0$

$$\Rightarrow \left\{ \begin{bmatrix} 8 & -6 & 2 \\ -6 & 1 & -4 \\ 2 & -4 & 3 \end{bmatrix} - \begin{bmatrix} 15 & 0 & 0 \\ 0 & 15 & 0 \\ 0 & 0 & 15 \end{bmatrix} \right\} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$\Rightarrow \begin{bmatrix} -7 & -6 & 2 \\ -6 & -8 & -4 \\ 2 & -4 & -12 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$\Rightarrow \begin{array}{l} 7R_2 - 6R_1 \\ 7R_3 + 2R_1 \end{array} \sim \begin{bmatrix} -7 & -6 & 2 \\ 0 & -20 & -40 \\ 0 & -40 & -80 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$\Rightarrow R_3 - 2R_2 \sim \begin{bmatrix} -7 & -6 & 2 \\ 0 & -20 & -40 \\ 0 & 0 & 0 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$\Rightarrow -7x - 6y + 2z = 0 \quad \text{--- (i)}$$

$$-20y - 40z = 0 \quad \text{i.e. } y + 2z = 0 \quad \text{--- (ii)}$$

Let  $z = k$  ( $\neq 0$ )

$$\text{--- (ii)} \Rightarrow y + 2z = 0 \Rightarrow y = -2z = -2k \quad \boxed{\therefore y = -2k}$$

$$i) \Rightarrow -7x - 6y + 2z = 0 \quad \text{--- (i)}$$

$$\cancel{-20y - 40z = 0} \quad \text{or} \quad \cancel{y + 2z = 0} \quad \text{--- (ii)}$$

$$\text{Let } \cancel{z = k} \quad (k \neq 0)$$

$$\text{(ii)} \Rightarrow 7x = -6y + 2z$$

$$\Rightarrow 7x = -6(2k) + 2k = 14k$$

$$\boxed{\therefore x = 2k}$$

$\therefore$  Eigen vectors corresponding to eigen root 15 are given by  $x = \begin{bmatrix} 2 \\ y \\ z \end{bmatrix} = k \begin{bmatrix} 2 \\ -2 \\ 1 \end{bmatrix}$  where  $k$  is non-zero parameter.



# GOVERNMENT DEGREE COLLEGE

RAYACHOTY - 516269, ANNAMAYYA DISTRICT. (A.P.)



DEPARTMENT OF Mathematics  
(UG courses)

## Assignment Topic

Limits

Topic Submitted  
BY

Name of the Student : K. Likhitha

Class : II M.P.CS

Date : 03-01-2023

Academic Year: 2022-2023



GOVT. DEGREE COLLEGE: RAYACHOTY  
DEPARTMENT OF Mathematics

ASSIGNMENT REGISTER

S.NO	DATE	CLASS	TOPIC
	3/11/23	IT MPSP	Limits

Sl. NO	Name of the Student	Signature of the Student
1	K. Likitha	
2	V. siva sankar	
3	T. Sreevidya	
4	A. Sravani	
5	B. Reddy prasanthi	
6	S. M. Yusuf	
7	B. Sangeetha	
8	S. Syed Valli	
9	M. Swathi	
10	G. Reddy Lokesh	
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30		

B. M. G  
Signature of the Lecturer

B. M. G  
Signature of the Department IC

## UNIT - 2

### Limit's and Continuity

#### Limit of a function:-

Let  $f: S \rightarrow R$  is a function  $a$  be a limit point of aggregate 's' and  $l \in R$

(i) The function 'f' tends to limit 'l' as 'n' tends to 'a' from left

(ii) If for each  $\epsilon > 0, \exists \delta > 0$ , s.t.  $n \in S$  and  $a - \delta < n < a \Rightarrow |f(n) - l| < \epsilon$

(iii) we write  $f(n) \rightarrow l$  as  $n \rightarrow a^-$  (or)  $\lim_{n \rightarrow a^-} f(n) = l$  (or)  $f(a-0) = l$  is called left hand limit of function. f tends to limit l as n tends to a from right

(i) for each  $\epsilon > 0, \exists \delta > 0$  s.t.  $n \in S$  &  $a < n < a + \delta \Rightarrow |f(n) - l| < \epsilon$  Right

(ii) we write  $f(n) \rightarrow l$  as  $n \rightarrow a^+$  (or)  $\lim_{n \rightarrow a^+} f(n) = l$  (or)  $f(a+0) = l$  is called right hand limit of the function.

$\rightarrow$  The function f tends to limit l as n tends to a.

If for each  $\epsilon > 0, \exists \delta > 0$  s.t.  $n \in S$  &  $0 < |f(n) - l| < \epsilon$

$\rightarrow$  we write  $f(n) \rightarrow l$  as  $n \rightarrow a$  (or)  $\lim_{n \rightarrow a} f(n) = l$  is called limit of function

P. Define  $f: S \rightarrow R$  such that  $f(n) = n \sin(\frac{1}{n})$  using the definition of limit

Prove that  $\lim_{n \rightarrow 0} f(n) = 0$ .

Clearly '0' is limit point of 'S'

Here  $f(n) = n \sin(\frac{1}{n})$

we have to show that  $\lim_{n \rightarrow 0} f(n) = 0$

we must show that  $\epsilon > 0 \exists \delta > 0$  s.t.  $|f(n) - 0| < \epsilon$  for  $0 < |n - 0| < \delta, n \in S$

Now  $|f(n) - 0| = |n \sin \frac{1}{n} - 0| = |n \sin(\frac{1}{n})|$

$= |n| \cdot |\sin(\frac{1}{n})|$

$\leq n$

$\Rightarrow |f(n) - 0| < \epsilon$  where  $0 < n < \epsilon$

Choose  $\delta = \epsilon$

we have  $|f(n) - 0| < \epsilon$  where  $0 < |n - 0| < \delta, n \in S$

Hence  $\lim_{n \rightarrow 0} f(n) = 0$

i.e.,  $\lim_{n \rightarrow 0} n \sin(\frac{1}{n}) = 0$ .

2) Define  $f: \mathbb{R} \rightarrow \mathbb{R}$  s.t.  $f(x) = x^2 + 2x$  using the definition limit show that  $\lim_{x \rightarrow 3} f(x) = 15$

Clearly '3' is limit point of  $\mathbb{R}$

Here  $f(x) = x^2 + 2x$

we have show that  $\lim_{x \rightarrow 3} f(x) = 15$

Now  $|f(x) - 15| \Rightarrow |x^2 + 2x - 15| \Rightarrow |(x+5)(x-3)|$   
 $\Rightarrow |x+5| |x-3|$

If  $|x-3| < 1$  then  $2 < x < 4$  i.e.,  $x \in (2, 4)$

$\Rightarrow x+5 \in (7, 9)$

$\Rightarrow |x+5| < 9$

$\Rightarrow |x^2 + 2x - 15| < 9|x-3|$

for  $\epsilon > 0$ ,  $9|x-3| < \epsilon \Leftrightarrow |x-3| < \frac{\epsilon}{9}$

If  $\delta = \min\{\epsilon, \frac{\epsilon}{9}\}$  then

$\Rightarrow |x-3| < \delta \Rightarrow |x^2 + 2x - 15| < \epsilon$

for each  $\epsilon > 0$ , we take  $\delta = \min\{\epsilon, \epsilon/9\}$

$\Rightarrow \forall \epsilon > 0, \exists \delta > 0$  s.t.  $0 < |x-3| < \delta \Rightarrow |f(x) - 15| < \epsilon$

$\lim_{x \rightarrow 3} f(x) = 15$

3) If  $f(x) = \sin nx$ ,  $x \in \mathbb{R}$  -  $\{0\}$  prove that  $\lim_{x \rightarrow 0} \sin nx$  doesn't exist

If possible  $\lim_{x \rightarrow 0} f(x) = l$

Case (i) let  $l \neq 1$

for  $\epsilon = |l-1| > 0 \exists \delta > 0$  s.t.  $0 < |x| < \delta \Rightarrow |\sin nx - l| < |l-1|$

By Archimedian property  $\exists n \in \mathbb{N}$  s.t.  $0 < \frac{1}{2n\pi + \frac{\pi}{2}} < \delta$

for  $n = \frac{1}{2n\pi + \frac{\pi}{2}}$ ,  $|\sin(2n\pi + \frac{\pi}{2}) - l| < |l-1|$

$\Rightarrow |1-l| < |l-1|$

This is impossible & hence  $l \neq 1$  is not true

Case (ii) let  $l = 1$

for  $\epsilon = 1 \exists \delta > 0$  s.t.  $0 < |x| < \delta$

$|\sin(\frac{1}{n}) - 1| < 1$

for  $0 < \frac{1}{n} < \delta \Rightarrow |\sin n\pi - 1| < 1 \neq 1$

This is an impossible & hence  $l = 1$  is not true

$\lim_{x \rightarrow 0} \sin nx$  doesn't exist

4) Prove that  $\lim_{n \rightarrow 0} \frac{3n+|n|}{7n-5|n|}$  doesn't exist

when  $n < 0$

$$\Rightarrow \lim_{n \rightarrow 0^-} \frac{3n+|n|}{7n-5|n|}$$

$$\Rightarrow \lim_{n \rightarrow 0^-} \frac{2n}{2n} = \frac{1}{1} = 1$$

when  $n \geq 0$ ,  $|n| = n$

$$\Rightarrow \lim_{n \rightarrow 0^+} \frac{3n+|n|}{7n-5|n|}$$

$$\lim_{n \rightarrow 0^+} \frac{3n+n}{7n-5n}$$

$$\lim_{n \rightarrow 0^+} \frac{4n}{2n} = 2$$

$\lim_{n \rightarrow 0} \frac{3n+|n|}{7n-5|n|}$  is doesn't exist

5) If  $f: \mathbb{R} \rightarrow \mathbb{R}$  is such  $f(n) = [n]$  when  $[n]$  denotes greatest integer

not  $> n$  then  $\lim_{n \rightarrow 1} f(n)$  show that

$$\lim_{n \rightarrow 1^-} f(n) = \lim_{n \rightarrow 1^-} [n]$$

$$\Rightarrow \lim_{h \rightarrow 0} [1-h]$$

$$\Rightarrow \lim_{h \rightarrow 0} [0] = 0$$

$$\lim_{n \rightarrow 1^+} f(n) = \lim_{n \rightarrow 1^+} [n]$$

$$\lim_{h \rightarrow 0} [1+h] = \lim_{h \rightarrow 0} [1] = 1$$

$$\lim_{n \rightarrow 1^-} f(n) \neq \lim_{n \rightarrow 1^+} f(n)$$

hence  $\lim_{n \rightarrow 1} f(n)$  doesn't exist

### Uniform continuity:-

let 'S' be an aggregate and  $f: S \rightarrow \mathbb{R}$  be a function. then 'f' is uniformly continuous on 'S' if given  $\epsilon > 0 \exists \delta > 0$  s.t  $x_1, x_2 \in S, |x_1 - x_2| < \delta \Rightarrow |f(x_1) - f(x_2)| < \epsilon$

### Theorem:-

If a function f is continuous on closed interval  $[a, b]$  then it is uniformly continuous on  $[a, b]$

Proof:- let  $\epsilon > 0$

f is continuous on  $[a, b] \Rightarrow$  for  $\epsilon > 0$ , we can divide  $[a, b]$  into finite number say 'n', of sub intervals.

$$[a = t_0, t_1], [t_1, t_2] \dots [t_{n-1}, t_n] [t_n = b]$$

$$\text{such that } |f(x_1) - f(x_2)| < \frac{\epsilon}{2} \rightarrow \textcircled{1}$$

for  $x_1, x_2$  belonging to the same subinterval

$$\text{let } \delta = \frac{1}{2} \min \{ |t_i - t_{i-1}| > 0, 1 \leq i \leq n \}$$

let  $x_1, x_2$  any two points of  $[a, b]$  s.t  $|x_1 - x_2| < \delta$  then

$x_1, x_2$  either belong to the same subinterval or two consecutive subintervals with a common end point.

case (i):-

let  $x_1, x_2$  belong to the same subinterval

$$\Rightarrow |f(x_1) - f(x_2)| < \frac{\epsilon}{2} < \epsilon \text{ for } |x_1 - x_2| < \delta \quad (\because \text{from } \textcircled{1})$$

case (ii):-

let  $x_1, x_2$  belong to two consecutive sub-intervals with a common end point say  $t_i$ .

$$\text{we have from eq } \textcircled{1} |f(x_1) - f(t_i)| < \frac{\epsilon}{2} \text{ and } |f(t_i) - f(x_2)| < \frac{\epsilon}{2}$$

$$\therefore |f(x_1) - f(x_2)| = |f(x_1) - f(t_i) + f(t_i) - f(x_2)| \\ \leq |f(x_1) - f(t_i)| + |f(t_i) - f(x_2)|$$



**GOVERNMENT DEGREE COLLEGE RAYACHOTY.**

(Affiliated to Y.V. University, YSR.KADAPA)

ANNAMAYYA (Dist) 516269 (AP)

**ASSIGNMENT RECORD**

# GOVT. DEGREE COLLEGE

RAYACHOTY

ANNAMAYYA (DT)

2019-2020

## ASSIGNMENT FILE

Student name ..... P. Sudarshan .....

Class ..... Accountr .....

Group ..... BCOM C.A .....

Subject name ..... Advance Accounting .....

the transaction cost is  
~~effectively~~ effectively less.



PART - A

Advantages of E-Business

There are several types of business are there on the market that trade solely through online means. In establishing an online business, the owner must go ~~through~~ the same procedure as a traditional through

business, in formulating a business plan, by drafting a mission statement and by handling other administrative issues.

1. Easy to set up :- It is easy to set up (electronic) electronic business. you can set up online business even by sitting at home if you have the required software, a device, and the internet.

2. Cheaper than traditional business :- Electronic business is much cheaper than traditional business. The ~~cost~~ cost taken to setup an e-business is much higher than the cost required to setup a traditional business. Also the transaction cost is

3. No Geographical Boundaries :- There are no geographical boundaries for e-business. Anyone can order anything from anywhere at any time. It is one of the benefits of e-business.


4. Government Boundaries :- Online business benefits from a government as the government is trying to promote digitalization.

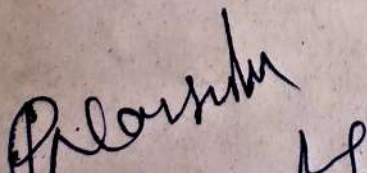
5. Flexible Business hours :- Since the internet is always available, e-business breaks down time barriers that location-based businesses encounter. As long as someone has an internet connection, you may be able to reach visitors the e-business to your business.

- Signature
1. S. N.
  2. L.
  3. K.
  4. S.
  5. P.
  6. S.
  7. S.
  - 8.
  - 9.

Signature of the students

1. S. Noor Mohammad
2. L. Mohammed Lalchan
3. K. Haleeb Bekub
4. S. Safiya Anjum
5. P. Lakshmi Narayana
6. S. Sheiksher vali
7. S. Jameel Bashe
8. A. Bhagyamma
9. S. Shizeen.

  
Lecturer in Commerce  
Govt. Degree College  
Rayachoty - 516 269:





# GOVT. DEGREE COLLEGE

RAYACHOTY

ANNAMAYYA (DT)

2019-2020

## ASSIGNMENT FILE

Student name ..... S. Mohammed Akram .....

Class ..... B.com (C) .....

Group ..... B.com (Computers) .....

Subject name ..... ~~Account~~ (C) online business .....

size it e-business initiatives.

S. Mohammed Akram

II<sup>nd</sup> Year

B. Com. CA



## Part - A

A. Strategic Planning is the process of documenting and establishing a direction of your small business - by assessing both where you're going. The

strategic plan gives you a place to record your mission, vision, and values, as well as your long-term goals and the plans you'll use to reach them.

### Strategic Planning process:-

There are two broad circumstances in which an enterprise will strategize its e-business initiatives.

1) on a periodic, formal, scheduled and

and.  
2) when a crisis or significant event

occurs. the timeframe of periodic scheduled strategy development depends on your own organisational policies.

\* firstly, failing to engage stakeholders minimizes or even prevents

\* secondly failing to engage stakeholders adequately can who are either used to implement the. is called by the.

### Part - B

10  
A

supply chain management (SCM)

refers to the management of int

and sell products to customers normally. SCM involves co-ordinating and suppliers of raw materials, distributors and retailers. Distinction can be made between a firm and (sell-side e-commerce) and it's which it's suppliers and intermediaries (buy-side e-commerce).

online - or e-Business strategy or e-strategy is the business use of the internet, the use results in a 'business benefit' such as higher revenue, reduced costs or reaching e-strategy is an iterative process to create and/or modify an organization.

3  
A

e-business refer to the business and selling of goods and services through the internet along with conducting other internet along function is a broader term in e-commerce.

4  
A

these e-business process include buying and selling good and service, serving customers, processing, collecting with, running automated e-service reactions, the is called by the e-business.

4

e-business describes the basic information of the business including goals, vision, product offer from a which a will offer form a which a will can revenue. the is called by the.

Signature of the students

1. B. Ramayajayulu
2. A. Bhagyamma.
3. S. Shiqeen
4. B. Shafiya Anjum
5. S. Noor mohammad.
6. L. Mohammed lakhan
7. S. Shaiksha vali
8. S. Jameel Beethu
9. P. Latshmidarayana
10. S.

C/p  
S. D. V. V. V. V. V.



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# GOVT. DEGREE COLLEGE

RAYACHOTY

ANNAMAYYA (DT)

2019-2020

## ASSIGNMENT FILE

Student name ..... S. Bhagyamma .....

Class ..... B.COM (C.A) Accounts .....

Group ..... B.COM C.A .....

Subject name ..... online business .....



### Advantages of E-Business :-

- 1) Is the electronic Business was the very useful the busy life
- 2) The E-Business, online business was the no wast of time.
- 3) E-Business was no transport issues benefit.
- 4) E-Business was we are in the home want any product buying at home.
- 5) online line was the very safe and secure business. as to the buyers and seller.
- 6) E-commerce was the make money trans-  
ference.

7) The payments was we make at home

through the online business.

E-Business means online business buying and selling of the goods on the online Electronic business was the easy to buying and selling

with money that was the business.

If NO business NO usage NO production NO distribution.

many Importance In Business.

1) Online strategy was how to Increase the sales value.

2) how to manage product price when compared the other company same product.

3) Increase the Ingredients

4) Attracting the consumer with electronic advertisement.

5) how to Improvement the product quality.

6) the scope of E-Business was the some


cheatings by the online business

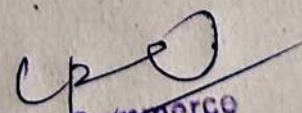
7) some time the we are ordering the product that was the change the product.

8) some times the money cheating hacking our number and thrept the money

Signature of the students

1. K. Haleeb Bekar...
2. S. Noor Mohammad
3. L. Mohammed Iqbal
4. S. Shafiq Anjum
5. S. Jameel Bekar
6. S. Sheikhavali
7. P. Lakshminarayana

  
S. D. G. ...

  
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# GOVT. DEGREE COLLEGE

RAYACHOTY

ANNAMAYYA (DT)

2020 - 2021

## ASSIGNMENT FILE

Student name ..P. Ramanaiyah.....

Class .....Accounts.....

Group .....B. com (1).....

Subject name .....Bussiness ehviorment.....

Business environment  
Internal Exam.



P. Ramanaiyah Bcom (General) - I year

Section - A

3. Types of Micro Macro Environment

A. Defination: The business environment is total of all external things to business of Industrial affects in organization and association.

Types of business Environment

1) Internal environment

2) External environment

External environment:

MACRO

MICRO

- |                   |                               |
|-------------------|-------------------------------|
| 1. suppliers      | 1. Economic Environment       |
| 2. Intermediaries | 2. Political Environment      |
| 3. customers      | 3. social-culture environment |
| 4. Financers      | 4. technological environment  |
| 5. publics        | 5. Global environment         |
| 6. competitors    | 6. nature environment         |

8  
section-B

6.

A.

The NITI Aayog was formed on January 1, 2015 in Sanskrit, the word NITI morality for behavior guidance. But in the present context it means stands for National Institutes making institutions which is expected to boost the economic growth of country to construct a strong state that will help to create a dynamic and strong nations.

7.

A.

National development council is an executive body established by the Government of India in August 6, 1952 which is neither a constitutional nor a statutory body. It is the apex behavior body for decision making to development matters in India, presided over by the Prime Minister.

Signature of the students

J. ~~Vishal~~

S. Sridhar

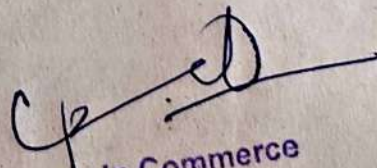
M. Hamsaraju

T. Harshada

K. Manoj



P. Nandy  
S. P. Nandy

  
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# GOVT. DEGREE COLLEGE

RAYACHOTY

ANNAMAYYA (DT)

2020-2021

## ASSIGNMENT FILE

Student name .....k. Bhargav.....

Class .....1st year.....

Group .....B.com (m).....

Subject name .....Business.....

K. Bhargava

B.COM [G]



I.  
1.  
A.

1. Influence Business planning and performance:- the Influence the planning and performance of Business. Planning and the Environment go together. All plans and policies of business are framed in accordance with the situations of Environment.
2. Requires Adaptability:- Business Environment directly environment changes. Business need works According with it Environment. Every change in the business make up Business environment are several factors that change in any one of the factors of the Business environment are interrelated with each other.
3. Interconnected components:- several factors that change in any one of the factors of the Business environment are interrelated with each other.
4. Unpredictable:- The Business environment is uncertain in nature and cannot be predicted. Business environment changes very rapidly and no one can determine them in Advance.
5. Brings strengths and weakness:- Environment change brings certain strengths and weakness to business they may be brings unfavourable situations or threats to business.

6. Relative in nature :- the Business Environment differs from business to business or from country to country from place to place the Environment of business has related in nature.

III  
U.  
A.

Importance of business environment

1. Determining opportunities and threats :- the interaction between and its environment would identify opportunities for and threat to that business environment.

2. Giving direction of growth :- the interaction with the environment leads to opening up new frontiers of growth for the business firms. It enable for giving direction of growth.

3. Continuous Learning :- Learning is a most importance of human environment of Business. The managers are motivated to continuous updated that their knowledge, understanding and skills. importance.

4. Image Builder :- Envoys understand them. Builder is a image by showing their instincts to the Environment within which they are working.

Signature of the student

m. lakshmidewi

S. Srikshad

T. Hari Prasad

M. Uday Kumar

M. Manojan

P. Ramanaiah

  
S. S. Srinivasulu

  
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# GOVT. DEGREE COLLEGE

RAYACHOTY

ANNAMAYYA (DT)

2020-2021

## ASSIGNMENT FILE

Student name ..... K. Habeeb Bakash .....

Class ..... 2<sup>nd</sup> .....

Group ..... B. Com .....

Subject name ..... Online Business .....

stake holder's of all kind can provide the

## PART - A

3A]  $\Rightarrow$  Strategic planning is the process of documenting and establishing a direction of your small business — by accessing both where you are and where you're going. The strategic plan gives you a place to record your mission, vision, and values, as well as your long-term goals and the action plan you'll use to reach them.

### The strategic planning Process:

There are two broad circumstances in which an enterprise will strategize its e-business initiatives.

A. On a periodic, formal, schedule basis and

B. When a crisis or significant event occurs.

The time frame periodic scheduled strategy development depends on your own

organization's policies.

Managers need to be aware that developing a strategy in isolation failing to include stakeholder's significantly increases the risks of failure. Risks are increased for two main reasons.

$\therefore$  Firstly, failing to engage stakeholder's minimizes or even eliminates the ability to gain a wider understanding of the problems at hand. Stakeholder's of all kind can provide the

secondly, failing to engage stakeholder's adequately can create a future problem for strategy implementation stakeholder's who are either required to implement the strategy.

The important characteristics are :

1. Sales
2. Financials
3. Inventory
4. Distribution and
5. Customer

ii

ii

[C]

iii

[B]

iii

[D]

iv

[E]

v

[A]

i [B]

ii [C]

iii [A]

iv [B]

v [A]

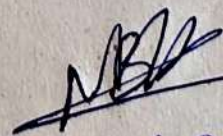
K. Habeeb Bakash

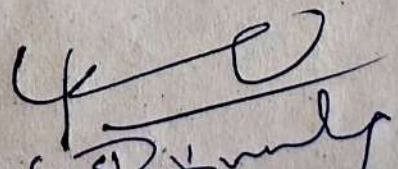
2nd BCom

Govt Degree Coll

Signature of the students

- ① P. Lakshminarayana
- ② K. Habeeb Bakari.
- ③ L. Mohammed lalchan
- ④ S. Shariya Anjuna
- ⑤ S. Noori mohammad
- ⑥ S. Shaiksha vali
7. S. Jameel Raulis
8. Imran Ali Khan
9. S. Akram
10. S. Ali
11. P. Imran Khan
12. S. Gaffar
13. S. Ashra f
14. Jaina
15. Sumanth

  
Lecturer in Commerce  
Govt. Degree College  
Rayachoty - 516 269.



# GOVT. DEGREE COLLEGE

RAYACHOTY

ANNAMAYYA (DT)

2021-2022

## ASSIGNMENT FILE

Student name ..... Shaik. Mansoor .....

Class ..... 1<sup>st</sup> B. com (G) Business Enviro .....

Group ..... B. com (G) .....

Subject name ..... Business .....

P. Kamalath

Name: - Shalini

Subject: - Business Environment

Date: - 26/3/2022

Group: - B.com (6)

College: - Govt Degree College Rayachoti



2021-2022

3) Definition: - Business environment is the total of all things external to the business firm and industries which affect their organization and operations.

Types of Environment:

Business Environment is divided into two types.

1. Internal Environment

2. External Environment

External Environment:

Environment macro Environment

Micro Environment

1. Suppliers

2. Intermediaries

3. Customers

4. Financers

5. Publics

1. Economic Environment

2. Political Environment

3. Socio-cultural Environment

4. Technological Environment

5. Global Environment

6. Demographic Environment

the companies immediate environment  
 are the factors of micro environment.

macro environment:  
 the micro forces are generally uncontrollable then the micro forces. the success of a company depends on its adaptation to the business environment.

Q 5)

the structure of economic of India economy consists of three broad sectors. they

- 1) primary sector
- 2) secondary sector
- 3) tertiary sector

structure of the economic

primary sector	secondary sector	Tertiary sector
Agriculture Animal husbandry forests Fisheries Mining	1) small scale and cottage industries 2) Large scale industries	* power * Transport communication * Internal International * Banking

## NITI Aayog

The NITI Aayog was formed on January 1, 2015. In Sanskrit the word NITI means morality, behaviour, guidance. But in the present context, it means policy and the NITI stands for National Institution for India. It is the country's premier policy.

## National Development Council (NDC)

National Development Council (NDC) is an executive body established by the Govt of India in August 6, 1952, which is neither a constitutional nor a statutory body. It is the apex body for decision making on development matters.

## Economic Reforms

Economic reforms refer to the fundamental changes that were launched in 1991 in the plan of liberalising the economic growth.

The Narasimha Rao govt. in 1991 started the economic reforms in order to rebuild internal and external faith in the Indian economy.

Q) Fiscal Policy:-

Fiscal policy helps to boost economic growth in a period of recession. Fiscal policy is the way by which a govt adjusts its tax and spending rates so as to monitor and influence the nation's macroeconomic conditions. It is used in conjunction with monetary policy.

Sign

Ans

- A) Liberalisation — Removal of unnecessary controls and restriction on business
  - B) legal environment — responsibility cut across all
  - C) privatisation — extent and nature of govt intervention in business
  - D) social environment — greater role to the private sector in the nation building process.
- (b) false  
(c) continuous  
(d) All of the above

Signature of the students

Siddu Hanan

S. Dilshad

M. Lakshmi Devi

T. Anand Prasad

T. Manoj Devi

P. Ramanaiah

M. Uday Kumar

S. D. Kumar

*[Signature]*

Lecturer in Commerce  
Govt. Degree College  
Chunchoty - 516 269.



# GOVT. DEGREE COLLEGE

RAYACHOTY

ANNAMAYYA (DT)

2021-2022

## ASSIGNMENT FILE

Student name ..... B. Ramajayulu .....

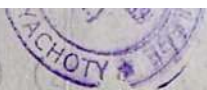
Class ..... Accounts .....

Group ..... B.Com (CIA) .....

Subject name ..... A. Accounts .....

2) Ubiquity :- e-business  
available

is just about everywhere  
the market



MID EXAMINATIONS

1) Characteristics of E-Business.

A) e-commerce (or) online business means business transactions that take place online with the help of the internet. The term e-business can be come into existence in the year 1996. e-business is an observation for electronic business. So the buyer can be store into the online purpose. So the buyer and the seller can be don't meet personally. e-business in to day's world, we are exposed to various forms of e-business. Since its emergence, of the e-business can be meet at personally. Online business can be use only on internet purpose. it has grown by leaps and bounds. while that remains it may be an very soon plays in the current globe economy.

Features:-

- 1) effectives of efficiency:- electronic business an and effectiveness increase the efficiency of public relation programmes, broadcast, press releases, financial updates and other corporate communications.
- 2) Ubiquity:- e-business is ubiquitous, meaning that it is available just about everywhere all times. it liberates the market

Consumer desktop.

3) Global Reach e-business technology permits commercial transactions to cross cultural and national boundaries far more conveniently and effectively as compared to traditional Commerce. As a result, the potential market size for e-business merchants is thought to be equal to the size of world's online Population.

4) strong relations with Customer.

5) universal standards.

6) expedite and streamline Reposting.

7) Interactivity.

## Part - II

② E-procurement Purchasing and services through electronic goods and services through electronic methods, such as internet. eg. Procurement web site allow qualified and registered user to buy, buying (or) selling may specify price (or) bid prices. The ultimate goal of e-procurement/purchasing is a paperless trend towards computerized management.

## Signature of the students

1. S. Shaiksha vali
2. K. Akshay Balakrishna
3. A. Bhagyamma
4. S. Shifteen
5. S. Shafiq Anjum
6. S. Noor Mohammad.
7. L. Mohammed Iqbal Khan
8. P. Lakshmi Narayana
9. S. Jameel Bekki
10. S. Gaflar
11. S. Ashraf
12. S. Ali
13. S. Akram
14. Sumanth

Cp  
Lecturer in Commerce  
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S.P. Singh

Blanka

# GOVT. DEGREE COLLEGE

RAYACHOTY

ANNAMAYYA (DT)

2021-2022

## ASSIGNMENT FILE

Student name ..... S. Shiveen .....

Class ..... B. Com (C/A) Accounts .....

Group ..... B. Com (C/A) .....

Subject name ..... Online business .....

and values as well as long term a the goals

G. D. C. Rajachoti

Name: Shaik. Shivan

Class: B. Com 4<sup>th</sup> year  
3<sup>rd</sup> sem

Time: 1 hour

Marks: 20 Marks



8) A) Online business strategy:-

An e-business strategy is the set plans and objects by online business which applications of internal and external electronically mediated communication contribute to the corporate strategic planning comprises a distinct class of decisions and objectives, and its has to be called online business strategy.

3)

A)

Strategic planning is process document-  
test of established and the depreciation  
of both we are making were the  
problems to the records to your mission  
and values as well as long term a the goals  
you will use to reach him.

25  
4)

E-business or online business means business transactions that take place online with the help of the internet. The term e-business came into existence in the year 1996. The seller don't meet personally.

In today's world, we are exposed to various forms of e-business. Since its emergence, it has grown by leaps and bounds.

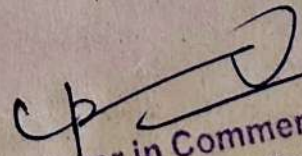
### Characteristics:-

- 1) Effectiveness and Efficiency
- 2) Ubiquity
- 3) Global Reach
- 4) Strong relation with customer

→

Signature of the students.

1. L. Mohammed lalchan
2. K. Akber Bekar.
3. S. Noor mohammad.
4. S. Jameel Reza
5. S. Shaiksha vali
6. P. Lakshminarayana
7. S. Shatija Anjum
8. A. Bhagyamma
9. S. Shireen
10. B. Kanyasulkar
11. Imran Ali Khan

  
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# GOVT. DEGREE COLLEGE

RAYACHOTY

ANNAMAYYA (DT)

2021-2022

## ASSIGNMENT FILE

Student name ..... s. shaiiksha vali

Class ..... 2<sup>nd</sup> year

Group ..... B. COM (C.A)

Subject name ..... Advance Accounting

S. Shaikh, ha vali

2<sup>nd</sup> B.com (C.A)

Govt degree college



PART - A

2. Advantages of E-Business / online Business:-

There are actually enumerated advantages of E-Business the most obvious one being the ease of doing Business. Some of the major advantages of the E-Business are as follows:-

1) Easy to set up:-

It is easy to set up with a device, a software and with the service of net internet connection.

2) Cheaper than traditional Business:-

It is cheaper than traditional Business even if it is setting in the home we can purchase.

3) No Geographical boundaries:-

There is no Geographical boundaries to sell and purchase the goods from any other countries.

4) Government subsidies:-

Online Business get the government benefits from the government as the government is being to promote the digitalization.

5) Flexible business hours:-

Since internet is available. E-business break down the time and the time barriers that location based business encounter.

As long as some one as has an Internet connection.

## 10. Supply chain management (SCM)

Supply chain is a network of facilities and distribution options that perform the functions of procurement of materials, transformation of these materials into intermediate and finished products and distribution of these. SCM deals with the planning and execution issues involved in managing a supply chain.

It has three types.

1. supply side
- 2) manufacturing side.
- 3) distribution side

## 8. online business strategy

An e-business strategy is the set of plans and objectives by which application of internal and external electronically mediated communications contribute to the corporate strategy.

Strategic planning comprises a distinct class of decisions and objectives and has to be positioned next to next to tactical planning and operations planning.

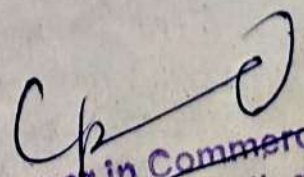
## 4. Electronic business

Electronic business is any kind of business or commercial transactions that includes using information access across for the world and the internet. E-commerce contributes the exchange of production and services between process.

It is the business transactions done with the online process, with the service connection of internet.

## Signature of the students

1. S. Jameel Basha
2. S. Shaiksha vali
3. K. Hakeeb Basha...
4. S. Noor Mohammad
5. L. Mohammed Iqbal
6. S. Shafiya Anjum
7. A. Bhogyamma.

  
Lecturer in Commerce  
Degree College



**GOVERNMENT DEGREE COLLEGE RAYACHOTY.**

(Affiliated to Y.V. University, YSR.KADAPA)

ANNAMAYYA (Dist) 516269 (AP)

2022-23

**ASSIGNMENT RECORD**

Name of Students D. Suresha

Class IV Sem

Group B.Com CA

Subject Name Income TAX

Name of the Topic Agricultural Income



Q) What are the ten Exempted incomes u/s 10?

- Ans
- \* Agricultural income - fully Exempted u/s 10 (1)
  - \* Share of income from HUF - fully Exempted u/s 10 (2)
  - \* perquisites and allowances given by govt to its employees posted abroad - fully Exempted u/s 10 (7)
  - \* Gratuity - fully Exempted u/s 10 (10)
  - \* Payment received out of statutory provident fund - fully Exempted u/s 10 (11)
  - \* Educational scholarships - fully Exempted u/s 10 (16)
  - \* Allowances received by MP/MLA/MLC - fully Exempted u/s 10 (17)
  - \* Any award instituted or by state or central government u/s 10 (17A)
  - \* Any amount has subsidiary from teeaboard u/s 10 (30)
  - \* Income by way of dividend from Indian Company fully Exempted u/s 10 (34)
  - \* Income of seduled tribe members Exempted has for condition given sec 10 (26)



2) Explain about the agriculture income?

Ans

Agriculture income is fully Exempted U/s 10 (1) to 10 (15) 42 (1) has a result agricultural income does not form part of total income. agricultural income is Exempted because under our Constitution central government has no right to levy tax on a state subject.

Type of agricultural income:-

\* Rent or revenue derived from land:-

Income received from land situated in india in the form of rent it may be in cash or in kind it is essential that land must be used for agricultural purposes.

\* Cultivation of land:-

The land should be used for agricultural purposes any income derived by owner of agricultural land by cultivating it is agricultural income. includes plantations, ploughing, irrigating etc.



\* Performances of any process :-

The process employed including of copy curing of tobacco, cotton etc, are taken has agricultural income.

\* Income from sale of production :-

Income derived by owner from the sale of produce arising by his by agricultural income agricultural produces may be showed after performing the storage the income remaining agricultural income

\* Income from agricultural house property :-

- A) House property must be situated in the near of agricultural land.
- B) Land should be used for agricultural proposes.
- C) The house is situated in any area beyond a maximum distance of 8km from the local limites of any municipality and city.
- D) it is with in munitpal limites but the population of town is below 10 thousand it is created has been outside municipal limites.



**GOVERNMENT DEGREE COLLEGE RAYACHOTY.**

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ANNAMAYYA (Dist) 516269 (AP)

2023-24

**ASSIGNMENT RECORD**

Name of Students M. Teja

Class Business Economics

Group B. Com CA

Subject Name Business Economics

Name of the Topic Nature of the Economics

7

M. Teja  
Degree 1<sup>st</sup> B.com [CA]

Rayachoty.



- 1) Exceptions (or) limitations to the Law of Demand
- 2) Explain different types of price Elasticity of Demand
- 3) Explain Scope of
- 3) What are the Nature and Scope of demand.

Answers

2A) 1) Giffen paradox :-

When the It is a British Robert Giffen paradox is to purchased on who works are purchased more bread it is raising in price is increase. on demand will be decreased in Giffen paradox This is against the elasticity of demand.

2) prestige goods :-

When to costly the purchased on a force is Air, Conditioner and, water, Jewellers It is are prestige goods on some levels in some times up to downwards in these prestige goods This is called as elasticity of demand.

3) speculation :-

When the prices are some times are raising in price of



of demand on. when it is it does not change in speculation of demand it is called as This is price elasticity of demand.

4) price in change Trade cycle :-

When the price changes Trade cycle of prices are increased on Trade cycle. It is introduced on Giffen paradox. price change Trade Cycle in prices of demand.

It is a goods in increased and one prices will be increased one and then one is goods will be demand also will be decrease It is called as This is price Elasticity of demand.

5) Law of demand :-

The Law of demand when that is prices raises it is increase in demand. when it is demand is decrease. The Law of demand it Relationship between the prices are increase by demand will be decrease.





Hence to the Law of demand It is percentage change in prices one demand will be decrease. and percentage prices one will be decrease. the Law of demand prices will be Increase It is also will be a prices will be decrease. The Relationship between the Law of demand It is called as Law of demand.

proportionate of demand :-

The Relationship between the proportionate of demand when prices will be percentage in change in demand and prices are change in demand

EP = percentage change in demand  
prices will be Increase.

$$EP = \frac{\Delta Q}{Q} \div \frac{\Delta P}{P}$$



### 3A) Nature and Scope of demand :-

The nature and scope of demand will be positive as prices increase and demand will fall down in decreased in nature and scope of demand.

#### Introduction :-

The definition of nature and scope of demand It is a when goods are to be purchased in prices are to be increase. the goods are to be prices is decrease.

#### 1. micro in nature :-

Business Economics is micro in nature because it studies about a business firm. Its knowledge enables business men to take decisions in demand analysis, cost analysis and in fixing prices.

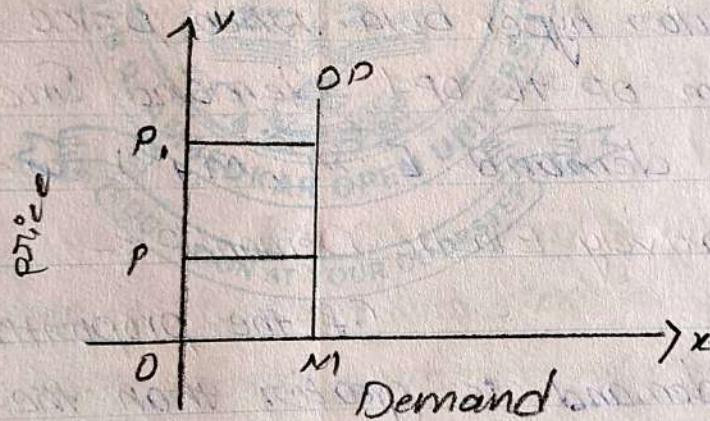
#### 2) practical in approach :-

It is a practical in its approach. It is the application of economic analysis to decision making.

In the above diagram, demand is shown on x-axis and price is shown on y-axis. DD is the demand curve. It is parallel to x-axis. Here demand increases from  $OM_1$  to  $OM$ , even though the price remains constant at  $OP$ .

### 2) perfectly Inelastic Demand :-

If the change in price does not bring any change in demand it is called perfectly Inelastic demand. In the case of perfectly Inelastic demand, demand remains constant whether the price rises (or) falls. Its numerical value is zero. This is shown in the following diagram

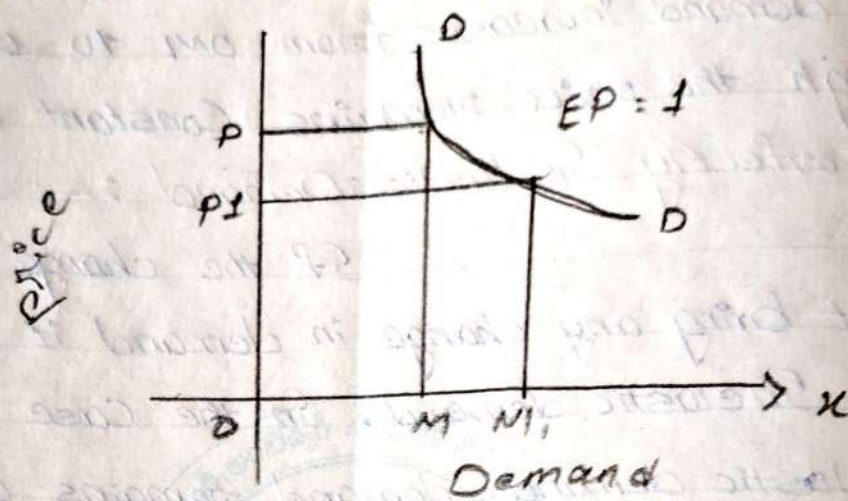


In the above diagram DD is the Demand Curve. It is parallel to y-axis. Here demand remains constant at  $OM$  even though the price increases from  $OP$  to  $OP_1$ .

### 3) Unitary Elastic Demand :-

If the proportionate change in price and proportionate change in demand are

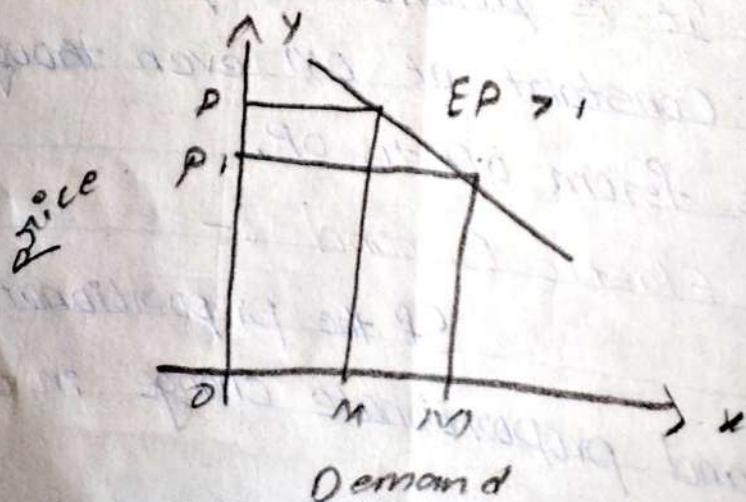
equal, it is called unitary elastic demand. Its numerical value is equal to 1. This is shown in the following diagram.



In the above diagram, DD is the demand curve. It is the shape of rectangular hyperbola. When price decreases from  $OP$  to  $OP_1$  demand increases change in demand  $[M, M_1]$  are equal.

#### 4) Relatively Elastic Demand :-

If the proportionate in price in demand is greater than the proportionate change in price, it is called relatively elastic demand.



3) Normative Science :-

It is normative study. It prescribes standards for policy making. In economic theory we try to explain economic behaviour. But in business economics we try to prescribe policies to the business manager.

4) A Scientific Art :-

Business firms employ scientific methods in analyzing business problems. Business Economics may also be called an art because it helps management in the efficient utilization of scarce resources.

5) Study of macro Environment :-

The macro Environment relating to National Income, Business (or) Trade cycles, Economic policies of the govt etc. are important to managers. Business firms operate on the basis of forecasts of National Income, price levels, Inflation rates etc.



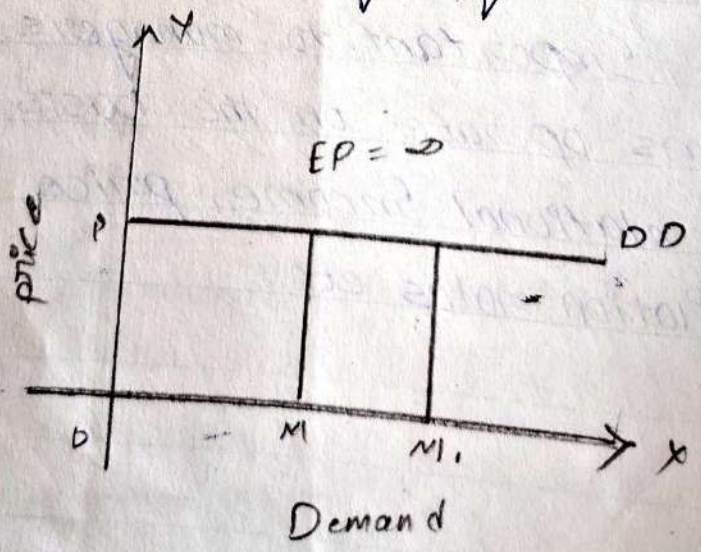
21) Types of price Elasticity of Demand :-  
price elasticity of demand

is classified into 5 types. They are

- 1) perfectly Elastic Demand [  $EP = \infty$  ]
- 2) perfectly Inelastic Demand [  $EP = 0$  ]
- 3) Unitary Elastic Demand [  $EP = 1$  ]
- 4) Relatively Elastic Demand [  $EP > 1$  ]
- 5) Relatively Inelastic Demand. [  $EP < 1$  ]

1) perfectly Elastic Demand :-

If an infinite quantity is purchased at the same price it is called perfectly elastic demand. In the case of perfectly Elastic changes without any change in price. Its numerical value is infinity. This is shown in the following diagram.



*[Signature]*  
Lecturer in Commerce  
Govt. Degree College  
Ray...

2023-24  
ASSIGNMENT RECORD

Name of Students K. Raju

Class II sem

Group B. Com CA

Subject Name Business Economy

Name of the Topic Scope of Business Economy

Date 20/4/23

# Assignment

Business Economics

II Sem - B-Com

Topic : Scope of Business Economics

presented  
by

K. Raju





Name: K. Raju class: 1st year B.Com

Q1 ~~Indi~~ Business ~~for~~ economics is Business Economics. is known as managerial Economics. It is nothing but the application of economic theories and principles to Business management. It deals with decision making at the level of a business firm. Business managers use economic theories to make decisions. The primary function of a business Economics helps the managers to perform these functions. Economic concepts and theories like demand, costs, pricing, production etc. are applied in a decision making. Business Economics is a Applied Economics.

### Definition:-

1. According to M.C. NAIR and MERIAM, "Business Economics consists of those of economic mode of thought to analyze business problems".
2. According to SPENCER and SIEGELMAN "Business Economics is the integration of economic theory with business practice for the purpose of facilitating decision making and forward planning by management."



## Scope of Business Economies

1. Demand Analysis and Forecasting  
 A business firm converts raw material into finished product. These products to be sold in the market. Hence, the firm has to estimate the demand for the product. A forecast of demand is essential to determine the total volume of output. So demand analysis and forecasting plays important role in business economies.
2. Cost Analysis:- Cost estimates are essential for decision making. Managers must know the causes for variations in cost. There is an element of uncertainty because all causes are not known in advance. Cost control is essential for pricing and profit planning.
3. Pricing Policy:- The prices of the products that the firm sells bring income to the firm. The success of the firm depends on correct price fixing. Pricing policies cover price determination. Correct price fixing policies cover price determination in various markets.

4. Profit management:- The main aim of a firm is to make maximum profit. Profit depends upon the difference between revenue and costs. Under profit management, we study the nature of profit, profit policies and profit techniques like Break-Even analysis etc.

5. Capital management:- Capital management refers to the planning and control of capital expenditure. The main topics under capital management are cost of capital, rate of return and selection of project.

### Nature of Business Economics:-

1. Micro in nature:- Business Economics is micro in nature because it studies about a business firm. Its knowledge enables business men to take decisions in demand analysis, cost analysis and in fixing prices.

$$EP = \frac{\text{Percentage change in the quantity demanded}}{\text{Percentage change in price.}}$$

(or)

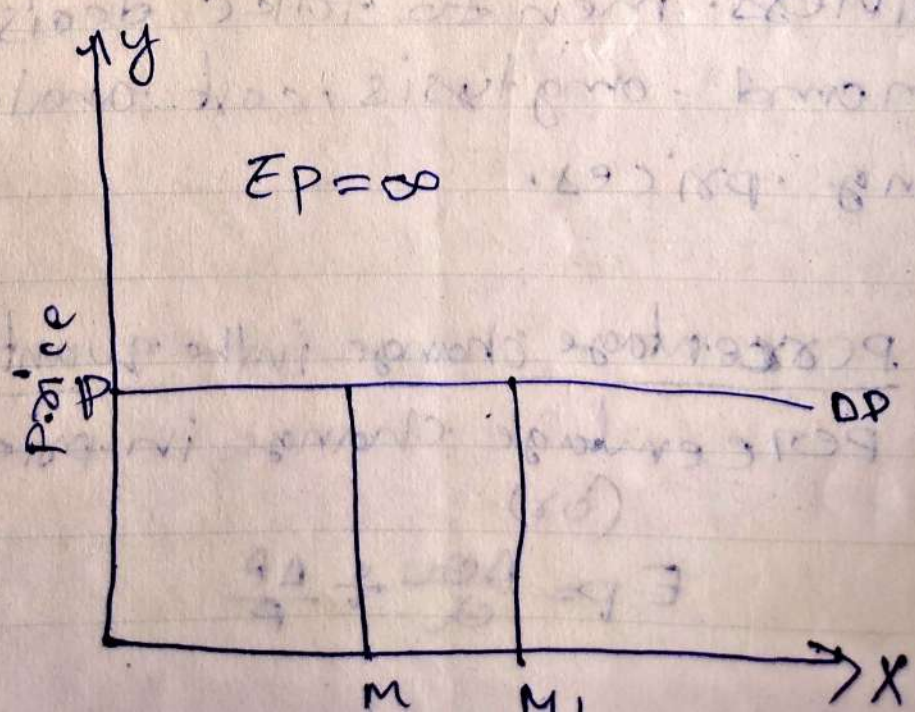
$$EP = \frac{\Delta Q}{Q} \div \frac{\Delta P}{P}$$

Types of price elasticity of demand: price elasticity of demand is classified into 5 types.

They are -

- 1) perfectly elastic demand ( $E_p = \infty$ )
- 2) perfectly inelastic demand ( $E_p = 0$ )
- 3) unitary elastic demand ( $E_p = 1$ )
- 4) Relatively elastic demand ( $E_p > 1$ )
- 5) Relatively inelastic demand ( $E_p < 1$ )

1. perfectly elastic demand - It is a situation where a quantity is purchased at the same price. It is called perfectly elastic demand. In the case of perfectly elastic demand, demand changes without any change in price. Demand changes without any change in price. Its numerical value is infinity. This is shown in the following diagram.





when price falls, demand also falls. This is against the law of demand. Price changes in Trade cycle - The law will not apply when prices change in trade cycle. In times of economic depression, prices are very low but demand is also very low because the incomes of the people are very low. In times of prosperity, prices are high but demand is also very high because the incomes of the people are very high.

The law of demand explains that when price rises, demand falls. But it does not explain the rate of change in demand as a result of a change in price. Hence, to explain the relationship between the rate of change in price and the rate of change in demand, the relationship between the rate of change in demand and the percentage change



demand is called elasticity of demand. The elasticity of demand is classified into 3 types. They are:

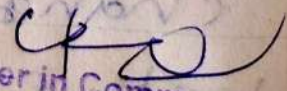
1. Price Elasticity of Demand
2. Income Elasticity of Demand
3. Cross Elasticity of Demand

① Price Elasticity of Demand :- The relationship between proportional change in price and proportional change in demand is called price elasticity of demand. It can be measured with the help of the following formula.

K. Raju

B. Com (CA)

Subj: <sup>Business</sup> Economics

  
Lecturer in Commerce  
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Rayachoty - 516 269/



# ASSIGNMENT RECORD

Name of Students S. Amarwala

Class II - Sem

Group B.com CA

Subject Name Business Economy

Name of the Topic Nature of Business Economy

Date: 20/4/2023

Assignment

II Sem - B-Com

Sub: Business Economics

Topic Nature of Business Economics

presented  
by

S. Amanulla

Second SEM B-Com 1st year

Introduction :- Business economics was formerly known as Business Economics. In simple words business economic is the discipline which help a business manager in decision. business economics formerly the larger and economics in the economics.

MC Nair and Merim :- Business economics consists of the use of economic modes of thought to analyze business situations.

Joel Deal :- Business economics was formerly economically the Joel Deal was a business economics manager in decisions on the economics.

1. macro Economic In nature :-

use of managerial economics of business and macro economics and nature macro means big in economics was formerly known as this economics was a main nature and then macro economically and business.

2. macro Economic factor :- macro economic factors and it's mainly involved into the business and these economically this was a scope and nature of business purpose in macro economics factors.



3. Combination of management :- Business economics was  
System and also economics was mostly managerial and  
these combination of management of business nature  
and scopes of business management

4. Normative :- Normative that are business usually this  
Economics normative and that are mainly  
Involved into the non-business economics are also  
called as this business and also normative and  
this economics was scopes.

5. Prescriptive :- main economics was prescriptive and  
then that are managerial resource  
and then that have economics and its business  
any reasons and then prescriptive of business  
of economics into the business and nature  
are also called as main that have provided  
into the prescriptive of them.

6. Descriptive :- That are main business economics  
are descriptive and prescriptive are  
also can be maintained and economics as a  
Important things and then descriptive are  
business economics include they have descriptive

7. Pragmatic  
was a  
resources  
most

8. Concept  
material  
Importance  
economics  
business

9. Goal  
That are  
Goal  
oriental  
business  
problems

10. Application  
economics  
business

7. Pragmatic :- Generally they are business economics are  
Pragmatically contains and then it's. Implements  
was a economical periods and during they have rent  
resources and a main pragmatic business and it's  
most important things in economics.

8. Conceptual and mathematical :- Conceptual and mathematical and  
economist in they have it's  
mathematical business economics was a knowledge has a it's  
important things into the conceptual and mathematical  
economics include they have mainly involve into the  
business and then mathematical on them.

9. Goal oriented and Problem solving :-

They are many kinds of problems and solving into the  
Goal oriented and business problems solve in they have  
orientation must be problem and then it's simple  
business oriented problems and solving and non-solving  
problems into they have enhance of business.

10. Application oriented :- Application oriented and then it's  
business economics and non-business  
economics application oriented system into they are called  
business and economics and their applications.

2A. Introduction:- The Law of Demand must be stated as  
other things being constant the higher the  
Price of the Commodity The lower is the  
Quantity Demanded of the Commodity and  
Law of Demand in the Demand.

Determine 1. Prestige Goods

2. Giffen's Paradox

3. Speculation

4. Inflation

5. Depression

6. Demonstration effect

7. Ignorance of the Consumer.

1. Prestige Goods:- The Goods and buying and selling  
the prestige Goods and their demand  
are also Goods and buyers are also these Goods  
and solutions are Goods and they have market  
involved into the Goods and Demand.

2. Giffen's Paradox:- Giffen's was a rabbit scientist  
In 19th Century he's a Philosopher  
In Giffen's Paradox In the Demand In that have  
Paradox and Giffen's was a Philosopher and rabbit  
and Giffen's Paradox and also Paradox.

3. Speculation :- They are mainly demanded and Speculation  
on demanded and specially they are mainly  
Speculated by the demanded and persons and non  
demanded has a execution of demand and then.

4. Inflation :- Inflation and provided into they have mainly  
quantity and demanded are also called  
as Inflation as a commodity and then its supply  
and things and higher the price and lower is the  
quantity demanded include the Inflation.

5. Depression :- Depression and demanded provided and quantity  
and resources and Depression are also its  
mainly providing and non provided Depression are also  
quantity demanded and demand persons.

6. Demonstration effect :- Demonstration of effectiveness and its  
mainly involves demanded and as  
demonstration effects are generally basis types of effects  
and then demanded of stated.

7. Ignorance of the consumer :- The Ignorance of they  
consumer into the demand  
commodity and demanded constants of the Ignorance  
of the consumer and demanded quantity.

# STUDENTS ASSIGNMENTS Departments of Science & Commerce 2021-22



GOVT. DEGREE COLLEGE: RAYACHOTY  
DEPARTMENT OF ZOOLOGY

ASSIGNMENTS - ACADEMIC YEAR: 2021 -2022

Name of the Lecturer: Dr.M.Muniya Naik

S.No.	Date	Class	Topic
1	08-4-22	II BZC	Golgi Complex.
2	17-2-22	II BZC	Nucleus.
3	08-4-22	II BZC	Ultra structure of Animal cell.
4	19-2-22	II BZC	Endoplasmic reticulum.
5	08-4-22	II BZC	Gene interaction
6	20-3-22	II BZC	Polygenes
7	12-04-22	II BZC	Chromosomes.
8	17-3-22	II BZC	Multiple alleles.
9	8-4-22	II BZC	Mutation theory.
10	8-4-22	II BZC	Replication of Bacteriophage
11	2-2-22	II BZC	Sex determination.
12	8-4-22	II BZC	Lethal gene.
13	15-3-22	II BZC	Ribosomes.
14	8-4-22	II BZC	co-dominance - incomplete dominance.
15	3-3-22	II BZC	Mycoplasma.
16	3-2-22	II BZC	prokaryotic and Eukaryotic cell.
17	8-4-22	II BZC	viruses.
18	8-4-22	II BZC	Viroid.
19	20-3-22	II BZC	Lysosomes.
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COMMISSIONERATE OF COLLEGIATE EDUCATION  
GOVERNMENT OF ANDHRA PRADESH



ZOOLOGY  
(UG course)  
GOVERNMENT DEGREE COLLEGE  
RAYACHOTY, ANNAMAYYA (Dist.)

**DEPARTMENT OF ZOOLOGY**

Name of the Lecturer : Dr. M. MUNIYA NAIK  
M.Sc. M.Phil., Ph.D., CSIR-NET.,  
Name of the Department : ZOOLOGY  
Academic Year : 2021-22

**STUDENT ASSIGNMENTS - REGISTER**

intercross:

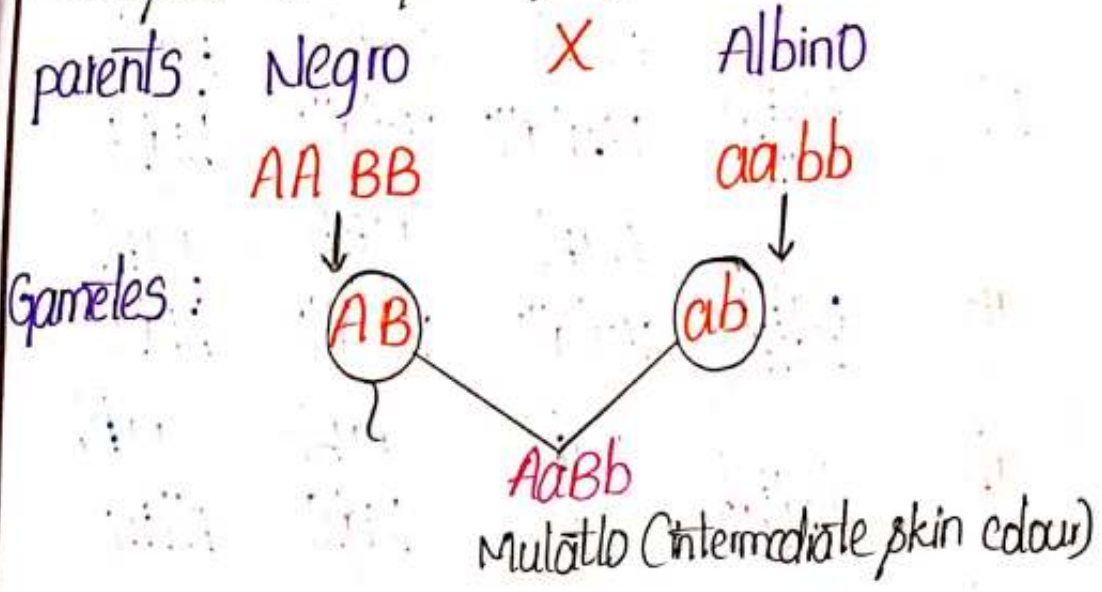
$AaBb$   
mulattos

$\times$   $AaBb$   
mulattos

$\begin{matrix} \text{♀} \\ \diagdown \\ \text{♂} \end{matrix}$	AB	Ab	aB	ab
AB	$AABB$ Negro	$AABb$ Dark	$AaBB$ Dark	$AaBb$ Mulatto
Ab	$AABb$ Dark	$AAbb$ Mulatto	$AaBb$ Mulatto	$Aabb$ Light
aB	$AaBB$ Dark	$AaBb$ Mulatto	$aaBB$ Mulatto	$aaBb$ Light
ab	$AaBb$ mulatto	$Aabb$ Light	$aaBb$ Light	$aabb$ Albino

F<sub>2</sub>:  $\frac{1}{16}$  -  $\frac{4}{16}$  -  $\frac{6}{16}$  -  $\frac{4}{16}$  -  $\frac{1}{16}$   
 Negro      Mulatto Negro      Mulattos      light      Albino

possess the genotype  $AaBb$ . The mulattoes contain only two dominant genes and they produce only 50% pigments when compared to the negro who has 4 dominant genes. A mating of two such mulattoes produces a wide variety of skin colour in the offspring, ranging from skins as dark as the original negro parent to as white as the original albino parent. The result of this cross has been shown below:



Eg: Skin colour in man:

For example human skin colour varies in the population in gradation. It is called a quantitative character. In man, skin colour is depend up on the presence or absence of pigment melanin. Black skin is due to the presence of melanin while skin is due to the absence of melanin.

skin pigmentation in humans is controlled by atleast two or more inherited genes. In 1913 Development observed that black colour in Negro is controlled by the action of two types of dominant genes. They are  $A$  and  $B$  and the white skin is due to the presence of recessive gene  $a$  and  $b$ .  $\therefore$  a pure negro has a genotype  $AABB$  and the pure white has  $aabb$ .

Marriage b/w black negroes & white albinos, results in  $F_1$  offspring are intermediate b/w both parents. These are called 'muttons'. Mulattos.

## polygenes

The inheritance of two or more non-allelic genes controlling a single quantitative character in a cumulative fashion is called multiple gene inheritance. These genes are called polygenes. The inheritance of polygene is called quantitative inheritance (or) polygenic inheritance.

### characteristic of polygene:

- \* polygenes for quantitative traits have following characteristics.
- \* Each contributing allele in the series of polygenes produces an equal effect.
- \* effect of each contributing alleles are cumulative (or) additive.
- \* There is no epistasis among genes at different loci.
- \* There is no linkage involved.
- \* skin colour, height, weight in man and intelligence are the examples of polygenic inheritance.

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# GOVERNMENT DEGREE COLLEGE

RAYACHOTY - 516269, KADAPA DISTRICT. (A.P.)



DEPARTMENT OF ZOOLOGY

(UG courses)

Assignment on

polygenes

Topic Submitted  
BY

Name of the Student: P. vanitha

Class: Degree 2nd yr

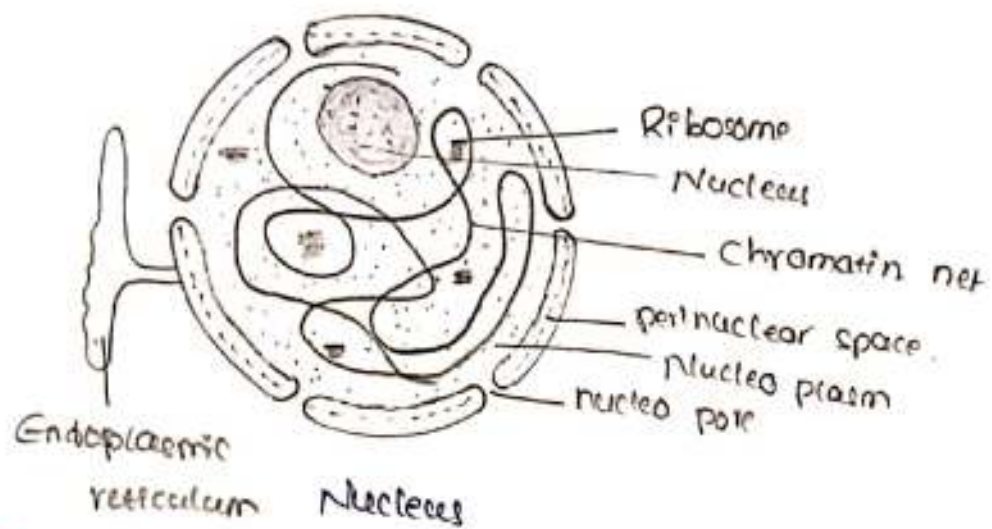
Date: 20-3-22

Academic Year: 2021-2022

and inner layer.

2. **Nuclear sap / nucleoplasm** :- The nucleus is filled with transparent, semi-solid, acidophilic substance known as the nuclear sap or nucleoplasm or karyoplasm.

3. **chromatin Reticulum** :- The nucleoplasm contains many thread-like structures called chromatin, which form a network called the chromatin reticulum.



### Function of Nucleus :-

- \* Nucleus contain the master plan for protein synthesis.
- \* Nucleus contains  $\text{Fe}^{2+}$  associated with the formation of ribosomes.
- \* The synthesis of ribosomal RNA takes place in the nucleus.
- \* The nucleus regulates the cell cycle.

rectel are known as polynuclear cells.

Eg: Opalina.

The shape of the nucleus is related with the shape of the cell. Generally the nucleus is spherical.

The size of the nucleus is not constant. Generally nucleus occupies about 10 percent of the total cell volume. Nuclei vary in size from about  $3\mu\text{m}$  to  $25\mu\text{m}$  in diameter depending on cell-type.

Nucleocytoplasmic index =  $\frac{\text{volume of the nucleus}}{\text{volume of the cytoplasm} - \text{volume of nucleus}}$

$$NP = \frac{V_n}{V_c - V_n}$$

$\therefore V_n = \text{Volume of the nucleus}$

$V_c = \text{Volume of the cytoplasm.}$

**Structure** :- The nucleus is composed of following four parts. They are :

- (1) Nuclear membrane
- (2) Nuclear sap / Nucleoplasm
- (3) Chromatin reticulum
- (4) Nucleolus.

**Nuclear envelop** :- The nucleus is separated from the cytoplasm by a semipermeable membrane called nuclear membrane. Nuclear membrane is double layered namely outer layer

# NUCLEUS

Nucleus is the most important part of the cell. It controls all the cellular activities. So it is referred to as the Controlling Centre of the cell. Nucleus was first discovered by Robert Brown. The study of nucleus of nucleus is called karyology. The nucleus is present in all eukaryotic cells. However it is absent from RBC of man and some lens cells of eye.

Generally, a cell contains only one nucleus. But some times two or more nuclei are present. Based on the number of nucleus, the cells are classified into the following types.

## 1. Mononuclear cells :-

The cells which contain single nucleus. Such cells are called mononuclear cells. Eg:- Amoeba, a typical cell.

## 2. Binuclear cells :-

The cells which contain two nuclei are known as binuclear cells.

Eg:- paramecium and cells of cartilage and liver.

## 3. Polynuclear cells :-

The cells which contain many

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# GOVERNMENT DEGREE COLLEGE

RAYACHOTY - 516269, KADAPA DISTRICT. (A.P.)



DEPARTMENT OF ZOOLOGY

(UG courses)

Assignment on

NUCLEUS

Topic Submitted  
BY

Name of the Student: S. Nagarwari

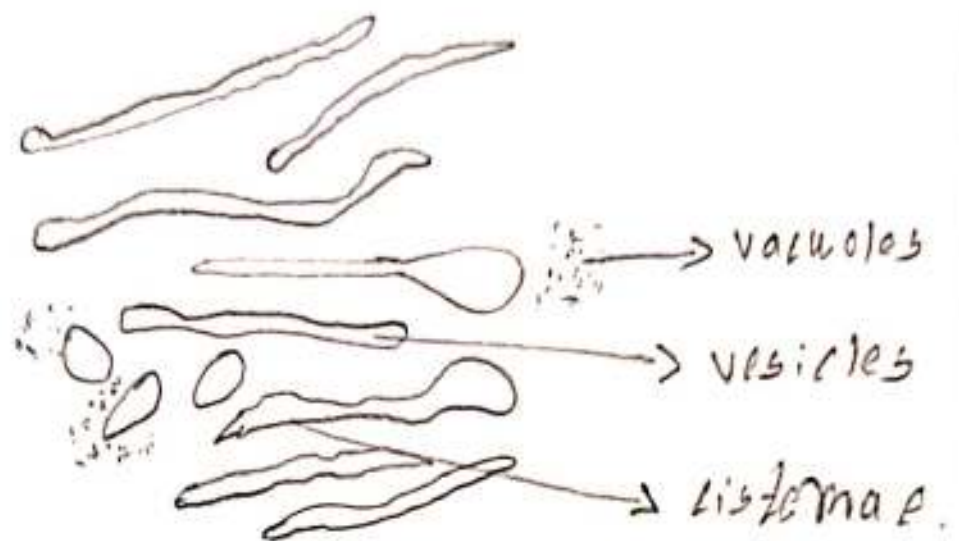
Class: 2<sup>nd</sup> year (BzC)

Date: \_\_\_\_\_

Academic Year: 2021- 2022

of the cisternae they develop either by budding or by constriction of the ends of the cisternae.

The membrane of the Golgi body is an usual membrane and in lipid layer and two outer protein layers.



Golgi complex

functions of Golgi complex:-

1. The across some of sperm is developed from Golgi complex spermatogenesis.
2. Golgi complex is involved in cell wall formation in plant cells.
3. Golgi complex involves in the formation of plasma membrane in animal cell.

of about 20-30nm. They are arranged in parallel bundles one above the other. In a Golgi complex the number of cisternae varies from 3-7 in animal cells and 10-20 in plant cells. The cisternae are slightly curved.

Hence the cisternae have convex and concave surface. Cisternae has two sides namely forming face and maturing face.

The convex surface is the forming face. Here new cisternae are added from endoplasmic reticulum.

② vacuoles :-

These are large spacious round sacs found at edges of cisternae. These are formed by the expansion of the cisternae in which the two membranes are widely separated. The cavity is about 60-200nm.

③ vesicles :-

These are small drop like structures of about 40nm in diameter. They are closely associated with the periphery.

## GOLGI COMPLEX

Golgi complex was discovered by Ramo. He Golgi in the nerve cells of barn owl. The Golgi complex has been variously named as Golgi apparatus, lipochondrion etc. by various workers. Generally the term dictyosome is used for the Golgi complex of lower invertebrate and plant cells.

Golgi complex is found in all eukaryotic cells except RBC and sperm of mammals and absent in prokaryotic cells. The shape of the Golgi complex varies from one cell to another. They may be in the form of rods, granules, vesicles or networks - even in the same cell. There are variations with functional stages.

### structure :-

under the electron microscope, the Golgi apparatus appears to consist of three components they are : 1. cisternae 2. vacuoles 3. vesicles.

1. cisternae :- These are flattened fluid filled sacs separated by inter-cisternal space.

①

# GOVERNMENT DEGREE COLLEGE

RAYACHOTY - 516269, KADAPA DISTRICT. (A.P.)



DEPARTMENT OF ZOOLOGY

(UG courses)

Assignment on

GOLGI COMPLEX.

Topic Submitted  
BY

Name of the Student: B. obulesu

Class: BSC. BZC 2nd year III SEM

Date: 08-04-2022

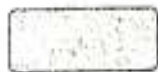
Academic Year: 2021-2022

the support and development of life. In addition to nitrogen gas and oxygen, also contains small quantities of argon (0.9%) and carbon dioxide (0.03%) and traces of inert gas ozone sulphur dioxide Ammonia Carbon monoxide and a varying percentage of water vapour.

4. Biosphere :- In addition to the three constituents of the environment the biosphere namely the living organisms around man play an important role in influencing him. The plants play an important role in maintaining the oxygen and carbon dioxide levels of the atmosphere. In other words they exert a profound influence on life.

Biosphere also comprises of the organisms that are essential as well as harmful to humans. These organisms include plants species such as algae and fungi and bacteria, viruses and microbes.

Am



1) The lithosphere :- It is the name indicates the rocky that forms the earth

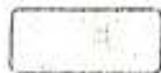
constitute this part of environment

However the top layers of the earth mainly form this part of environment or lithosphere. These top layers consists of several metallic silicates and other minerals and humus which is the vital organic part that is formed from the decayed plants and animals.

2) The hydrosphere :- The development of human civilization and the recognition of the importance of water almost began at the same time. Water is an essential part for the survival of living beings. About 97% of the water available is in the form of sea only 1% of water is good for human consumption.

3) The atmosphere :- The atmosphere is an important part of man's environment. It contains mostly of 2 elements: Nitrogen and oxygen (78 & 21%) respectively. These two elements play a vital role for

6



1. What is environment? And explain the segments of environment.

Ans: The environment of man comprises of the following segments

a) Lithosphere: This is the upper layer of the earth and the minerals and rocks that form from this layer.

b) Hydrosphere: This is the water that is on the earth. All sources of water viz. the sea, the rivers and ground water are parts of the segments.

c) Atmosphere: This is the air around man. The gases that form part of the atmosphere and their influence on life are discussed under this heading.

d) Biosphere: The living organisms that form part of man's environment are discussed in this and their impact on man are also envisaged.





GOVT. DEGREE COLLEGE: RAYACHOTY  
DEPARTMENT OF Chemistry  
ASSIGNMENT REGISTER

S.NO	DATE	CLASS	TOPIC
	25-2-22	III - B2c	Environment - Segments

Sl. NO	Name of the Student	Signature of the Student
1	G. Praveen Kumar	G. Praveen Kumar
2	S. Irfan Basha	S. Irfan Basha
3	S. Akbar Basha	S. Akbar Basha
4	S. Yasar	S. Yasar
5	B. Raghavudu	B. Raghavudu
6	B. Sai Kumar	B. Sai Kumar
7	M. Reddappa Reddy	M. Reddappa Reddy
8	N. Satish Kumar	N. Satish Kumar
9	P. Ram Mohan	P. Ram Mohan
10	G. Hajira	G. Hajira
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Signature of the Lecturer

Signature of the Department I/C

GOVT.DEGREE COLLEGE  
RAYACHOTY

Department of chemistry



Name of the student : G. praveen kumar  
Group : III B2C  
Course : BSC  
Roll No : 190310633001  
Title of the Assignment : Environment - Segements

## prevention measures:-

### (1) waste water management:-

waste water treatment consists of removing pollutants from waste water through a physical chemical or biological process.

### (2) green agriculture:-

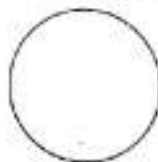
Globally, agriculture accounts for 70% of water resources, so it is essential to have climate friendly crops, efficient irrigation that reduces the need of water. Green agriculture is also crucial to limit the chemicals that enter the water.

### (3) storm water management:-

storm water management is the effort to reduce runoff of rain water or melted snow into streets, lawns and other sites and the improvement of water quality.

### (4) Air pollution prevention:-

Air pollution has a direct impact on water contamination as 25% of human induced  $\text{CO}_2$  emissions are absorbed by oceans. This pollution causes a rapid acidification of our oceans, and threatens marine life and corals. Preventing air pollution is the best way to prevent this from happening.



#### (4) Marine dumping:

Every day, garbage such as plastic paper, aluminum, food, glass, or rubber are deposited in to the sea. These items take weeks to hundreds of years to decompose, and thus they are a major cause of water pollution.

#### Water pollution effects:

##### (1) on the environment:

Water pollution truly harms biodiversity and aquatic ecosystems. The toxic chemicals can change the colour of water and increase the amount of minerals, also known as eutrophication.

##### (2) on human health:

Water pollution has very negative effects on public health. A lot of diseases results from drinking or being in contact with contaminated water, such as diarrhea, cholera, typhoid, or skin infections.

## Sources of water pollution:-

unsurprisingly, human activity is primarily responsible for water pollution. even, if natural phenomenon such as landslides and floods can also contribute to degrade the water quality.

### (1) Sewage and wastewater:

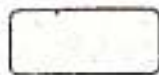
Inadequate sewage collection and treatment are sources of water pollution. According to the United Nations, more than 80% of the worldwide wastewater goes back in the environment without being treated or reused.

### (2) Agriculture:

Agriculture has an impact on water pollution due to the use of chemicals such as fertilizers, pesticides, fungicides, herbicides or insecticides running off in the water, as well as livestock excrement, manure, and methane (greenhouse effect).

### (3) Industries:

Industries produce a lot of waste containing toxic chemicals and pollutants. A huge amount of the industrial waste is drained in the fresh water which then flows in to canals, rivers and eventually in the sea.



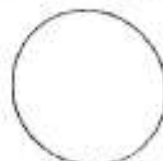
(5) what is water pollution? Explain its sources, effects and controls?

(A) water pollution can be defined as the contamination of a stream, river, lake, ocean or any other stretch of water, depleting water quality and making it toxic for the environment and humans.

there are two types of water pollution:-

1) organic pollution due to micro-organisms - bacteria, and viruses - present in the water, generated by excrement, animal and vegetable waste.

2) chemical pollution generated by the nitrates and phosphates of pesticides, human and animal drugs, household products, heavy metals, acids and hydrocarbons used in industries.






GOVT. DEGREE COLLEGE: RAYACHOTY  
DEPARTMENT OF Chemistry

ASSIGNMENT REGISTER

S.NO	DATE	CLASS	TOPIC
	7-4-22	III - B2C	Water pollution

Sl. No	Name of the Student	Signature of the Student
1	G. Praveen Kumar	G. Praveen Kumar
2	S. Jifan Basha	S. Jifan Basha
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5	B. Raghavulu.	B. Raghavulu
6	B. Sai Kumar	B. Sai Kumar
7	N. Reddyppa reddy.	N. Reddyppa reddy
8	N. Satish Kumar	N. Satish Kumar
9	P. Ramamohan	P. Ram Mohan
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Signature of the Lecturer

  
Signature of the Department I/C

GOVT.DEGREE COLLEGE  
RAYACHOTY  
Department of chemistry



Name of the student : N. Sathish Kumar  
Group : III - B2C  
Course : B.Sc  
Roll No : 190310633011  
Title of the Assignment : Water pollution

This in turn results in a great threat to the very existence of life on earth. All the developed countries which widely use the CFC's for air conditioning by now are aware of the situation and are trying to find out safer substitutes for CFC's.



### iii) ozone depletion :-

The ozone layer exists at a height of 10 to 15 km and beyond in the stratosphere segment of the atmosphere. The temperature of the stratosphere is around  $-55^{\circ}\text{C}$  which reduces upto  $-2^{\circ}\text{C}$  with the increasing altitude. Even though ozone ( $\text{O}_3$ ) is very unstable in the ordinary temperature it is quite stable at very low temperature of the stratosphere.

Scientists have discovered that in the recent years, the increased human activity is overcrowding the stratosphere with the oxides of nitrogen from nuclear explosions conducted by scientists at various places.

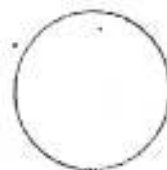
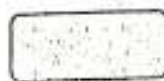
A new class of species compound which depletes the ozone layer was also found to be rapidly polluting the stratosphere namely the chlorofluorocarbons.

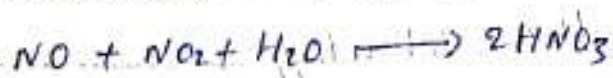


## 2) Green house effect:-

A Green house is a glass house created in the open to grow plants in it without exposing them to the external temperature in cold countries.

In recent years with the global increase in the carbon dioxide production with the great industrial development and the increase in the population of the present day world, man is subjecting the earth to unlimited deforestation and is increasingly produce a large excess of carbon dioxide by burning the carbonaceous fuels. The carbon dioxide produced forms a protective umbrella like the glass house walls. It lets in the solar radiations on to the earth which warm it up but do not permit the infrared and other longer wave length radiations to escape. Consequently the earth gets heated up and remains warm and the temperature of earth rises. This is called the green house effect. In effect the "green house effect" is the progressive "global warming".





These reactions are better catalysed by the particulate matter in the atmosphere such as soot and metal oxides. Thus the chief acids responsible for the acid rain are sulphuric and nitric acids.

Besides the sulphuric and nitric acids, acid rains also contain HCl gas from natural and anthropogenic sources. The adverse effects of acid rain are many. Pure water from rainfall has the pH around 6.0 to 7.0 due to the dissolved atmosphere CO<sub>2</sub> and natural gases. However, acid rain exhibits a pH 5.00 or much below depending upon the strength of acid involved in its formation. In agriculture, acid rains retard the growth of all plants, especially the leguminous ones, as it affects the nitrogen fixing bacteria.

4 Explain the following

i) Acid rains

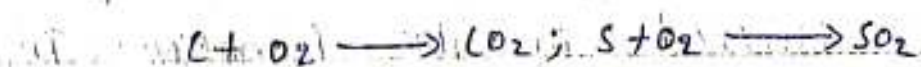
ii) Green house effect

iii) Ozone depletion

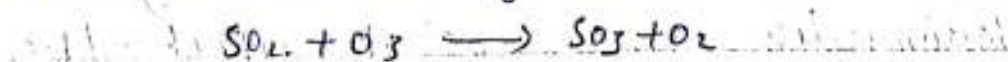
1) **iv) Acid rains :-**

Acid rain is a result of acidic oxides dissolving in water. This is due to several industries releasing acid exhaust gases into the atmosphere. The oxides responsible for acid rain are the oxides of carbon, nitrogen and sulphur.

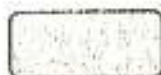
Source of the acidic oxides - Industries using coal and sulphur release the oxides of carbon and sulphur in large quantities.



$SO_2$  gets oxidised to  $SO_3$  in the presence of ozone and other gases.



These oxides interact with rain water to form acids.





GOVT. DEGREE COLLEGE: RAYACHOTY  
DEPARTMENT OF Chemistry

ASSIGNMENT REGISTER

24-3-22

S.NO	DATE	CLASS	TOPIC
	<del>25/3/2022</del>	III - B24	Acid Rains, Greenhouse effect.

S.NO	Name of the Student	Signature of the Student
1	G. Praveen Kumar	G. Praveen Kumar
2	S. Irfan Basha	S. Irfan Basha
3	S. Akbar Basha	S. Akbar Basha
4	S. Yasar	S. Yasar
5	B. Raghavudu	S. Yasar
6	B. Sai Kumar	B. Sai Kumar
7	M. Redappa Reddy	M. Redappa Reddy
8	N. Satish Kumar	N. Satish Kumar
9	T. Ram Mohan	T. Ram Mohan
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Signature of the Lecturer

Signature of the Department I/C

GOVT.DEGREE COLLEGE  
RAYACHOTY

Department of chemistry



Name of the student : CY. HAJERA  
Group : 3rd B.Z.C  
Course : B.Sc  
Roll No : 1903106330/4  
Title of the Assignment : ACID RAINS & GREEN HOUSE EFFECT.

\* NO: TO plastic bags

\* Reduction OF forests fires and so

\* use filters for chimneys

\* Avoid using OF products with  
Chemicals

\* Implement Afforestation

\* Most of air pollution comes from energy use and production says John Wark. 1/7/11  
of the clean air project part of 100  
air pollution

\* Respiratory and heart problems

\* The effect of air pollution are alarming

\* Child health problems

\* CO on inhalation it passes into alarming  
lungs into blood stream

\* It reacts with hemoglobin (Hb) of RBC  
forming a stable coordination complex  
called carboxy hemoglobin

\* ~~It~~ ~~react~~ CO causes difficulty in  
breathing

\* It also causes mental disturbances  
and irritation of mucous membrane

\* CO causes dizziness headache cardiac  
and pulmonary changes

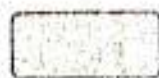
### Control:

\* Using public transports

\* Turn off the lights when not in use

\* Recycle and Reuse

17



like the Sahara the Gobi and Taklamakan are responsible for  $PM_{2.5}$  pollution due to the size of the grains spread

\* Wild fires generate high levels of  $PM$  pollution along with  $CO$  and  $NO_x$

\* Volcanoes release  $NH_3$  and  $SO_2$  during eruptions which can form secondary  $PM$  when combined with other pollutants in the atmosphere

\* Volcanoes release  $NH_3$  and  $SO_2$  during eruption along with  $CO$  and  $NO_x$  in the atmosphere

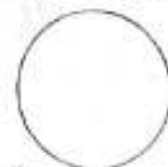
\* Salt from sea spray also constitutes  $PM$  pollution contributing up to 80% of particle levels in coastal areas

\* Stationary sources such as power plants, oil refineries, industrial facilities and factories

\* Area sources such as agriculture, area fires and wood burning stoves

\* Natural sources such as wind blown dust, wild fires and volcanoes

Effects = Because of air pollution so many effects in nature



3 What is air pollution? Explain its source effects and controls

Ans-

### Air pollution:-

Air Pollution is the contamination of air due to the presence of substances in the atmosphere that are harmful to the health of humans and other living beings or cause damage to the climate or to materials

### Sources:-

- The major sources of air pollution include
- \* The combustion of coal, oil, gas and other fuels for the generation of electricity
  - \* Burning gasoline, diesel and other fuels for transportation
  - \* Emission from various industrial processes
  - \* Burning wood and other fuels for heating and cooking
  - \* Agricultural burning, land clearing and man made fires
  - \* Natural sources including volcanoes, forest fires and dust storms
  - \* Sand and dust storms from deserts



GOVT. DEGREE COLLEGE: RAYACHOTY  
DEPARTMENT OF Chemistry

ASSIGNMENT REGISTER

11-3-22

S.NO	DATE	CLASS	TOPIC
	<del>05/02/2022</del>	III - B2C	Air pollution

S.No	Name of the Student	Signature of the Student
1	Gt. praveen kumar	Gt. praveen kumar
2	S. Tafan basha	S. Erfan Basha
3	S. Akbar basha	S. Akbar basha
4	S. yaseer	S. yaseer
5	D. Raghavudu	D. Raghavudu
6	B. Sai kumar	B. Sai kumar
7	m. Reddapa Reddy	m. Reddapa Reddy
8	N. Sathish kumar	n. sathish kumar
9	T. Ramamohan	T. Ramamohan
10	Gt. hagesha	Gt. hagesha
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Signature of the Lecturer

Signature of the Department I/C

GOVT. DEGREE COLLEGE  
RAYACHOTY

Department of chemistry



Name of the student : Shaile yasar  
Group : Final B2C  
Course : B.Sc  
Roll No : 1903/0633005  
Title of the Assignment : Air pollution

man for drinking & agriculture in the streams & rivers (0.0001) lake (0.0092) under grown areas (5.25%) & ice caps (2.15%).

ii Forest Resources -

forests are the reserves for fire wood grass fruits nuts vegetables & medicinal herbs besides giving shelter to wild animals having cultural heritage.

iii fossil fuels like coal -

\* petrol hydrocarbons & natural gas produce non-renewable types of energy fire wood & wood provide non-renewable types of energy.

\* coal is the buried form of trees entangled in soil layers during earth quakes our country.

\* oil & natural gas commission has been involved in extracting these underground oils.



iii. **Tidal Energy:** waves & tides of oceans are continuous this can be converted into electrical energy (or) mechanical energy

**Atomic or Nuclear energy:**

The energy obtained in the nuclear reactions (fission & fusion) is known as Atomic energy.

**Non-Renewable Resources:**

These cannot be renewed once they are used. The land area, minerals, oceanic underground resources fossil oils, coal etc.

It is estimated that the energy utilization will be developed double in 10 years at the current rate of population growth.

**Water Resources:**

Though water appears to be plenty in our surrounding as we see it seas only 2.7% is available to



## a. Renewable Resources -

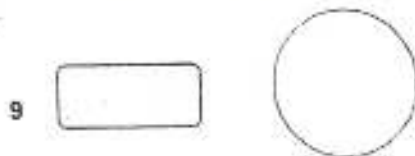
forests, grasslands, wild life, aquatic organisms & water constitute both renewable & non renewable resources. Judicious use of these resources help in their conservation & continuous availability. In discriminate use of these resources to fulfill the temporary selfish needs may result in total disappearance within no time though they are renewable.

### i. Solar energy:-

This is the major energy source for the production of vegetation which serves as food & fuel for mankind. It can be used for cooking using solar cookers. Efforts are being made to convert solar energy into electrical energy.

### ii. Wind energy:-

Wind currents can also be harvested into mechanical energy for uplifting water from the well of rivers. This device used for this purpose called mills.



2. What are natural resources? Explain their classification & Renewable & non-Renewable resources?

Food shelter & reproduction & The primary requirements for any organism to live along with them water, air, light, temp & nutrients are also necessary most of these abiotic factors constitute the energy resources & are available in nature.

Their utility increases with the increases in population. Total depletion of these resources may lead to the death of the organisms.

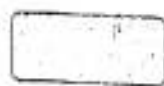
Energy resources of our country:-

Natural energy resources may be broadly divided into two types.

1. Renewable Resources

2. Non-Renewable Resources

8





GOVT. DEGREE COLLEGE, RAYACHOTY  
DEPARTMENT OF CHEMISTRY

ASSIGNMENT REGISTER

S.NO	DATE	CLASS	TOPIC
	15/10/22	III - PZ	Chemical Equilibrium

S.NO	NAME OF STUDENT	SIGNATURE OF STUDENT
1	G. Praveen Kumar	G. Praveen Kumar
2	S. Laxmi Latha	S. Laxmi Latha
3	S. Abhinav Latha	S. Abhinav Latha
4	S. Yashad	S. Yashad
5	B. Rajavulu	B. Rajavulu
6	B. Sai Kumar	B. Sai Kumar
7	M. Reddeppareddy	M. Reddeppareddy
8	N. Sathesh Kumar	N. Sathesh Kumar
9	P. Ramamohan	P. Ramamohan
10	G. Hogerava	G. Hogerava
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Signature of the Lecturer

  
Signature of the Department Head

GOVT.DEGREE COLLEGE  
RAYACHOTY

Department of chemistry



Name of the student : S. Irfan basha  
Group : B2C III<sup>rd</sup> year  
Course : BSC  
Roll No : 190310633003  
Title of the Assignment : Renewable - non-renewable sources

# GOVERNMENT DEGREE COLLEGE

RAYACHOTY - 516269, ANNAMAYYA DISTRICT. (A.P.)



DEPARTMENT OF HISTORY.

(UG courses)

## Assignment Topic

Freedom Movement in India.

Topic Submitted  
BY

Name of the Student : A.S. Hussain.

Class : II<sup>nd</sup> B.A.

Date : \_\_\_\_\_

Academic Year: 2021-2022.



GOVT. DEGREE COLLEGE: RAYACHOTY

DEPARTMENT OF History

ASSIGNMENT REGISTER

S.NO	DATE	CLASS	TOPIC
			II <sup>nd</sup> and III <sup>rd</sup> Freedom Movement in india.

Sl. NO	Name of the Student	Signature of the Student
1	M. Vijay Kumar	M. Vijay Kumar
2	A. Prabha katha	A. Prabha katha
3	M. Shaik. Abdulla	S. Abdulla
4	P. Afridi Khan	P. Afridi Khan
5	P. Fardeen Khan	P. Fardeen Khan.
6	S. Akram	S. Akram
7	P. Irfan	P. Irfan
8	S. Manjunatha	S. Manjunatha
9	A. Mahesh vaidu	A. Mahesh vaidu
10	V. Anusha	V. ANUSHA
11	N. Sivajah	N. Sivajah
12	D. Esuama	D. Esuama
13	G. Azam kumar	G. Azam kumar
14	S. malik basha	S. malik basha
15	N. Siva Prasad	N. Siva Prasad
16	A. Mohammed thanveer	A. mohammed -thanveer.
17	J. Sudhanshan	J. sudhanshan
18	A. Reddy Krishna	A. Reddy Krishna.
19	K. Gayathri	K. Gayathri
20	Y. Kisan Kumar	Y. Kisan Kumar
21	C. Kumar Swami	C. Kumar Swami
22	M. Shravani	M. Shravani
23	S. Imran	S. Imran
24	V. Jaya Simha	V. Jayasimha
25	N. Anji kumar yada	N. Anji Kumar Yadav
26	M. Devraj Naik	M. Devraj Naik
27	M. Sai Kumar Naik	M. Sai Kumar Naik
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K. Laxmi  
Signature of the Lecturer

K. Laxmi  
Signature of the Department I/C

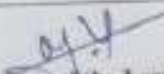


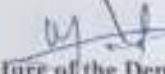
GOVT. DEGREE COLLEGE: RAYACHOTY  
DEPARTMENT OF Mathematics

ASSIGNMENT REGISTER

S.NO	DATE	CLASS	TOPIC
	16/7/2024	IIH PCE	Rank of a Matrix

Sl. NO	Name of the Student	Signature of the Student
1	C. Tirumalesu	Tirumalesu
2	D. PRASANNA SYOTHI	Prasanna Syothi
3	D. PAVAN KUMAR	Pavan/Kumar
4	B. VENKATA TARUN	Venkata tarun
5	K. BHABYAREKHA	Bhabhyarekha
6	K. MANTUNADHA	Mantunadha
7	K. BHANU PRAKASH	Bhanuprakash
8	H. SAI	Sai
9	M. DAMODARA	Damodara
10	P. NANDA KUMAR REDDY	Nandakumar Reddy
11	P. SATISH KUMAR	Satish Kumar
12	S. SREEDHAR REDDY	Sreedhar Reddy
13	S. KHADER BASHA	S. Khader Basha
14	S. MOHAMMAD JABEED	S. Md. Jabbeed
15	S. SUHEL	Suhel
16	S. ABDUL MAHAMMAD	Abdul Mahammad
17	S. MAZEEDA	Mazeeda
18	S. MUNEERA	Muneera
19	T. TIRUMALESH	T. Tirumalesu
20	V. NAGESWARA	Nageswara
21	V. ADI	Adi
22	Y. GANESH.	Y. Ganesh.
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Signature of the Lecturer

  
Signature of the Department I/C

# GOVERNMENT DEGREE COLLEGE

RAYACHOTY - 516269, ANNAMAYYA DISTRICT. (A.P.)



DEPARTMENT OF Mathematics

(UG courses)

## Assignment Topic

RANK OF A MATRIX

Topic Submitted  
BY

Name of the Student: M. SAI

Class: II M.P.CB

Date: 16/07/2022

Academic Year: 2021-2022

$$i) \Rightarrow -7x - 6y + 2z = 0 \Rightarrow (i)$$

$$~~-20y - 40z = 0 \text{ i.e. } y + 2z = 0 \quad (ii)~~$$

$$\text{Let } z = k \text{ (}\neq 0\text{)}$$

$$(ii) \Rightarrow 7x = -6y + 2z$$

$$\Rightarrow 7x = -6(-2k) + 2k = 14k$$

$$\boxed{\therefore x = 2k}$$

$\therefore$  Eigen vectors corresponding to eigenvalue  $\lambda = 1$  are

given by  $x = \begin{bmatrix} 2 \\ y \\ z \end{bmatrix} = k \begin{bmatrix} 2 \\ -2 \\ 1 \end{bmatrix}$  where  $k$  is any scalar

$$i) \Rightarrow 5x - 6y + 2z = 0$$

$$\Rightarrow 5x = 6y - 2z$$

$$\Rightarrow 5x = 6\left(\frac{k}{2}\right) - 2k$$

$$\Rightarrow 5x = -3k - 2k$$

$$\Rightarrow 5x = -5k$$

$$\Rightarrow \boxed{x = -k}$$

$\therefore$  Characteristic vectors corresponding to the characteristic root '3' are given by  $X = \begin{bmatrix} x \\ y \\ z \end{bmatrix} = k \begin{bmatrix} -1 \\ 1 \\ 1 \end{bmatrix}$  where  $k$  is non-zero parameters.

Case-(iii): Let  $\lambda = 15$

Characteristic vectors corresponding to the characteristic root 15 are given by  $(A - 15I)X = 0$

$$\Rightarrow \left\{ \begin{bmatrix} 8 & -6 & 2 \\ -6 & 1 & -4 \\ 2 & -4 & 3 \end{bmatrix} - \begin{bmatrix} 15 & 0 & 0 \\ 0 & 15 & 0 \\ 0 & 0 & 15 \end{bmatrix} \right\} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$\Rightarrow \begin{bmatrix} -7 & -6 & 2 \\ -6 & -8 & -4 \\ 2 & -4 & -12 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$\Rightarrow \begin{array}{l} 7R_2 - 6R_1 \\ 7R_3 + 2R_1 \end{array} \sim \begin{bmatrix} -7 & -6 & 2 \\ 0 & -20 & -40 \\ 0 & -40 & -80 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$\Rightarrow R_3 \rightarrow 2R_2 \sim \begin{bmatrix} -7 & -6 & 2 \\ 0 & -20 & -40 \\ 0 & 0 & 0 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$\Rightarrow -7x - 6y + 2z = 0 \quad \text{---(i)}$$

$$-20y - 40z = 0 \quad \text{i.e. } y + 2z = 0 \quad \text{---(ii)}$$

$$\text{Let } z = k \quad (k \neq 0)$$

$$(ii) \Rightarrow y + 2z = 0 \Rightarrow y = -2z = -2k \quad \boxed{\therefore y = -2k}$$

$$\Rightarrow 2x = 4k - 3k$$

$$\Rightarrow 2x = k$$

$$\Rightarrow \boxed{x = k/2}$$

$\therefore$  Characteristic vectors corresponding to the characteristic root "0" are given by  $x = k \begin{bmatrix} 1/2 \\ 1 \\ 1 \end{bmatrix}$  where  $k$  is non-zero parameters.

Exer(7) Let  $\lambda=3$  characteristic vectors corresponding the characteristic root 3 are given by  $(A-3I)x=0$

$$\Rightarrow \begin{bmatrix} 3 & -6 & 2 \\ -6 & 7 & -4 \\ 2 & -4 & 3 \end{bmatrix} - \begin{bmatrix} 3 & 0 & 0 \\ 0 & 3 & 0 \\ 0 & 0 & 3 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$\Rightarrow \begin{bmatrix} 5 & -6 & 2 \\ -6 & 4 & -4 \\ 2 & -4 & 0 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$5R_2 + 6R_1 \quad 5R_3 - 2R_1 \quad \sim \begin{bmatrix} 5 & -6 & 2 \\ 0 & -16 & 8 \\ 0 & -8 & -4 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$2R_3 - R_2 \quad \sim \begin{bmatrix} 5 & -6 & 2 \\ 0 & -16 & 8 \\ 0 & 0 & 0 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$\Rightarrow 5x - 6y + 2z = 0 \quad \text{---(i)}$$

$$-16y - 8z = 0 \quad \text{---(ii)}$$

$$\text{Let } z = k (\neq 0)$$

$$(ii) \Rightarrow -16y - 8z = 0$$

$$\Rightarrow -16y = 8z$$

$$\Rightarrow -16y = 8k$$

$$\boxed{y = -1/2 k}$$

$$\Rightarrow \lambda(-\lambda+15)(\lambda-3)=0$$

$$\Rightarrow \lambda = 0, 3, 15$$

The characteristic roots of A are 0, 3, 15.

Case (i):-

Let  $\lambda=0$  characteristic vectors corresponding to the characteristic root '0' are given by  $(A-0I)X=0$ .

$$\Rightarrow \begin{bmatrix} 9 & -6 & 2 \\ -6 & 7 & -4 \\ 2 & -4 & 3 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$R_1 \leftrightarrow R_3 \sim \begin{bmatrix} 2 & -4 & 3 \\ -6 & 7 & -4 \\ 9 & -6 & 2 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$\begin{array}{l} R_2 + 3R_1 \\ R_3 - 4R_1 \end{array} \sim \begin{bmatrix} 2 & -4 & 3 \\ 0 & -5 & 5 \\ 0 & 10 & -10 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$R_3 + 2R_2 \sim \begin{bmatrix} 2 & -4 & 3 \\ 0 & -5 & 5 \\ 0 & 0 & 0 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$\Rightarrow 2x - 4y + 3z = 0 \quad (i)$$

$$-5y + 5z = 0 \Rightarrow (ii)$$

$$\text{Let } z = k \quad (\neq 0)$$

$$(ii) \Rightarrow -5y + 5z = 0$$

$$\Rightarrow 5y = 5z$$

$$\Rightarrow y = z$$

$$\Rightarrow \boxed{y = k}$$

$$(i) \Rightarrow 2x - 4y + 3z = 0$$

$$\Rightarrow 2x = 4y - 3z$$

$$\Rightarrow x = 2 + \left[ \frac{-5 + 6K_1 + 2K_2}{5} \right] - 2K_1 - K_2$$

$$\Rightarrow x = \frac{10 - 5 + 6K_1 + 2K_2 - 10K_1 - 5K_2}{5}$$

$$\Rightarrow x = \frac{5 - 4K_1 - 3K_2}{5}$$

$$\therefore x = \begin{bmatrix} 2 \\ 2 \\ 2 \\ 2 \\ 2 \\ 2 \end{bmatrix} = \frac{1}{5} \begin{bmatrix} 5 \\ 5 \\ 5 \\ 5 \\ 5 \\ 5 \end{bmatrix} + K_1 \begin{bmatrix} -4/5 \\ 6/5 \\ 1 \\ 0 \end{bmatrix} + K_2 \begin{bmatrix} -3/5 \\ 2/5 \\ 0 \\ 1 \end{bmatrix}$$

5) Find the characteristic roots and the corresponding characteristic vectors of the matrix  $A = \begin{bmatrix} 8 & -6 & 2 \\ -6 & 7 & -4 \\ 2 & -4 & 3 \end{bmatrix}$ .

Sol: Given matrix is  $A = \begin{bmatrix} 8 & -6 & 2 \\ -6 & 7 & -4 \\ 2 & -4 & 3 \end{bmatrix}$

The characteristic equation of A is  $|A - \lambda I| = 0$

$$\Rightarrow \begin{vmatrix} 8-\lambda & -6 & 2 \\ -6 & 7-\lambda & -4 \\ 2 & -4 & 3-\lambda \end{vmatrix} = 0$$

$$\Rightarrow (8-\lambda) [(7-\lambda)(3-\lambda) - 8] - (-6)[-6(3-\lambda) + 8] + 2[24 - 2(7-\lambda)] = 0$$

$$\Rightarrow (8-\lambda)(21 - 10\lambda + \lambda^2 - 16) + 6(-18 + 6\lambda + 8) + 2(24 - 14 + 2\lambda) = 0$$

$$\Rightarrow (8-\lambda)(\lambda^2 - 10\lambda + 5) + 6(6\lambda - 10) + 2(2\lambda + 10) = 0$$

$$\Rightarrow 8\lambda^2 - 80\lambda + 40 - \lambda^3 + 10\lambda^2 - 5\lambda + 36\lambda - 60 + 4\lambda + 20 = 0$$

$$\Rightarrow -\lambda^3 + 18\lambda^2 - 45\lambda = 0$$

$$\Rightarrow \lambda(-\lambda^2 + 18\lambda - 45) = 0$$

$$\Rightarrow \lambda(-\lambda^2 + 15\lambda + 3\lambda - 45) = 0$$

$$\Rightarrow \lambda[\lambda(-\lambda + 15) - 3(-\lambda + 15)] = 0$$

4) Solve  $x - y + 2z + t = 2$ ,  $3x + 2y + t = 1$ ,  $4x + y + 2z + 2t = 3$ .

Sol: Given equations  $x - y + 2z + t = 2$ ,  $3x + 2y + t = 1$ ,  $4x + y + 2z + 2t = 3$

The system can be expressed as

$$\begin{bmatrix} 1 & -1 & 2 & 1 \\ 3 & 2 & 0 & 1 \\ 4 & 1 & 2 & 2 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \\ t \end{bmatrix} = \begin{bmatrix} 2 \\ 1 \\ 3 \end{bmatrix} \text{ i.e. } AX = B$$

Reducing to echelon form

$$\begin{array}{l} R_2 - 3R_1 \\ R_3 - 4R_1 \end{array} \sim \begin{bmatrix} 1 & -1 & 2 & 1 \\ 0 & 5 & -6 & -2 \\ 0 & 5 & -6 & -2 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \\ t \end{bmatrix} = \begin{bmatrix} 2 \\ -5 \\ -5 \end{bmatrix}$$

$$R_3 - R_2 \sim \begin{bmatrix} 1 & -1 & 2 & 1 \\ 0 & 5 & -6 & -2 \\ 0 & 0 & 0 & 0 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \\ t \end{bmatrix} = \begin{bmatrix} 2 \\ -5 \\ 0 \end{bmatrix}$$

This is in echelon form.

$\rho(A) = 2 = \rho(AB) < \text{no. of variables in } X(4)$

$\therefore AX = B$  has infinity many solutions.

$$\Rightarrow x - y + 2z + t = 2 \text{ --- (i)}$$

$$\Rightarrow 5y - 6z - 2t = -5 \text{ --- (ii)}$$

Let  $z = k_1$ ,  $t = k_2$  where  $k_1, k_2$  are two parameters

$$\text{(ii)} \Rightarrow 5y - 6z - 2t = -5$$

$$\Rightarrow 5y - 6k_1 - 2k_2 = -5$$

$$\Rightarrow 5y = -5 + 6k_1 + 2k_2$$

$$\Rightarrow y = \frac{-5 + 6k_1 + 2k_2}{5}$$

$$\text{(i)} \Rightarrow x - y + 2z + t = 2$$

Where  $A = \begin{bmatrix} 1 & 1 & -1 & -1 \\ 1 & -1 & 2 & -1 \\ 3 & 1 & 0 & 1 \end{bmatrix}$ ,  $X = \begin{bmatrix} x \\ y \\ z \\ t \end{bmatrix}$ ,  $O = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$

Reducing to echelon form.

$$\begin{array}{l} R_2 - R_1 \\ R_3 - 3R_1 \end{array} \sim \begin{bmatrix} 1 & 1 & -1 & -1 \\ 0 & -2 & 3 & -2 \\ 0 & -2 & 3 & -2 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \\ t \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

$$R_3 - R_2 \sim \begin{bmatrix} 1 & 1 & -1 & -1 \\ 0 & -2 & 3 & -2 \\ 0 & 0 & 0 & 0 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \\ t \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$$

This is in echelon form.

$$\rho(A) = 2 < \text{no. of variables in } X(4)$$

$\therefore AX=0$  has no zero solutions only.

$$\Rightarrow x + y - 3z - t = 0 \rightarrow \textcircled{i}$$

$$\Rightarrow -2y + 3z - 2t = 0 \rightarrow \textcircled{ii}$$

Let  $z = k_1$ ,  $t = k_2$  where  $k_1, k_2$  are two parameters.

$$\textcircled{ii} \Rightarrow -2y + 3z - 2t = 0$$

$$\Rightarrow 2y = 3z - 2t$$

$$\Rightarrow y = \frac{3k_1 - 2k_2}{2}$$

$$\textcircled{i} \Rightarrow x + y - 3z - t = 0$$

$$\Rightarrow x = -y + 3z + t$$

$$x = -\left[\frac{3k_1 - 2k_2}{2}\right] + k_1 - k_2$$

$$\therefore x = \frac{-3k_1 + 2k_2 + 2k_1 - 2k_2}{2} = \frac{-k_1}{2}$$

$$\therefore X = \begin{bmatrix} x \\ y \\ z \\ t \end{bmatrix} = k_1 \begin{bmatrix} -1/2 \\ 3/2 \\ 1 \\ 0 \end{bmatrix} + k_2 \begin{bmatrix} 0 \\ -1 \\ 0 \\ 1 \end{bmatrix}$$



$$\begin{array}{l} R_2 \rightarrow R_2 - 2R_3 \\ R_4 \rightarrow 7R_4 + 3R_3 \end{array} \sim \begin{bmatrix} 1 & 0 & 0 & 1 \\ 0 & 1 & 0 & -4 \\ 0 & 0 & 1 & 3 \\ 0 & 0 & 0 & 3 \end{bmatrix} = \begin{bmatrix} -1 & 1 & 0 & 0 \\ 1 & -2 & -2 & -2 \\ 0 & 1 & 1 & -1 \\ 0 & 0 & 3 & -2 \end{bmatrix} A$$

$$R_4 \rightarrow \frac{R_4}{R_3} \sim \begin{bmatrix} 1 & 0 & 0 & 1 \\ 0 & 1 & 0 & -4 \\ 0 & 0 & 1 & 3 \\ 0 & 0 & 0 & 1 \end{bmatrix} = \begin{bmatrix} -1 & 1 & 0 & 0 \\ 1 & -2 & -2 & -2 \\ 0 & 1 & 1 & -1 \\ 0 & 0 & 1 & -2/3 \end{bmatrix} A$$

$$\begin{array}{l} R_1 \rightarrow R_1 - R_4 \\ R_2 \rightarrow R_2 + 4R_4 \\ R_3 \rightarrow R_3 - 3R_4 \end{array} \sim \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 1 \end{bmatrix} = \begin{bmatrix} -1 & 1 & -1 & 2/3 \\ 1 & -2 & 2 & -2/3 \\ 0 & 1 & -2 & 1 \\ 0 & 0 & 1 & -2/3 \end{bmatrix} A$$

$$\Rightarrow I_4 = B \cdot A \quad \text{where} \quad B = \begin{bmatrix} -1 & 1 & -1 & 2/3 \\ 1 & -2 & 2 & -2/3 \\ 0 & 1 & -2 & 1 \\ 0 & 0 & 1 & -2/3 \end{bmatrix}$$

$$\Rightarrow I_4 A^{-1} = (BA) A^{-1}$$

$$\Rightarrow A^{-1} = B(A \cdot A^{-1})$$

$$\Rightarrow A^{-1} = B I_4$$

$$\Rightarrow A^{-1} = B = \begin{bmatrix} -1 & 1 & -1 & 2/3 \\ 1 & -2 & 2 & -2/3 \\ 0 & 1 & -2 & 1 \\ 0 & 0 & 1 & -2/3 \end{bmatrix}$$

3] Solve  $x+y-3z+t=0$ ,  $x-y+2z-t=0$ ,  $3x+y+t=0$ .

Soln Given system is  $x+y-3z+t=0$ ,  $x-y+2z-t=0$ ,  $3x+y+t=0$

This can be expressed as  $\begin{bmatrix} 1 & 1 & -3 & 1 \\ 1 & -1 & 2 & -1 \\ 3 & 1 & 0 & 1 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \\ t \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \end{bmatrix}$  i.e.  $AX=0$

$$R_4 \rightarrow R_4 - 2R_3 \sim \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 0 \end{bmatrix} = \begin{bmatrix} I_3 & 0 \\ 0 & 0 \end{bmatrix}$$

$$\therefore \rho(A) = 3 //$$

2] Find the inverse of the matrix  $A = \begin{bmatrix} 0 & 1 & 2 & 2 \\ 1 & 1 & 2 & 3 \\ 2 & 2 & 2 & 3 \\ 3 & 3 & 3 & 3 \end{bmatrix}$

Sol: Given that  $A = \begin{bmatrix} 0 & 1 & 2 & 2 \\ 1 & 1 & 2 & 3 \\ 2 & 2 & 2 & 3 \\ 3 & 3 & 3 & 3 \end{bmatrix}_{4 \times 4}$

Consider  $A = I_4 A$

$$\Rightarrow \begin{bmatrix} 0 & 1 & 2 & 2 \\ 1 & 1 & 2 & 3 \\ 2 & 2 & 2 & 3 \\ 3 & 3 & 3 & 3 \end{bmatrix} = \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 1 \end{bmatrix} A$$

$$R_1 \leftrightarrow R_2 \sim \begin{bmatrix} 1 & 1 & 2 & 3 \\ 0 & 1 & 2 & 2 \\ 2 & 2 & 2 & 3 \\ 3 & 3 & 3 & 3 \end{bmatrix} = \begin{bmatrix} 0 & 1 & 0 & 0 \\ 1 & 0 & 0 & 0 \\ 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 1 \end{bmatrix} A$$

$$\begin{array}{l} R_3 \rightarrow R_3 - 2R_1 \\ R_4 \rightarrow R_4 - 3R_1 \end{array} \sim \begin{bmatrix} 1 & 1 & 2 & 3 \\ 0 & 1 & 2 & 2 \\ 0 & 0 & -2 & -3 \\ 0 & 0 & -3 & -6 \end{bmatrix} = \begin{bmatrix} 0 & 1 & 0 & 0 \\ 1 & 0 & 0 & 0 \\ 0 & -2 & 1 & 0 \\ 0 & -3 & 0 & 1 \end{bmatrix} A$$

$$R_1 \rightarrow R_1 - R_2 \sim \begin{bmatrix} 1 & 0 & 0 & 1 \\ 0 & 1 & 2 & 2 \\ 0 & 0 & -2 & -3 \\ 0 & 0 & -3 & -6 \end{bmatrix} = \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & -2 & 1 & 0 \\ 0 & -3 & 0 & 1 \end{bmatrix} A$$

$$R_3 \rightarrow R_3 - R_4 \sim \begin{bmatrix} 1 & 0 & 0 & 1 \\ 0 & 1 & 2 & 2 \\ 0 & 0 & 1 & 3 \\ 0 & 0 & -3 & -6 \end{bmatrix} = \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 1 & 1 & -1 \\ 0 & -3 & 0 & 1 \end{bmatrix} A$$

### Assignment-I

1] Reduce the matrix  $A = \begin{bmatrix} 2 & 3 & -1 & -1 \\ 1 & -1 & -2 & -4 \\ 3 & 1 & 3 & -2 \\ 6 & 3 & 0 & -7 \end{bmatrix}$  to normal form and hence find its rank.

Sol: Given matrix  $A = \begin{bmatrix} 2 & 3 & -1 & -1 \\ 1 & -1 & -2 & -4 \\ 3 & 1 & 3 & -2 \\ 6 & 3 & 0 & -7 \end{bmatrix}$

$$R_1 \leftrightarrow R_2 \sim \begin{bmatrix} 1 & -1 & -2 & -4 \\ 2 & 3 & -1 & -1 \\ 3 & 1 & 3 & -2 \\ 6 & 3 & 0 & -7 \end{bmatrix}$$

$$\begin{array}{l} R_2 \rightarrow R_2 - 2R_1 \\ R_3 \rightarrow R_3 - 3R_1 \\ R_4 \rightarrow R_4 - 6R_1 \end{array} \sim \begin{bmatrix} 1 & -1 & -2 & -4 \\ 0 & 5 & 3 & 7 \\ 0 & 4 & 9 & 10 \\ 0 & 9 & 12 & 17 \end{bmatrix}$$

$$\begin{array}{l} C_2 \rightarrow C_2 + C_1 \\ C_3 \rightarrow C_3 + 2C_1 \\ C_4 \rightarrow C_4 + 4C_1 \end{array} \sim \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 5 & 3 & 7 \\ 0 & 4 & 9 & 10 \\ 0 & 9 & 12 & 17 \end{bmatrix}$$

$$R_2 \rightarrow R_2 - R_3 \sim \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & -6 & -3 \\ 0 & 4 & 9 & 10 \\ 0 & 9 & 12 & 17 \end{bmatrix}$$

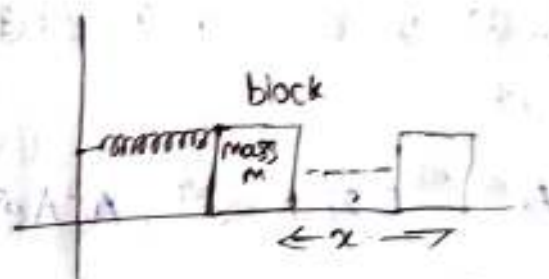
$$\begin{array}{l} R_3 \rightarrow R_3 - 4R_2 \\ R_4 \rightarrow R_4 - 9R_2 \end{array} \sim \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & -6 & -3 \\ 0 & 0 & 33 & 22 \\ 0 & 0 & 66 & 44 \end{bmatrix}$$

$$\begin{array}{l} C_3 \rightarrow \frac{C_3}{33} \\ C_4 \rightarrow \frac{C_4}{22} \end{array} \sim \begin{bmatrix} 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 \\ 0 & 0 & 1 & 1 \\ 0 & 0 & 2 & 2 \end{bmatrix}$$

2. What is Damped harmonic motion, derivative differential equation for it, and find its solution.

Damped harmonic motion: when a body oscillates

in air (or) any other medium the amplitude of oscillations decreases gradually and finally the body comes to rest. This is due to the medium offers frictional force to the body. These oscillations are called Damped harmonic motion. And the body which executes Damped harmonic motion is called Damped harmonic oscillator.



1. Consider a block of mass  $m$  attached to a spring and placed on a horizontal surface.
2. If we displace the block by  $x$  to the right side and two forces acting on it

$$F_{\text{spring}} = -kx \rightarrow \text{①}$$

$$F_{\text{frictional}} = -rV \rightarrow \text{②}$$

$$\text{Net force } F_{\text{net}} = -kx - rV$$

$$ma = -kx - rV$$

$$a = -\frac{k}{m}x - \frac{r}{m}V$$

# **GOVERNMENT DEGREE COLLEGE**

RAYACHOTY -516269, ANNAMAYYA DISTRICT. (A.P.)



**DEPARTMENT OF PHYSICS**

**(UG courses)**

## **Assignment Topic**

**What is damped harmonic oscillator? Derive differential equation for it and find solution?**

**Topic Submitted  
BY**

**Name of the Student : T SREEVIDYA**

**Class : I M.P.Cs**

**Date : 05-01-2022**

**Academic Year: 2021-22**



**GOVT. DEGREE COLLEGE: RAYACHOTY**  
**DEPARTMENT OF PHYSICS**

**ASSIGNMENT REGISTER**

S.NO	DATE	CLASS	TOPIC
1	05/01/2022	I MPCs	What is damped harmonic oscillator? Derive differential equation for it and find solution?

Sl. NO	Name of the Student	Signature of the Student
1	A. SRAVANI	
2	B REDDI PRASANTHI	
3	G REDDI LOKESH	
4	M FATHIMA MISBHA	
5	M SWATHI	
6	S.SYEDVALLI	
7	T SREEVIDYA	
8	V SIVASANKAR	
9	1.B SANGEETHA	
10	2. K LIKHITHA	
11	3.K ANJENEYULU	
12	4.S.M YOUSUF	

  
Signature of the Lecturer  
05/01/2022

  
Signature of the Department I/C  
05/01/2022

$$= e^{-bt} [A_1 + A_1 ht + A_2 - A_2 ht]$$

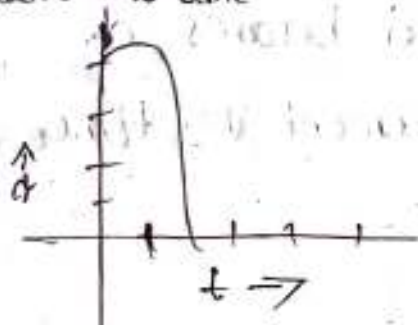
$$x = e^{-bt} [(A_1 + A_2) + h(A_1 - A_2)t]$$

Let  $A_1 + A_2 = p$ ,  $h(A_1 - A_2) = q$

$$x = e^{-bt} [p + qt]$$

In this case time increase, displacement decreases rapidly and becomes 0.

Displacement vs time



Ex: Motion of a pointer exhibit in galvanometer, Ammeter.

Case 3: ( $b^2 < \omega^2$ )

Under D.M.:

$$x = A_1 e^{(b + \sqrt{b^2 - \omega^2})t} + A_2 e^{(-b + \sqrt{b^2 - \omega^2})t}$$

$$= A_1 e^{(b + i\beta)t} + A_2 e^{(-b + i\beta)t} \quad \left[ \begin{array}{l} \sqrt{b^2 - \omega^2} = i\beta \\ \sqrt{\omega^2 - b^2} = \beta \end{array} \right]$$

$$= e^{-bt} [A_1 e^{i\beta t} + A_2 e^{-i\beta t}]$$

$$= e^{-bt} [A_1 (\cos \beta t + i \sin \beta t) + A_2 (\cos \beta t - i \sin \beta t)]$$

$$\left[ \begin{array}{l} e^{i\beta t} = \cos \beta t + i \sin \beta t \\ e^{-i\beta t} = \cos \beta t - i \sin \beta t \end{array} \right]$$

This is the solution for Damped harmonic oscillation.

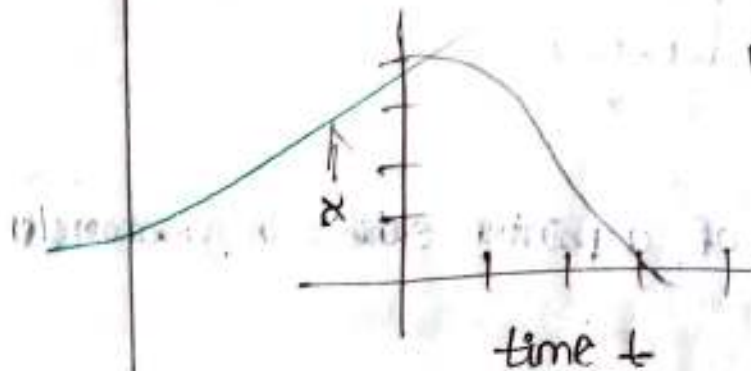
Case-1: ( $b^2 > \omega^2$ )

Over damped motion:

when  $b^2 > \omega^2$ , then  $-b > \sqrt{b^2 - \omega^2}$

- \* The terms  $-b + \sqrt{b^2 - \omega^2}$ ,  $-b - \sqrt{b^2 - \omega^2}$  are negative. <sup>both</sup>
- \* As time increases, displacement decreases and becomes 0 without any oscillation.
- \* In this case only the body once displace equilibrium position without performing any oscillations and becomes a

Distance Displacement v/s time



Ex: motion of pendulum moving in thick oil.

Case-2: ( $b^2 = \omega^2$ )

Critical damped motion:

\*  $b^2 = \omega^2$ ,  $\sqrt{b^2 - \omega^2} = h$  (very small number)

$$x = A_1 e^{(b+h)t} + A_2 e^{-(b+h)t}$$

$$= A_1 e^{-bt} \cdot e^{ht} + A_2 e^{-bt} \cdot e^{-ht}$$

$$= e^{-bt} [A_1 e^{ht} + A_2 e^{-ht}]$$

$$= e^{-bt} [A_1 e^{(1+h)t} + A_2 e^{-(1-h)t}]$$

$$\left[ \begin{array}{l} \therefore x \gg 1 \\ e^x = 1+x \end{array} \right]$$

$$\frac{d^2x}{dt^2} + \omega^2 x - 2b \frac{dx}{dt}$$

$$\boxed{\frac{d^2x}{dt^2} + 2b \frac{dx}{dt} + \omega^2 x = 0} \rightarrow (3)$$

This is the differential equation for D.H.O.

Solution for D.H.O:-

$$\text{Let } x = Ae^{\alpha t} \rightarrow (4)$$

differ. equ (4) we get,

$$\frac{dx}{dt} = A \cdot \alpha e^{\alpha t} \rightarrow (5)$$

$$\frac{d^2x}{dt^2} = A \alpha^2 e^{\alpha t} \rightarrow (6)$$

Equ (4), (5), (6) sub in equ (3)

we get,

$$\Rightarrow A \alpha^2 e^{\alpha t} + 2b A \cdot \alpha e^{\alpha t} + \omega^2 A e^{\alpha t} = 0$$

$$\Rightarrow A e^{\alpha t} [\alpha^2 + 2b\alpha + \omega^2] = 0$$

$$\alpha^2 + 2b\alpha + \omega^2 = 0$$

$$\alpha = \frac{-2b \pm \sqrt{4b^2 - 4 \cdot 1 \cdot \omega^2}}{2 \cdot 1}$$

$$= \frac{-2b \pm 2\sqrt{b^2 - \omega^2}}{2}$$

$$= -b \pm \sqrt{b^2 - \omega^2}$$

$$\therefore \alpha_1 = -b + \sqrt{b^2 - \omega^2}, \quad \alpha_2 = -b - \sqrt{b^2 - \omega^2}$$

$$\therefore x = A_1 e^{(-b + \sqrt{b^2 - \omega^2})t} + A_2 e^{(-b - \sqrt{b^2 - \omega^2})t}$$

# **GOVERNMENT DEGREE COLLEGE**

**RAYACHOTY –516269, ANNAMAYYA DISTRICT. (A.P.)**



**DEPARTMENT OF COMMERCE**

**(B.COM ,GEN)**

**Assignment Topic**

**TYPES OF BUSINESS ENVIRONMENT**

**Submitted**

**BY**

**Name of the Student: P. RAMANAIAH**

**Class :B.COM, I SEMESTER**

**Date :17-03-2022**

**Academic Year: 2021-2022**

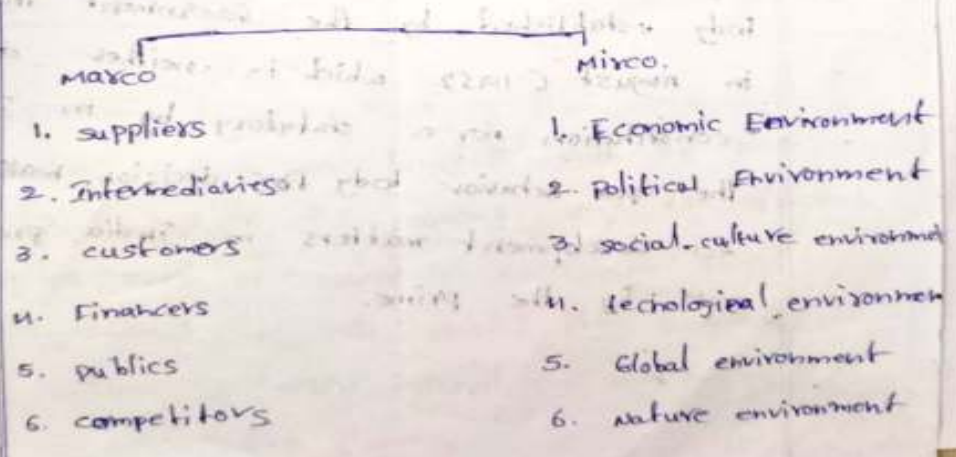
Types of Micro Macro Environment

Definition: The business environment is total of all external things to business of Industrial affects in organization and associations.

Types of business Environment

- 1) Internal environment
- 2) External environment

External environment:



structure of economy is three types there are.

- 1. Primary sector
- 2. secondary sector
- 3. tertiary sector

Primary sector	secondary sector	tertiary sector
1. Agriculture 2. Mining 3. Forest 4. Fisheries 5. Animal husbandry	1. small scale Industries 2. large scale Industries	1. Power 2. Transport and communication 3. Internal and International 4. Banking and finance 5. other services

Economic Reforms refer to the fundamental changes that were launched with the plan of liberalising the economy and to quicken its rate of economic. Narasimha Rao government in 1991 started the economic reforms in order internal and external faith in the Indian economy.



Signatures of the students

- ① P. Lakshminarayana
- ② K. Habeeb Bekath...
- ③ L. Mohammed lal Khan
- ④ S. Shafiya Anjum
- ⑤ S. Noor Mohammad
- ⑥ S. Shaiksha vali
7. S. Faisal Rashed
8. Imran Ali Khan
9. S. Akram
10. A. Ali
11. P. Imran Khan
12. S. Gaffar
13. S. Ashraf
14. Juma ?
15. Sumanth

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Signature of the Lecturer